

HIGH SCHOOL QUESTION TASK CARDS

MAIN IDEA (LA.910.1.7.3)

MAIN IDEA

- Which statement best expresses the main idea of the article?
- What is the main idea of this article?
- What would be another good title for the article?
- Based on all the information given, how does each piece contribute to the idea that _____?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of _____?

RELEVANT SUPPORTING DETAILS

- In what ways did _____ experience _____?
- According to the article, which (person) helped _____?
- Which sentence best characterizes _____'s attitude toward _____?
- How does _____ support the idea that _____?
- How can the reader prove the idea that _____ is the main idea of this text?

CONCLUSIONS/ INFERENCES

- From reading the article, the reader can infer that _____ will _____.
- Based on the passage, which action will the narrator most likely take in the future?

SUMMARY STATEMENT

- Which statement best summarizes the article / passage?

HIGH SCHOOL QUESTION TASK CARDS

TEXT STRUCTURE/ORGANIZATIONAL PATTERNS (LA.910.1.7.5)

ORGANIZATIONAL PATTERNS

- Based on the main heading and subheadings, the reader can determine that the main organizational structure of the article is _____.
- How does the author organize the information in the passage to illustrate _____?
- How does the organization of the webpage help visitors find information about _____?
- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between _____ in paragraph ____ and _____ in paragraph ____?
- Why does the author connect the ideas of _____ and _____?
- Why did the author begin this passage by saying _____?
- Why did the author use _____ to develop this text?
- Why did the author conclude this passage by saying " _____ " ?
- What would happen if _____ had been changed to _____?
- What happened after _____?
- How did the author organize the _____ paragraph?
- How does the author develop the information in this article?
- Which organizational pattern does the author use in this passage/article/essay?

TEXT STRUCTURE

- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- This section _____ is different from the other sections of the website because it _____.

HIGH SCHOOL QUESTION TASK CARDS

CHARACTER & PLOT DEVELOPMENT/ POINT OF VIEW/ SETTING/ CONFLICT RESOLUTION (LA.910.2.1.5)

PLOT DEVELOPMENT

- How do _____'s comments contribute to the development of the story/article?
- What events lead to the resolution?

CONFLICT

- What is the main conflict in the essay?
- When is the central conflict between _____ and _____ introduced in the story/poem?

RESOLUTION

- What in the passage indicates that the conflict is resolved?

CHARACTER DEVELOPMENT

- How does _____'s character change from the beginning to the end of _____?
- What word best describes the character?
- What pair of words best describes _____?
- How do the character's responsibilities affect how he/she reacts?
- What phrase best describes the narrator's _____?
- Which statement from the essay illustrates the characteristic the author appreciates most about _____?
- How does _____ change _____'s opinion about _____?

CHARACTER POINT OF VIEW

- How do _____'s comments contribute to the development of the passage/poem?
- What is _____'s opinion of _____?

THEME

- Which statement best describes _____'s approach to life?
- Which sentence from the passage mostly expresses its theme?
- Which line from the poem clearly reveals its theme?
- How do the changes in the narrator's feelings toward _____ contribute to the theme?

SETTING

- How does the setting add to the feeling that _____?
- Why is the setting at the beginning of the passage important?

HIGH SCHOOL QUESTION TASK CARDS

VALIDITY & RELIABILITY OF INFORMATION (L.A.910.6.2.2)

- Which sentence from the article best illustrates the _____?
- Which sentence from the article best explains why _____ appeals to _____?
- Which statement best indicates that _____?
- What qualifies _____ as an expert to provide information about _____?
- According to the information in the article, what is the most valid argument for _____?
- Which statement best supports the idea that _____?
- What is the greatest benefit of _____?
- What evidence supports _____?
- What is the best evidence that _____?
- What is the strongest evidence in support of _____ theory?
- According to the evidence in the article, _____?
- What does the author use to support the points he/she makes about _____?
- The author appears qualified to claim that _____ because he _____?
- What arguments does the author use to _____?

HIGH SCHOOL QUESTION TASK CARDS

COMPARE/ CONTRAST (LA.910.1.7.7)

COMPARE

- How are _____ and _____ similar?
- Why does the author compare _____ and _____ in this passage?
- How does the comparison between _____ and _____ help to illustrate _____?
- In what way is _____ an appropriate comparison?
- What do _____ and _____ have in common?
- How is _____'s attitude toward _____ like his/her attitude toward _____?

CONTRAST

- How does the narrator's impression of _____ and _____ change throughout the passage?
- Explain how _____'s opinion about _____ changed throughout _____.
- The _____ chart is different from the other text features because _____.
- How are _____ and _____ different?
- What advantage did _____ have over _____?
- Why did _____ have more _____ than _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.

HIGH SCHOOL QUESTION TASK CARDS

ANALYZE & EVALUATE INFORMATION (LA.910.6.2.2)

- Based on all information given, how does each part add to the idea that _____?
- The homepage of _____ webpage would be useful for the following purposes EXCEPT _____?
- Which aspects of _____'s homepage would be most helpful in writing a research report about _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, etc.) about _____, which pair of _____ would _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What factors should _____ consider when making decisions about _____?
- Read this sentence from the passage/article
" _____ "
Explain how the author's own experiences support this idea.

