Unwrap **Benchmark(s)/Common Planning-Same Subject Teachers: 2011-2012**

**Directions: If there is not enough room to write please attach any additional papers to this copy.**

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| **Topic (Pacing guide) \_\_\_\_\_\_Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tentative Date (s) \_\_\_\_\_\_\_\_\_\_****Benchmark(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Participating teachers:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Pre-requisite Skills:** Identify what **pre-requisite skills** are needed before presenting this benchmark | **Vocabulary** What strategy are you going to use to teach related vocabulary? |
| **Extending learning**- Can the students relate to the material being taught? If so, how will they apply it? |
| **Possible essential question(s) related to this benchmark** |
| **Technology used**- Gizmo(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Other Animation(s):  URL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- BrainPop (only 9th grade classes) :  Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Duration: \_\_\_\_\_\_\_\_\_ | **Text support material:-** Textbook pages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Other resource(s)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Type of assessment/ Achievement Criteria**What type of assessment are we going to use with the students to see if they have met the objectives?  |