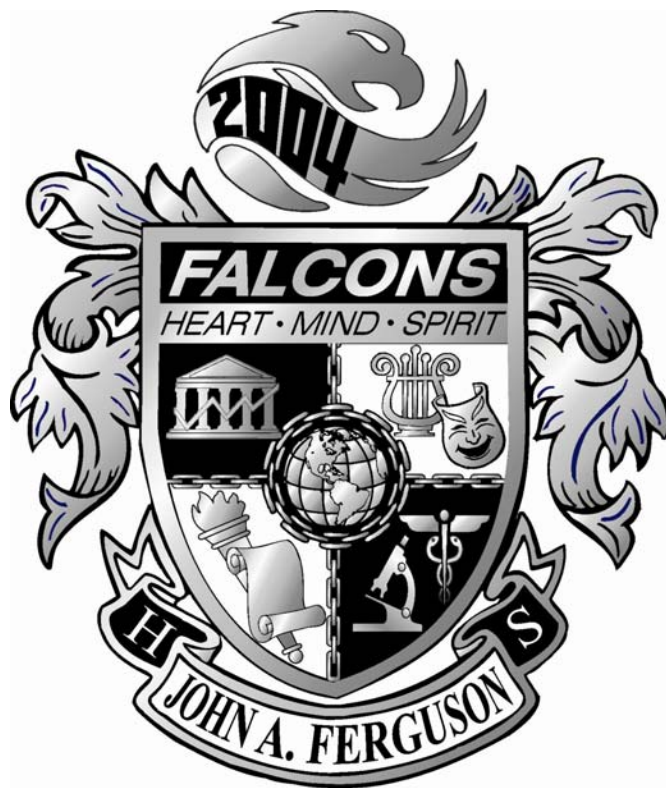


CURRICULUM BULLETIN

2009-2010



**15900 SW 56 Street
Miami, Florida 33185
(305) 408-2700**

JOHN A. FERGUSON SENIOR HIGH SCHOOL

PRINCIPAL'S MESSAGE TO STUDENTS AND PARENTS

Dear Learner,

Welcome to John A. Ferguson Senior High School- Home of the Falcons. On behalf of the entire Ferguson faculty and staff, I would like to express our commitment to providing a quality education program within a safe, caring, and educationally challenging environment. I am confident that by working together, your educational journey will be exciting, meaningful, demanding, and most of all productive.

Your education is indeed a journey, and as in any journey, YOU hold the key to your success. Keep that in mind as you create your map, the guide that you will follow to reach your final destination, a meaningful education culminating with a high school diploma.

Your map will consist of the courses you will select for this school year. Make your choices wisely, keeping in mind your vision as it relates to your future. What career path do you want to follow? Select your classes as though they are the building blocks of a magnificent structure. Each block provides the support for the next. So it is with each class you choose.

The academy structure provided at John A. Ferguson is designed to assist you in defining your career choices. Your choice of academics will serve as your compass during your educational journey. Let the curriculum strands assigned to each academy serve as your guide.

Once again, on behalf of the entire Ferguson family, welcome to our school. I trust this year will serve as another path leading to your final destination. I wish for you a wonderful journey, one filled with challenges and successes, rich in experiences, and a journey that will end with a new journey awaiting you, a journey with a bright future, college and career choices and an opportunity to succeed. Believe in yourself and keep your destination in mind and you will prove that "No Goal's Too High Where Falcons Fly".

Sincerely,

Ms. Jane Garraux
Principal

An Overview of John A. Ferguson Senior High School

John A. Ferguson Senior High School began its construction in March of 2002. The construction of a three story modular classroom building began November 1, 2005. The facility is located at 15900 SW 56 Street in West Miami Dade.

Classes for John A. Ferguson began with the ninth grade class in the Summer of 2003. The first three nine weeks, the students were housed at G. Holmes Braddock Senior High School, in the back relocatables. As planned, the students, faculty and staff relocated to our current facility March 1, 2004.

The facilities are located on 60 acres and contain approximately 337,252 square feet of classes, offices, and computer labs. The outdoor facilities include a football, softball, baseball and soccer field, as well as basketball, racquetball and tennis courts. Additionally, the facility includes a 900 seat auditorium, an 800 seat cafeteria, a state of the art Media Center, and an indoor gymnasium.

Construction of John A. Ferguson Senior



Construction of three story modular



Reverend John A. Ferguson

Reverend John Alphonso Ferguson was born on July 23, 1923 in Miami, Florida. He graduated from Carver Senior High School in 1941 and served with the United States Navy for twenty-one years during World War II and the Korean Conflict. Reverend Ferguson is a graduate of Union Theological Seminary (1954) in New York City and Virginia Union University (1947) in Richmond, Virginia. He and his wife, Anita, have five children, three boys and two girls.

For the past forty-one years, Reverend Ferguson has dedicated himself to the Second Baptist Church in Richmond Heights, which he founded in 1964. In addition to leading his growing community of parishioners, he has served to unite the multi-cultural population by serving on the Community Relations Board of Metropolitan Dade County. This board played an essential role in keeping the peace during the Liberty City riots of the 1980's, and the bringing of necessary resources to the community in the aftermath. The relationship between the different races in our county has had few moments more tumultuous than when Federal Judge Clyde C. Atkins ordered the desegregation of all public schools. Reverend Ferguson's leadership skills were tapped once again to serve on the School Desegregation Committee and assist with desegregation of all local public schools.

The Miami-Dade County School Board voted to honor Reverend Ferguson by the naming of John A. Ferguson Senior High School at the School Board meeting on August 23, 2000.



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SECTION I GENERAL INFORMATION

This Curriculum Bulletin lists all of the course offerings for John A. Ferguson Senior High School for the 2009-2010 school year. The courses that will actually be taught are determined by the enrollment during the spring registration period. The courses, the number of sections of each, and staff assignments are determined on the basis of students' requests. It is imperative, therefore, that students determine EXACTLY what they need and want to take. Occasionally, however, plans do justifiably change; these circumstances could cause changes in the necessity for a certain class and/or the availability of a teacher. The school, therefore, reserves the right to cancel, without further notice, any course listed in this curriculum guide. Students are responsible, not only for meeting the overall graduation requirements, but also for keeping abreast of any changes which might occur in these requirements. Changes could occur because of state regulations and/or local policy revisions.

SPECIAL NOTE: On the subject selection sheets, students are to list the eight courses they most need or want to take. It will be necessary to choose two alternates for each elective choice. It is extremely important that students make firm decisions regarding their course selections for 2009-2010. Few changes will be possible after the close of spring registration.

READ THIS BULLETIN CAREFULLY; SHARE IT WITH YOUR PARENTS. You will also have an opportunity to discuss the subject selection worksheet with your teachers and counselor in order to evaluate your choices in light of your performance, your aptitudes, your test scores, and your future plans.

REGISTRATION PROCEDURES

Fall registration is completed during the preceding spring at which time all students meet with a counselor to select courses. Parents are encouraged to schedule an appointment with their student's counselor to discuss course selection and career plans.