HIGH SCHOOL QUESTION TASK CARDS

AUTHOR'S PURPOSE & PERSPECTIVE (LA.910.1.7.2)

AUTHOR'S PURPOSE

- The author uses comparison to _____.
- What is the most likely reason the author of _____ included the section _____ in the article?
- Explain how _____ uses information to persuade readers to _____.
- How does the author persuade the _____ to _____?
- What is the author's purpose for saying _____?
- What type of article did the author most likely intend _____ to be?
- The author discusses _____ because _____?
- What is the author's purpose for writing this passage?

AUTHOR'S PERSPECTIVE

- What is the author's point of view about _____?
- How does the author's experience lead to _____?
- What words or phrases create the tone of _____?
- The author wants the reader to think _____.
- With which statement would the author most likely agree?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- Which statement best describes what the author probably thinks about _____?
- The author of this passage would most likely make the statement that _____.

HIGH SCHOOL QUESTION TASK CARDS

SYNTHESIZE INFORMATION (LA.910.6.2.2)

- Based on all information given, how does each part add to the idea that _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, photograph caption, etc...) about _____, explain _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What information supports the conclusion that _____?
- Based on the passage, how does the author support the idea that the characters have a _____ relationship?
- What leads the reader to believe that _____?

HIGH SCHOOL QUESTION TASK CARDS

CAUSE/ EFFECT (LA.910.1.7.4)

CAUSE

- What caused _____ to _____?
- Why did _____ happen to _____?
- How did the conflict between _____ and _____ begin?
- What is the main reason/cause that _____ happens?
- Which factor forces/influences _____?
- Why does the author describe the character as _____?
- Why is _____ a significant event?

EFFECT

- What was the effect of _____?
- What were the results of _____?
- What effect did _____ have on _____?

HIGH SCHOOL QUESTION TASK CARDS VOCABULARY/ CONTEXT CLUES/ MULTIPLE MEANINGS

Context (LA.910.1.6.3)

- Read the sentence from the passage.
" _____ "
What does the word _____ mean as used in the sentence above?
- In this text, what does " _____ " mean?

Word Relationships (LA.910.1.6.8)

- Which pair of words from the article best describes _____ conveyed in the pictures on page _____?
- How do the words _____ in the title relate to the information in the article?
- Which phrase best describes both _____ in _____ and the speaker of _____?

Analyze Words in Text (LA.910.1.6.8)

- What does the author mean by saying, " _____ " ?
- Which words help the author convey the meaning that _____ ?
- What does the author imply by saying " _____ " ?
- Read these lines from the poem.
" _____ "
Based on the rest of the poem, which sentence best restates the meaning of the lines above?

Based on the rest of the poem, which sentence best restates the meaning of the lines above?

- Read the quotation from the article:
" _____ "
What does the phrase reveal about the narrator's view of the situation?

Multiple Meanings (LA.910.1.6.9)

- Read the excerpt from the passage:
" _____ "
In which sentence does the word _____ have the same meaning as in the excerpt above?
- Read the lines from the poem:
" _____ "
In the lines above, what does the word _____ reveal about the _____?

Roots & Affixes (LA.910.1.6.7, LA.910.1.6.11)

- The origin of _____ is the root _____, meaning _____.
What does _____ mean?

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TEXT FEATURES IN INFORMATIONAL TEXT (LA.910.6.1.1)

- Why did the author use subtitles in the passage?
- How does the caption under the photograph help the reader to understand _____?
- How does the photograph of _____ help the reader understand _____?
- How do the photograph(s) and caption(s) help the reader understand _____?
- Explain how the (chart/ map/ diagram/ sub-heading/ caption/ illustration/ graph) aid the reader's understanding.
- Based on the passage, which sentence would best serve as a caption for the illustration on page _____?
- Based on the map and the italicized introduction, what can the reader conclude about _____ and _____?
- Which text features of the website offers the most accurate information about _____?
- The purpose of the brochure's bold-print heading and subheadings is to inform readers about _____.

TEXT FEATURES IN LITERARY TEXT (LA.910.2.2.1)

- The timeline is important to the passage because it _____.
- The author's use of italicized print in the _____ aids the reader's understanding by _____.
- The section _____ is important to the passage because it _____.
- After reading the essay, what can readers conclude from the title of the essay and the illustration?

HIGH SCHOOL QUESTION TASK CARDS DESCRIPTIVE, IDIOMATIC, and FIGURATIVE LANGUAGE (LA.910.2.1.7)

DESCRIPTIVE LANGUAGE

- What words/phrases create the tone of _____?
- What word best characterizes the overall tone of the passage?
- How does the author's use of descriptive language help _____ know what to expect?
- Explain how the author creates a mood of _____.

FIGURATIVE LANGUAGE

- Read these sentences from the passage.
" _____ "
Which literary device is used in the sentence above?
- Read this line from the poem.
" _____ "
What does the speaker mean in this line?