The following is an outline of the registration procedure:

1. **ORIENTATION:** A counselor will meet with students in group sessions to discuss graduation requirements, course offerings, career, and scholarship information. A list of course offerings is given to students and they are encouraged to take it home to discuss it with their parents.
2. **ACADEMIC ADVISEMENT:** Each student will complete his/her course selections choosing appropriate courses based upon performance, standardized tests, career goals, and graduation requirements.
3. **SUBJECT SELECTION SHEET COMPLETION:** Each student will complete his/her course selections, and return the sheet to the counselor by the announced date.
4. **SCHEDULE CHANGES. All schedule changes must be completed by the last week of May.** Schedule changes during the first week of school are based upon the following criteria **only:** (a) completion of a scheduled course during summer school, adult education, or dual enrollment; (b) data input errors; (c) academic leveling; and (d) incorrect academic level placement.
5. **PLACEMENT:** The following guidelines are used for selecting the level of academic classes other than regular classes:

Honors classes:	A's & B's in previous classes
with teacher recommendation:	B's & C's in previous classes
Advanced Placement classes:	A's in previous classes
with teacher recommendation:	B's in previous classes
Pre IB classes:	A's in previous classes
application required:	B's in previous classes

Honors classes are available for the above average student who can benefit by participating in classwork which requires an understanding of concepts and in-depth mastery of subject matter. All students have an opportunity to elect an honors course. Before making this selection, however, students should consider seriously the requirements of the course and the profile of a student successful in an honors class. Bonus points may be earned for successful completion.

Advanced Placement courses are designed for the high ability student who is capable of handling college-level work. These courses often necessitate the use of college-level texts. Students enrolled in these courses prepare to take the CEEB Advanced Placement examinations in May. The School Board has assumed the cost of the exam for the May, 2010, test administration. In most colleges and universities, a score of 3, 4, or 5 gives a student advanced placement in college and/or college credit. Bonus points for the high school GPA may be earned for successful completion. Students are cautioned to select AP classes carefully as they require a minimum of 10 hours homework per class per week.

Generally speaking, qualified tenth grade students should take a maximum of two AP courses and eleventh and twelfth graders no more than three. It is recognized that some can achieve beyond these levels. Students should schedule an appointment with the Advanced Academics Department Chairperson, counselor, and parent if these limits are to be exceeded.

IB courses are part of a rigorous program for college bound students. The program includes an emphasis on research, problem solving and critical thinking skills integrated throughout the curriculum. It stresses the understanding, acceptance and appreciation of our multicultural society. Students enrolled in these courses prepare to take advanced international examinations in six subject areas. It includes examinations in a theory of knowledge, an extended essay, and 150 hours of extra curricular activities in the CAS (Creativity, Action, and Service) Program. Passing scores assist students in earning bonus points for an improved grade point average as well as college credits. The IB courses do not occur until the 11th and 12th grade, however, during grades 9 and 10 students are encouraged to take Pre IB and honors courses in order to prepare for the rigors of the program.

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HIGH SCHOOL GRADUATION PROGRAMS

The Secondary School Redesign Act, also known as the “A++ Plan for Education,” was passed by the Florida Legislature and signed into law by the Governor to become effective on July 1, 2006. The provisions of this law include academic course requirements at the middle school level to better prepare middle school students for senior high school. In order to increase the rigor and relevance of the senior high school experience and to prepare high school students for college and the workplace, the high school instructional program was changed significantly.

- Ninth graders who entered high school in the 2007-2008 school year and thereafter are required to earn 16 core academic credits and eight elective credits in order to graduate with a high school diploma. Core requirements consist of four credits in English and mathematics; three credits of science and social science; one credit of fine and performing arts; and one credit of physical education with the integration of health education.
- To better engage students in planning and making decisions for their future, they are to select an area of interest as part of their personalized education and career plan. Students are to earn four credits in a major area of interest, similar to college students, which may be in the arts, advanced academic studies, or career preparation. Each school will provide students and their parents with a list of district/state-approved major areas from which a selection is to be made. The remaining four elective credits may be used to earn a second major area of interest, a minor, or for other elective courses.

Currently, there are three options for high school graduation and earning a diploma, two of which are accelerated options. Students and their parents may select from one of the three options, although if the student and his/her parents do not select a graduation option, the student will be considered to have selected the four-year, 24-credit standard program. In order to graduate all three options require students to earn a passing score on the FCAT graduation test, earn a specific grade point average (GPA) on a 4.0 scale, and successfully complete the required courses listed in the chart entitled A2009-2010 Graduation Requirements. @

The graduation options are as follows:

- **A four-year, 24-credit standard program;**
- **A three-year, 18-credit college preparatory program; and**
- **A three-year, 18-credit career preparatory program;**

Prior to selecting one of the two accelerated programs the following requirements must be met:

1. The requirements, advantages, and disadvantages of each graduation option are to be explained to the student and his/her parents.
2. A signed parental consent form (FM-6911) must be submitted to the principal and guidance counselor to enroll in either one of the accelerated programs.

The requirements for the two accelerated options have been changed several times by the Florida Legislature since these options became available to students in 2003-2004. Students are responsible for the requirements in force at the time they selected an accelerated program.

As mentioned above, the requirements for the four-year, 24-credit program were changed by the Florida Legislature for students who entered the 9th grade in 2007-2008. Students who enrolled in the four-year, 24-

credit program prior to July 1, 2007, are responsible for the requirements in force at that time.

High school courses successfully completed by a student in grades 6 -8 can be applied to the requirements for graduation. However, the student and his/her parents are reminded that high school credits earned prior to 9th grade as well as through the adult education program are generally not recognized by the National Collegiate Athletic Association (NCAA) toward a student's eligibility to participate in college athletics. For information regarding athletic scholarships and eligibility, it is recommended that contact be made with the National Collegiate Athletic Association (NCAA) at www.ncaa.org or the athletic director at the student's school.

A student selecting either of the two accelerated programs must be enrolled in high school for a minimum of three school years. Upon graduation this student will be eligible to apply for a Florida Bright Futures Scholarship, if he/she has met the program's requirements.

A student, who has selected one of the three-year, 18-credit programs and is considering enrollment in a magnet school/program, career-focused academy, or career technical education preparation program, will need to inquire about the requirements of the specific program. There are certain programs which have requirements that would not be able to be met within either accelerated option. Staff from the individual programs will be able to explain the requirements of a given program and whether or not it would be possible to meet those requirements within the accelerated option.

Students who successfully complete the International Baccalaureate curriculum or the Advanced International Certificate of Education curriculum meet the graduation requirements and are eligible to receive a standard diploma.

In order to graduate, a student who has selected the four-year, 24-credit standard program, must demonstrate mastery of the Sunshine State Standards and complete a community service project. In order to be designated as a 10th grade student, a 9th grade student must have earned a minimum of four credits, which must include one credit in English/ESOL or one credit in mathematics. To be designated as an 11th grade student, a 10th grade student must have earned a minimum of 9 credits, which must include two credits in English/ESOL, one credit in mathematics, and one credit in science **or** one credit in English/ESOL, two credits in mathematics, and one credit in science. To be designated as a 12th grade student, an 11th grade student must have earned a minimum of 16 credits, which must include three credits in English/ESOL, two credits in mathematics, and two credits in science **or** two credits in English/ESOL, three credits in mathematics, and two credits in science .

For a student enrolled in either one of the two accelerated graduation programs, the student must earn at least five credits by the end of grade 9 and 11 credits by the end of grade 10.

Entering 9th grade students must have a completed electronic Personalized Education Plan (ePEP). The ePEP should have been initiated in 7th grade and reviewed and revised, if necessary, at each grade level thereafter. Students entering 9th grade without an ePEP, must complete one no later than the end of the first semester of 9th grade.

HIGH SCHOOL GRADUATION REQUIREMENTS 2009-2010

This table represents requirements for students who entered 9th grade in 2007-2008 and thereafter. In order to graduate from high school and earn a diploma, students must successfully complete the required credits, earn the required grade point average (GPA), and earn a passing score on the Florida Comprehensive Assessment Test (FCAT) graduation test.

	24 CREDIT PROGRAM	18 CREDIT COLLEGE PREPARATORY PROGRAM	18 CREDIT CAREER PREPARATORY PROGRAM
ENGLISH/ESOL	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)	4 credits (major concentration in composition & literature and reading for information)
MATHEMATICS	4 credits (Algebra I, Geometry, & 2 courses at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a course at the Algebra I level or higher)
SCIENCE	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)	3 credits (Earth/Space Science, Biology, & Chemistry or Physical Science)
SOCIAL SCIENCE	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)	3 credits (World History, American History, American Government, & Economics)
FOREIGN LANGUAGE	Not required (foreign language credit is required for admission to state universities)	2 credits in the same language or demonstrated proficiency	Not required
PERFORMING/FINE ARTS/PRACTICAL ARTS/CAREER & TECHNICAL EDUCATION	1 credit in performing/ fine arts or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination	Not required	3 credits in a single career/technical education program, 3 credits in career/technical dual enrollment courses, or 5 credits in career/technical education courses
PHYSICAL EDUCATION/ HEALTH	1 credit	Not required	Not required

ELECTIVES	8 credits (4 credits must be in the student's major area of interest; remaining credits may be used for another major, minor, elective courses, or intensive reading or mathematics courses)	3 credits	2 credits unless earning 5 credits in career/technical education
GRADE POINT AVERAGE(GPA)	2.0	3.5 (beginning with students who entered 9 th grade in 2006-2007 and thereafter; for students who entered 9 th grade prior to 2006-2007, required GPA is 3.0)	3.0
MINIMUM GRADE TO EARN COURSE CREDIT	"D"	"B" (weighted or unweighted)	"C" (weighted or unweighted)
TESTING	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the Reading and Mathematics sections of the FCAT graduation test.
COMMUNITY SERVICE	Required (see Explanatory Notes chart)	Not required	Not required
ANTICIPATED TIME TO COMPLETION	4 years	3 years	3 years

EXPLANATORY NOTES

ENGLISH/LANGUAGE ARTS	English I, II, III, & IV or English I-IV Through ESOL are required to meet the English/language arts graduation requirement. This requirement applies to all three graduation programs. Additional ESOL credit may be counted for elective credit.
MATHEMATICS	For the 24 credit program for students who entered 9 th grade prior to 2007-2008, 3 credits of mathematics are required to graduate; for students who entered 9 th grade in 2007-2008 and thereafter, 4 credits of mathematics are required to graduate. For the 18 credit programs students must earn 3 credits. A four-year recommended sequence includes Algebra I, Geometry, Algebra II, & Analysis of Functions. Informal Geometry meets the high school graduation requirement, but does not meet the minimum entrance requirement for the Florida University System.
SCIENCE	For students selecting any one of the three graduation programs, the required courses include Earth/Space Science, completed in 9 th grade; Biology, completed in 10 th grade; and Chemistry I or Physical Science, completed in 11 th grade. Integrated Science will meet the requirement for graduation and admission into the State University System by taking Integrated Science I, II, & III or by taking Integrated Science I and two additional science courses.

<p>SOCIAL SCIENCE</p>	<p>For students selecting any one of the three graduation programs, the required courses include World History - 1 credit, American History - 1 credit, American Government - .5 credit, & Economics - .5 credit.</p>
<p>FOREIGN LANGUAGE</p>	<p>For students selecting the college preparatory program, they are to complete any two sequential courses in the same foreign language, including American Sign Language, or demonstrate foreign language proficiency at a level equivalent to two years of high school foreign language. This proficiency must be documented by the student's school. Students enrolled in the other two programs are not required to earn foreign language credit.</p>
<p>PERFORMING/FINE ARTS/PRACTICAL ARTS/CAREER & TECHNICAL EDUCATION</p>	<p>For students in the 24 credit program who entered 9th grade prior to 2007-2008, they are to earn .5 credit in performing/fine arts (art, dance, theatre, music, speech, or debate) and .5 credit in practical arts (any career/technical education course or a district-approved annual computer or journalism course). They also must earn .5 credit in Life Management Skills. For students in the 24 credit program who entered 9th grade in 2007-2008 and thereafter, they must earn 1 credit in performing/fine arts or practical arts (see details in Graduation Requirements chart above). Students enrolled in the college preparatory program do not have to meet any requirement in this area. Students in the career preparatory program must meet the requirements listed in the chart above.</p>

PHYSICAL EDUCATION

For students in the 24 credit program who entered 9th grade prior to 2007-2008, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level, for two full seasons, and obtaining a passing score of "C" or higher on a competency test on personal fitness shall satisfy the one credit physical education requirement. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a Reserve Officers Training Corps (R.O.T.C.) class with a significant component of drills, shall satisfy the one-half physical education elective requirement, but the student must still complete the Personal Fitness or the Adaptive Physical Education course. For students who entered 9th grade in 2007-2008 and thereafter, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one credit physical education requirement if the student passes a competency test on personal fitness with a score of "C" or higher. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or higher in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy one-half credit in physical education or one-half credit in performing/fine arts. Students must still successfully complete the Personal Fitness course or the Adaptive Physical Education course. Completion of two years of a Reserve Officer Training Corps (R.O.T.C.) class with a significant component in drill and taking the one-half credit Personal Fitness course or, if appropriate, the Adaptive Physical Education course, shall satisfy the one-credit requirement in physical education and the one-credit requirement in performing fine arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan. Students enrolled in either of the two 18 credit programs are not required to take physical education.

<p style="text-align: center;">ELECTIVES</p>	<p>For students in the 24 credit program who entered 9th grade prior to 2007-2008, 8.5 elective credits are required. Students enrolled in the college preparatory program are required to take 3 credits and those students in the career preparatory program are required to take 2 credits unless they select the 5-credit career/technical option. For students in the 24 credit program who entered 9th grade in 2007-2008 and thereafter, they are required to complete 4 credits in a major area of interest, such as sequential courses in a career/technical program, fine and performing arts, or academic content area, selected by the student as part of the student's ePEP. Students are also required to take 4 credits in elective courses as part of the student's ePEP, which include a second major area of interest, a minor area of interest, elective courses, or intensive reading or mathematics intervention courses. Any senior high school course listed in the current Florida Course Code Directory will fulfill the elective graduation requirement for any of the three graduation options except study hall and other courses listed as non-credit, Adult Basic Education, and GED preparation.</p>
<p style="text-align: center;">COMMUNITY SERVICE</p>	<p>For students in the 24 credit program, the completion of a community service project is an additional graduation requirement regardless of their date of entry into 9th grade. Students in either one of the 18 credit programs are not required to complete a community service project. However, one of the requirements for the Florida Bright Futures Scholarship Program's Academic Scholars Award is 75 hours of community service.</p>

ADMISSION TO THE FLORIDA STATE UNIVERSITY SYSTEM

Admission decisions are based on high school graduation, grade point average in academic core courses, admissions test scores, and course distribution requirements. The minimum requirements apply to all of the state universities; however, universities are permitted to have higher admission standards. There are three methods to qualify for admission into the universities: the traditional admissions criteria based on the Florida Division of Colleges and Universities sliding scale, the Talented Twenty program, or the student profile assessment.

TRADITIONAL REQUIREMENTS

In addition to graduation from an accredited high school with the 18 credits in approved college prep courses, students must meet grade point average and test score requirements as indicated on the chart below. The weighted grade point average (GPA) will be calculated by the university using a 4.0 scale from grades earned in high school academic core courses in designated subject areas. Additional weights may be assigned to certain grades in state designated Honors, Advanced Placement, International Baccalaureate, Dual Enrollment, Advanced International Certificate of Education, International Studies, and other advanced courses. Admissions eligibility for students who are not in the Talented Twenty program will be determined from the sliding scale, which allows an applicant to balance a lower recalculated GPA with a higher test score or a lower test score with a higher GPA.

If the GPA in Academic Core Courses is:	One of the following composite admission test scores must equal or exceed:	
HSGPA	SAT-I	ACT
2.0	1140	25
2.1	1110	24
2.2	1090	24
2.3	1060	23
2.4	1030	22
2.5	1010	21
2.6	1000	21
2.7	990	21
2.8	980	21
2.9	970	20
3.0	*	*

* There is no minimum test score for students with a GPA of 3.0 or better. However, either an ACT or SAT score must still be submitted.

TALENTED TWENTY

The Talented Twenty Program is part of the Governor's One Florida Initiative. Students eligible for the Talented Twenty Program are guaranteed admission to one of the eleven state universities, and are given priority for award of funds from the Florida Student Assistance Grant (FSAG). The FSAG program is a need-based grant; therefore, Talented Twenty students must meet FSAG eligibility requirements in order to be eligible for priority funding. Please note that while eligible students are guaranteed admission at one of the state universities, they may not be admitted to the campus of choice.

In order to qualify for the Talented Twenty Program, one must:

- Be enrolled in a Florida public high school and graduate with a standard diploma.
- Be ranked in the top 20% of the class after the posting of seventh semester grades (with validation of the eighth semester ranking) for students enrolled in the 4-year, 24-credit option. For students in either one of the two 3-year, 18-credit options, the ranking will occur after the posting of the fifth semester grades (with validation of the sixth semester ranking).
- Take the ACT or SAT (with no minimum score required).
- Complete the eighteen college preparatory courses as specified in State Board of Education Rule. (See www.FACTS.org for a list of these courses.)

APPLICATION FOR STATE UNIVERSITIES:

High school counselors and College Assistance Program advisors are prepared to assist students with the application process for state university admissions. To be considered for the FSAG program, students must file the Free Application for Federal Student Aid (FAFSA) in time to meet the application deadline established by the institution they plan to attend. The FAFSA is available online at www.fafsa.ed.gov and uses parent and student income information in a formula developed by the United States Congress to calculate the financial contribution families are expected to make toward a student's post-secondary education.

STUDENT PROFILE ASSESSMENT

The majority of students are admitted on the basis of their past academic achievement and admissions test scores in relation to the minimum requirements. Universities are allowed flexibility to admit a limited number of students as exceptions to the minimum requirements provided that the university determines that the student has potential to be successful in college. Applicants who do not meet minimum requirements may be eligible for admission through a student profile assessment which considers factors such as: family educational background, socioeconomic status, special talents, or the high school or geographic location of the applicant. Any important attributes of special talents should be reported with the application. The factors will not include preferences on the basis of race, national origin, or gender.

FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM

The Bright Futures Scholarship Program establishes a lottery-funded scholarship for Florida high school graduates based on academic achievement, who enroll in eligible Florida postsecondary institutions. The scholarship may be used for either full-time or part-time enrollment and is renewable. Basic information and qualification requirements are outlined below. Requirements for all scholarship levels include:

- Be a Florida resident and a U. S. citizen or eligible non-citizen;
- Authorize the release of eligibility information to the Florida Department of Education;
- Earn a Florida high school diploma or its equivalent from a Florida public or private high school;
- Successfully complete certain courses while attaining the grade point average specified in the scholarship type;
- Be accepted by and enroll in an eligible Florida postsecondary education program;
- Be enrolled for at least six (6) semester credit hours or the equivalent;
- Not have been found guilty of, nor pled no contest to a felony charge;

- Apply for a scholarship from the program prior to high school graduation by completing the online Florida Financial Aid Application (FFAA) for the Florida State Student Financial Assistance Database (SSFAD) at www.FloridaStudentFinancialAid.org; and
- Use the award within three years of high school graduation.

Requirements for 2009-2010 Applicants

	FLORIDA ACADEMIC SCHOLARS AWARD (FAS)	FLORIDA MEDALLION SCHOLARS AWARD (FMS)	FLORIDA GOLD SEAL VOCATIONAL AWARD (GSV)
<p>AWARD AMOUNT</p> <p>A student may receive funding for only one award (FAS, FMS, or GSV)</p>	<p><i>Public Institution</i> - An award equal to 100% of tuition & allowable fees, plus the specified amount established by the Florida Legislature for college-related expenses (excluding summer term) prorated by term and hours.</p> <p><i>Private Institution</i> Fixed award amount based on 100% of the average tuition and allowable fees Covered at a comparable Florida public institution including the specified amount established by the Florida Legislature for college-related expenses (excluding summer term) prorated by term and hours.</p>	<p><i>Public Community College</i> - An award equal to 100% of tuition and allowable fees for college credit courses leading to an associate degree (excluding summer term).</p> <p><i>Other Public Institutions</i> An award equal to 75% of tuition and allowable fees (excluding summer term).</p> <p><i>Private Institution</i> - Fixed award amount based on 75% of the average tuition and allowable fees covered at a comparable Florida public institution (excluding summer term) prorated by term and hours.</p>	<p><i>Public Institution</i> - An award equal to 75% of tuition & allowable fees (excluding summer term).</p> <p><i>Private Institution</i> – Fixed award amount based on 75% of the average tuition and allowable fees covered at a comparable Florida public institution (excluding summer term) prorated by term and hours.</p>

<p>GRADE POINT AVERAGE (GPA)</p> <p>Additional weighting for more challenging, higher level courses, i.e., 1.0 credit course = .50, .5 credit course = .25</p>	<p>3.5 weighted GPA using the credits listed below, combined with the test scores and community service hours listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the credits listed below, combined with the test scores listed below.</p> <p>(Note: GPAs are not rounded)</p>	<p>3.0 weighted GPA using the 16 credits listed below for a 4-year diploma and a 3.5 unweighted GPA in a minimum of 3 career/technical job-preparatory or technology education program credits in one career/technical education program).</p> <p>(See "Other ways to Qualify" for 3-year graduation options.)</p> <p>(Note: GPAs are not rounded)</p>
<p>REQUIRED CREDITS</p> <p>See Comprehensive Course Table on Bright Futures Web site to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign 3 Language (in the same language) <p>May use up to 3 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>Courses must include 15 credits of college preparatory academic courses:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) <p>May use up to 3 additional credits in the academic areas listed above and/or fine arts AP, IB, or AICE courses to raise the GPA.</p>	<p>For students who entered 9th grade in 2007-2008 courses must include the 16 core credits required for high school graduation:</p> <ul style="list-style-type: none"> 4 English 4 Math 3 Science 3 Social Science 1 Performing Fine Arts 1 Physical Education <p>(See "Other Ways to Qualify" for 3-year graduation options.)</p>
<p>COMMUNITY SERVICE</p>	<p>75 hours, as approved by M-DCPS</p>	<p>Not required</p>	<p>Not required</p>

<p style="text-align: center;">TEST SCORES</p> <p>Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria.</p> <p>For spring eligibility evaluations, test dates through the end of January will be admissible.</p> <p>For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Best composite score of 1270 SAT Reasoning Test or 28 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.)</p>	<p>Best composite score of 970 SAT Reasoning Test or 20 ACT</p> <p>Note: The new writing sections for both the SAT and ACT will not be used in the composite.</p> <p>SAT Subject Tests are not used for Bright Futures eligibility.</p> <p>(ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.)</p>	<p>Students must earn the minimum score on each section of the CPT or SAT or ACT.</p> <p>Sections of different test types may not be combined.</p> <p>CPT Reading 83</p> <p style="padding-left: 40px;">Sentence Skills 83</p> <p style="padding-left: 40px;">Algebra 72</p> <p>SAT Reasoning Test</p> <p style="padding-left: 40px;">Critical Thinking 440</p> <p style="padding-left: 40px;">Math 440</p> <p>ACT English 17</p> <p style="padding-left: 40px;">Reading 18</p> <p style="padding-left: 40px;">Math 19</p>
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<p style="text-align: center;">OTHER WAYS TO QUALIFY</p> <p>Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation.</p>	<p>National Merit or Achievement Scholars and Finalists;</p> <p>National Hispanic Scholars;</p> <p>IB Diploma recipients;</p> <p>Students who have completed the IB curriculum with best composite score of 1270 SAT or 28 ACT;</p> <p>AICE Diploma recipients;</p> <p>Students who have completed the AICE curriculum with best composite score of 1270 SAT or 28 ACT;</p> <p>GED with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits;</p> <p>Early Admissions with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in courses completed; or</p> <p>3-year college preparatory program with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits.</p>	<p>National Merit or Achievement Scholars and Finalists and National Hispanic Scholars who have not completed 75 hours of community service;</p> <p>Students who have completed the IB curriculum with best composite score of 970 SAT or 20 ACT;</p> <p>AICE Diploma recipients who have not completed 75 hours of community service;</p> <p>Students who have completed the AICE curriculum with best composite score of 970 SAT or 20 ACT;</p> <p>GED with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits; or</p> <p>3-year college preparatory program with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits.</p>	<p>The other ways to qualify listed below must also include a 3.5 unweighted GPA in a minimum of 3 career education credits in one career education program and minimum test scores listed above.</p> <p><i>3-year Career Preparatory</i> diploma with 3.0 weighted GPA using the 13 core credits required for graduation listed below:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (including Algebra I) 3 Natural Science (2 with substantial lab) 3 Social Science; <p><i>3-year College Preparatory</i> diploma with 3.0 weighted GPA using the 15 core credits required for graduation listed below:</p> <ul style="list-style-type: none"> 4 English (3 with substantial writing) 3 Math (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language; or <p><i>GED</i> with 3.0 weighted GPA using the core credits required for the selected high school graduation program (standard, career, or college).</p>
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Additional information on the Bright Futures Scholarship Program may be obtained on the internet: www.floridastudentfinancialaid.org/ssfad/bf or you may call toll free 1-888-827-2004.

CAREER PLANNING / COLLEGE ENTRANCE EXAMINATIONS

In completing their postsecondary education plans, students may find it advisable to complete one or more of the standardized tests listed below which are used for college admissions, career planning, placement in college courses, and/or eligibility for scholarships. Recommended grade levels during which tests should be taken are shown in parenthesis ().

1. ACT: American College Testing Program (11, 12)
2. ASVAB: Armed Services Vocational Aptitude Battery (11, 12)
3. PLAN: Preliminary ACT (10)
4. PSAT: Preliminary SAT (10, 11)
5. SAT I: Reasoning Test – formerly the Scholastic Assessment Test (11, 12)
6. SAT II: Subject Tests – formerly the Scholastic Assessment Test (11, 12)
7. CPT: College Placement Test (10, 11, or 12)

Students should see their guidance counselor for further information about the tests that would be most appropriate for meeting their needs. Some tests require the completion and mailing of a registration form several weeks in advance of the test date. These materials are available in the student services office.

THE CAREER TECHNICAL EDUCATION/COLLEGE CONNECTION

Students completing specific Career Technical Education (CTE) programs can earn post-secondary hours and/or scholarships to enable them to complete post-secondary training. The following options explain how students may maximize their high school CTE course work. For additional information students should contact their program instructor, guidance counselor, or career specialist.

ARTICULATION AGREEMENTS - POSTSECONDARY CREDIT FOR CTE COURSES

Students completing CTE training courses in the high school may earn credits toward completion of CTE training programs at area technical centers (Miami Lakes Educational Center, Robert Morgan Educational Center, Lindsey Hopkins Technical Education Center). Students completing CTE training programs at area technical centers may earn credits toward an Associate of Science degree at Miami-Dade College. Specifically negotiated agreements between the college and M-DCPS award students college credit for CTE program work successfully completed in high school.

CAREER PATHWAYS

Career Pathway is an exciting and challenging educational initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Career Pathway students typically select general programs of study; show interest in career technical fields; transition on to a two-year certificate program; or pursue an associate or baccalaureate degree. The Career Pathway program of study provides students with skills and knowledge through a variety of curriculum choices and college credits. Students should check with their counselors for information and approval of Career Pathway courses. After graduation from high school, students can continue their career-focused education at the community college or post-secondary institutions and earn a two-year associate degree or a two-year certificate. Post-secondary credits are granted through articulation agreements which may contain a dual-enrollment component.

HIGH SCHOOL DIPLOMAS / CERTIFICATES

The Miami-Dade County School Board provides for the awarding of a standard diploma, a certificate of completion, a CPT-eligible certificate of completion, a special diploma, or a special certificate of completion.

STANDARD DIPLOMA

A standard diploma will be awarded to graduates, if the student has earned the required credits and attained the grade point average for the graduation program selected. Also, students must pass the Florida Comprehensive Assessment Test (FCAT) graduation test. The purpose of the standard diploma is to certify that the student has met all district and state standards for graduation. A special education student will be awarded a standard diploma if all of the criteria for a standard diploma have been met by that student.

SUPERINTENDENT'S DIPLOMA OF DISTINCTION

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete an academically rigorous course of study. The requirements include at least four honors, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education and/or International Studies courses; and completion of 75 hours of community service, which includes identification of a social problem of interest, development of a plan for personal involvement in addressing the problem and, through papers and other presentations, evaluate, and reflect upon the experience. All students must earn a 3.5 GPA (weighted scale) by the end of the first semester of the senior year with no final grade less than a "C."

CERTIFICATE OF COMPLETION

A student who is enrolled in the 4-year, 24-credit program and has met all requirements for graduation except passing the FCAT graduation test, or earning the 2.0 GPA required for graduation shall be awarded a certificate of completion. A student may make further attempts to meet the requirements for a standard diploma.

CPT – ELIGIBLE CERTIFICATE OF COMPLETION

Students who earn the 24 required graduation credits and achieve a GPA of 2.0 or higher, but do not pass the FCAT graduation test, are eligible to receive the College Placement Test (CPT) – eligible certificate of completion. Students who receive the CPT – eligible certificate of completion may enroll directly into a Florida community college or post-secondary career and technical education program. Based upon the score the student receives on the CPT, the student may enroll in remedial or credit courses at the community college.

SPECIAL DIPLOMA AND SPECIAL CERTIFICATE OF COMPLETION

Students with disabilities who are enrolled in the 4-year, 24-credit program and have been properly classified may be eligible to receive a special diploma or a special certificate of completion. Parents who have questions concerning these special diplomas or certificates are urged to consult the school counselor, special education department chairperson, or Regional Center exceptional student education staffing specialist.

FOR STUDENTS WHO ENTER GRADE 9 IN 2009-2010 THE FOLLOWING STANDARD DIPLOMA DESIGNATIONS ARE AVAILABLE:

SUPERINTENDENT'S HONORS DIPLOMA OF DISTINCTION

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete an academically rigorous course of study. To be eligible students must earn at least a 3.5 weighted GPA, complete a minimum of six high school credits in honors, AP, IB, AICE, IS, and/or dual enrollment courses,

earn a 970 on the SAT and/or 20 on the ACT, and complete a minimum of two years of a foreign language.

SUPERINTENDENT'S GLOBAL DIPLOMA OF DISTINCTION

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete an academically rigorous course of study. To be eligible students must earn a 4.0 weighted GPA, complete a minimum of 12 high school credits in honors, AP, IB, AICE, IS, and/or dual enrollment courses, earn a 1270 on the SAT and/or 28 on the ACT, complete a minimum of three years of the same foreign language, perform 100 hours of community service, and complete a research project.

PROFESSIONAL ACADEMIC DIPLOMA

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete at least two of the following criteria: An internship (Career Executive Opportunity {CEO}, or Executive Honors Program, or Career Technical Education {CTE}, or On the Job Training {OJT}, or Summer Magnet Internship); Capstone Project; Qualify for Gold Seal; and/or Pass Industry Certification.

PROFESSIONAL CAREER EDUCATION DIPLOMA

This diploma will be awarded to students who are enrolled in the 4-year, 24-credit program and complete the following criteria: Earn a prescribed score on the College Placement Test (CPT) or an equivalent test identified by the Florida Department of Education, complete a minimum of one Occupational Completion Point (OCP) in an industry-certified career program or two courses in a technology education program, complete a one credit course addressing workplace readiness skills, attain work-based learning experience as defined by Florida Board of Education rule, and complete a Capstone Project.

GRADING STUDENT PERFORMANCE

By School Board directive, academic grades are to reflect the student's academic progress. The determination of the specific grade a student receives must be based on the teacher's best judgment after careful consideration of all aspects of each student's performance during a grading period, including such factors as class attendance, homework, and participation.

In authorized semester courses, the student's final grade shall be determined as follows: 40 percent value for each of two nine-week grading periods and 20 percent value for the final examination, with a provision for teacher override.

In authorized annual courses, the student's final grade shall be determined as follows: 20 percent value for each of four nine-week grading periods, 10 percent value for the midterm exam, and 10 percent for the final exam, with a provision for teacher override. In order to pass an annual course in grades 9-12, a student will earn a minimum of 10 grade points, of which a minimum of five must be earned in the second semester. Teacher override (either up or down) can be used.

For senior high school students the forgiveness policy for required courses is limited to replacing a grade of AD@ or AF@ with a grade of AC@ or higher earned subsequently in the same or comparable course. The forgiveness policy for elective courses is limited to replacing a grade of AD@ or AF@ with a grade of AC@ or higher earned subsequently in another course. In either situation when a student attempts forgiveness for a grade, only the new grade will be used to compute the student's GPA. Any course not replaced according to this policy shall be included in the calculation of the cumulative grade point average required for graduation.

In both authorized semester courses and authorized annual courses, the criteria for grading certain students with disabilities may be modified by the Individual Educational Plan (IEP) team. The following are the academic grades used:

GRADE	NUMERICAL VALUE (%)	VERBAL INTERPRETATION	GRADE POINT VALUE
A	90 -100	OUTSTANDING PROGRESS	4
B	80 -89	GOOD PROGRESS	3
C	70 -79	AVERAGE PROGRESS	2
D	60 -69	LOWEST ACCEPTABLE PROGRESS	1
F	0 -59	FAILURE	0
I	0	INCOMPLETE	0

GRADE POINT AVERAGE

Grade point averages (GPA) may be used for any of the reasons listed below.

- High school graduation
- Rank in class
- Eligibility to participate in interscholastic extracurricular activities
- Academic Recognition Program
- Placement on the honor roll and/or membership in honor societies
- College admissions and scholarship competitions

The grade and bonus point values shown in the chart below are used in determining unweighted (without bonus points) and weighted (with bonus points) GPA's.

GRADE AND BONUS POINT VALUES:

LETTER GRADES	GRADE POINTS	BONUS POINTS		
		HONORS	ADVANCED PLACEMENT	INTERNATIONAL BACCALAUREATE/ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION
A	4	1	2	2
B	3	1	2	2
C	2	1	1	1
D	1	0	0	0
F	0	0	0	0

NOTE: Dual enrollment courses are awarded the equivalent of Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education bonus points as required by state statute.

The grade point average used for determining the final rank in class for students includes grades from all courses in which credits have been earned for high school graduation and the first semester of the students' final year. The calculation process produces an unweighted GPA to which bonus values are added. This GPA is used for the ranking process.

Students selecting one of the three-year accelerated programs are included in the overall class ranking for their graduation year based on the relative ranking of his/her cumulative GPA. These students are also eligible for consideration for the academic recognition program and the Talented Twenty program.

The levels of the Academic Recognition Program are as follows:

- **Cum Laude:** the upper 15% of the graduating class, excluding the *Summa* and *Magna Cum Laude* students, using a weighted GPA or students who have a 4.0 GPA or higher
- **Magna Cum Laude:** the upper 10% of the graduating class, excluding the *Summa Cum Laude* students, using a weighted GPA
- **Summa Cum Laude:** the upper 5% of the graduating class using a weighted GPA

The school guidance counselor can assist students and parents in determining the processes for computing the GPA's used for the various purposes listed above.

PROVISIONS FOR ACCELERATION

Students may utilize the acceleration options listed below to pursue a more challenging program of study or to accelerate entry into postsecondary institutions or vocations of their choice.

In addition to the two accelerated graduation programs (the college preparatory program and the career preparatory program), there are several provisions whereby students may accelerate their graduation or take additional courses prior to graduation. These include:

- **Middle School Option.** Credits may be earned, with parental permission, in grades 6, 7, and/or 8, which may be applied toward the total credits needed for graduation, college admission, or Florida Bright Futures Scholarship Program requirements. During the time students are enrolled in designated senior high school courses, they are considered to be grade 9 students for those class periods. Students and their parents will be offered an opportunity, in the fall of the students' freshman year, to restrict the inclusion of credits earned in this way from appearing on the high school transcript. The courses will remain a part of the students' middle school record. Factors to be considered in removing the courses from the high school record include the impact on the student's GPA and subsequent rank in class, the possible lack of recognition by the National Athletic Association (NCAA) for senior high school courses taken in a grade below grade 9, and the benefit of retaking a course in which all the skills have not been mastered.
- **Optional Seventh Period.** With prior approval of the high school principal, credits earned in an adult education optional seventh period may be applied to graduation for a senior high school program.
The optional seventh period classes funded through the adult education program are considered an extension of the senior high school program.
- **Career Pathway.** Career Pathway is a senior high school transition initiative that allows students to obtain a sequential program of study which leads to a post-secondary career. Students should check with their counselors for information and approval of Career Pathway courses.
- **Dual Enrollment.** Dual enrollment allows high school students to simultaneously earn college or career technical education credit toward a post-secondary degree or certificate and credit toward meeting their high school graduation requirements. Students must meet the following eligibility criteria: (a) 3.0 unweighted grade point average (GPA) to enroll in college credit courses, or a 2.0 GPA to enroll in CTE certificate courses, (b) pass the appropriate section of the college placement test (CPT), and (c) meet additional admissions criteria established by the post-secondary institution. The college courses selected by the student must count toward high school graduation for any of the three graduation options. They may earn bonus points equivalent to those earned in Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses. Approval in advance of course registration is required. Students should check with their guidance counselors for information and approval of dual enrollment courses.

- **Early Admission.** Early admission is a form of dual enrollment through which eligible students may enroll in a college or university on a full-time basis in courses that are creditable toward a high school diploma and the associate or baccalaureate degree.
- **Advanced Placement.** Advanced Placement (AP) courses provide college experience to students while they are still high school students. AP programs are offered in each major academic area. Post-secondary credit for an AP course shall be awarded to students who score at least a 3 on a 5 point scale on the corresponding AP exam.
- **International Baccalaureate/Advanced International Certificate of Education/International Studies.** The International Baccalaureate (IB), the Advanced International Certificate of Education (AICE), and the International Studies (IS) programs are offered in several schools for which eligible high school students earn credit toward graduation and may receive post-secondary credit at colleges and universities.
- **Career Education.** Any career education course authorized for grades 13 or higher may be taken for credit by students in grades 9-12, based on the career objectives of the students.
- **Florida Virtual School.** Middle and senior high school students are eligible to enroll in the Florida Virtual School. The courses offered are teacher-facilitated and available throughout the state. Courses are based upon the same criteria as those taught in the standard high school program and, therefore, generate the same credit for students. Middle school students may earn credit only in those courses designated as "acceleration" courses as indicated above. Secondary students are also eligible to enroll in courses offered through the **Miami-Dade Virtual School**. A complete list of courses is available through Florida Virtual School's web site at <http://www.flvs.net> or Miami-Dade Virtual School's web site at <http://mdvs.dadeschools.net>.
- **Credit by Examination.** Credit by examination is a method by which post-secondary credit is earned based on the receipt of a specified minimum score on a nationally standardized general or subject area examination.

Students may obtain more information about any of these opportunities for acceleration from their school guidance counselors.

HOMEWORK POLICY*

Regular, purposeful homework is an essential part of a student's education. Homework is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community. Regular homework provides opportunities for developmental practice, drill, the application of skills already learned, the development of independent study skills, enrichment activities, and self-discipline. Homework should provide reinforcement and extension of class instruction, and should serve as a basis for further study and preparation for future class assignments.

Student's Responsibilities

1. Completing assigned homework as directed and in the spirit in which it was assigned.
2. Returning homework to the teacher by the designated time.
3. Submitting homework assignments that reflect careful attention to detail and quality of work.
4. Devoting a minimum of 30 minutes each day to reading as an additional part of the homework assignment.

NOTE: Students can receive additional help through the Homework Helpers Program, which includes the Dial-A-Teacher program, at 305-995-1600, Monday through Thursday from 5:30 P.M. to 8:30 P.M., WLRN, Channel 17. Students may also access Miami-Dade County Public School's web page at: <http://www.dial-a-teacher.com>.

Parents' Responsibilities

While it is understood that parents are not responsible for providing a great deal of assistance to their child in completing homework, there is still much that parents can do to promote good study habits. Parents' responsibilities include:

1. Providing an environment conducive to study.
2. Providing continued interest and concern for the child's successful performance in school, through, encouraging and supporting the child in his/her performance of homework assigned.
3. Indicating an interest in assignments and assisting, if possible, when requested by the child, but not to include performing the work for the child.
4. Supporting the school in regard to the child being assigned homework.
5. Requesting assignments for the child when short-term absences are involved.
6. Assuring that the child reads for a period of at least 30 minutes each day in addition to any other assigned homework.

**Excerpt from School Board Rule 6Gx13-6A-1.23*

ATTENDANCE POLICY

There are probably no factors more important to a student's progress in school than regular and punctual attendance. Miami-Dade Public Schools has a vision whereby each student engages in a rigorous instructional program which prepares him/her for a myriad of successful post-secondary options. Students are expected to:

- be present at school each and every day;
- attend class as scheduled;
- arrive at school and class(es) on time; and
- demonstrate appropriate behavior and readiness to learn.

Miami-Dade Public Schools has the affirmative obligation to increase student attendance through a monitoring process that will classify all absences as excused or unexcused, to inform parents of student absences, and to ensure that compulsory attendance laws are enforced as mandated by Florida statutes. This obligation will be satisfied through the implementation of an attendance review procedure, which monitors the type and number of student absences, as well as the impact of these absences on learning. Each school has an Attendance Review Committee, which is comprised of a minimum of a student services representative and an administrator or an administrative designee. The committee will provide guidance and support to students with significant absences by providing early intervention by convening when students reach an accumulation of five (5) unexcused absences in a semester course or ten (10) unexcused absences in an annual course.

A. Attendance Defined

1. **School Attendance** -Students are to be counted in attendance only if they are actually present or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.
2. **Class Attendance** - Students are to be counted in attendance if they are physically present in class or have been excused by the teacher on a class-related assignment, or have been requested by a member of the school support staff for an approved school activity.
3. **Tardiness** - It is a reasonable expectation that in order for a learning activity to take place, each student must arrive to school and class on time. Accumulated unexcused tardies will be counted toward the threshold for initiating attendance review.
4. **Early Sign-outs** - The early release of students causes disruption to academic performance of all students and may create safety and security concerns. No student shall be released within the final 30 minutes of the school day unless authorized by the school principal or principal's designee, e.g., emergency, sickness.

B. Absences Defined

1. Excused School and Class Absences and Tardies

- **Student illness:** students missing 5 or more consecutive days of school due to illness or injury are required to provide a written statement from a medical provider. The written statement must include all the days the student has been absent from school. If a student is continually ill and repeatedly absent from school due to a specific medical condition, he/she must be under the supervision of a physician in order to receive excused absences from school.
- **Medical appointment:** If a student is absent from school because of a medical appointment, a written statement from a medical provider indicating the date and time of the appointment must be submitted to the principal.
- **Death in family.**

- Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed.
- School sponsored event or educational enrichment activity that is not a school sponsored event, as determined by the principal or principal's designee. The student must obtain advance written permission from the principal or the principal' designee. Examples of special events include: public functions, conferences, and regional, state, and national competitions.
- Subpoena by law enforcement agency or mandatory court appearance.
- Outdoor suspensions.
- Other individual student absences beyond the control of the parent or student, as determined and approved by the principal or the principal' designee. The principal shall require documentation related to the situation.

2. Unexcused School Absence

Any absence that does not fall into one of the above excused absence categories is to be considered unexcused. Any student who has been absent from school will be marked unexcused absent until he/she submits the required documentation as specified above. Failure to provide the required documentation within three school days upon the return to school will result in an unexcused absence.

Unexcused absences include:

- Absences due to vacations, personal services, local non-school event, program, or sport activity.
- Absence due to older students providing day care services for siblings.
- Absences due to the illness of others.
- Absences due to non-compliance of immunization requirements unless lawfully exempted.

The student is expected to:

1. Attend school/classes one hundred and eighty (180) days each school year.
2. Request the make-up assignments for all excused absences/tardies from his/her teachers upon his/her return to school or class. It should be noted that all classwork, due to the nature of the instruction, is not readily subject to make-up work.
3. Complete the make-up assignments for classes missed within three school days of the return to school. Failure to make up all assignments will result in the lower assessment of the student's academic and/or effort grade.
4. Be reported as present for the school day in order to participate in athletic and extracurricular activities.

The parent is expected to:

1. Be responsible for his/her child's school attendance as required by law and stress the importance of regular and punctual school attendance with his/her child.
2. Report and explain an absence or tardiness to the school.
3. Ensure that his/her child has requested and completes make-up assignments for all excused absences/tardies from the child's teachers upon his/her return to school or class.
4. Appear before the Attendance Review Committee at the scheduled time to provide information relating to his/her child's absences and support prescribed activities.

This information is from School Board Rule 6Gx13- 5A-1.041

ELIGIBILITY REQUIREMENTS FOR PARTICIPATION IN INTERSCHOLASTIC EXTRACURRICULAR ATHLETICS AND ACTIVITIES

In order for a student to participate in extracurricular athletics and activities, a student must meet the standards set forth by Section 1003.43 (1), Florida Statutes, policies of the Greater Miami Athletic Conference (GMAC), and Miami-Dade County School Board rules. In addition, a student must comply with the school district's Contract for Student Participation in Interscholastic Competitions or Performances, FM-7155.

To be eligible to participate in interscholastic extracurricular student athletics and activities a student must maintain an unweighted cumulative grade point average (GPA) of 2.0 or above on a 4.0 scale in the courses required for graduation. The student must also maintain a 2.0 GPA in conduct for the previous semester. Computation of grade point averages requires the inclusion of all applicable high school courses to which a forgiveness policy has been applied.

A student shall be eligible during the first semester of his/her ninth-grade year provided that it is the student's first entry into ninth grade and he/she was regularly promoted from eighth grade the immediate preceding year.

If a student becomes ineligible during the second semester of his/her ninth-grade year or during the first semester of his/her 10th -grade year because the student's cumulative grade point average was below 2.0 at the conclusion of the previous semester and continues to be below 2.0 at the conclusion of the semester of ineligibility, he/she may regain his/her eligibility for the following semester provided:

(a) the student signs an academic performance contract with his/her school at the beginning of the semester in which he/she is ineligible that states, at a minimum, that the student will attend summer school, or its graded equivalent, AND

(b) earns a grade point average of 2.0 or above on a 4.0 unweighted scale or its equivalent in all courses taken during the semester of ineligibility.

Once a student enters grade 11, he/she must have and maintain from that point forward a 2.0 or above cumulative grade point average on a 4.0 scale, or its equivalent, in all courses required for graduation at the conclusion of each semester to be eligible to participate during the following semester.

If a student's eligibility is affected by an incomplete grade, the student is ineligible until the incomplete grade is removed and all eligibility requirements are met.

All students participating in interscholastic athletic competition or who are candidates for an interscholastic team(s) are required to pass an annual medical evaluation and purchase the School Board's sponsored insurance program prior to engaging in any practice, tryout, or pre-or post-season physical activity associated with the student's candidacy for an interscholastic athletic team.

A student shall be eligible for no more than four (4) consecutive academic years from the date he/she first enrolls in the ninth grade. Four years from the date he/she first enrolls in the ninth grade, he/she shall become ineligible for further interscholastic athletic competition. For students enrolled in either one of the two accelerated graduation programs, once they have met all the graduation requirements, they cannot remain in high school for a fourth year in order to continue eligibility to participate in high school athletics/activities.

The school athletic director and guidance counselor can assist students in planning a program of study that will include the appropriate courses to prepare for college entrance examinations and meet core course requirements for participation in National Collegiate Athletic Association (NCAA) athletic programs. They can also assist students in determining how to calculate the GPA required to be eligible to participate in NCAA athletics and advise the student regarding which courses do not meet NCAA eligibility requirements.

STUDENT RIGHTS AND RESPONSIBILITIES*

GRADES

PHILOSOPHICAL BASIS:

Grades, at best, are but an indicator of the student's knowledge or skill at any particular time. Grades are not necessarily an accurate gauge as to whether learning has taken place. However, since much emphasis is placed upon grades, a student's academic grade should reflect the teacher's most objective assessment of the student's academic achievement. Academic grades should not be used as a threat in order to maintain classroom decorum.

Rights:

▣ Students have the right to be informed of the teacher's grading criteria, which is consistent with district guidelines, at the beginning of each grading period.

▣ Students have the right to receive an academic grade that reflects their achievement

▣ Students have the right to be notified when they are performing unsatisfactorily .

▣ Students have the right to receive a conduct and effort grade in each class consistent with their overall behavior and effort.

▣ Students have the right to achieve academic success based upon their own initiative and ability without interference from others.

Responsibilities:

▣ Students have the responsibility to ask teachers in advance of a graded assignment, for an explanation of any grading criteria or practice they may question or that needs clarification

▣ Students have the responsibility for maintaining reasonable standards of academic performance commensurate with their ability

▣ Students have the responsibility for making every effort to improve their performance upon receipt or notification of unsatisfactory performance.

▣ Students have the responsibility to conduct themselves in each class in ways that are conducive to the learning process.

▣ Students have the responsibility to earn grades based upon their performance while guarding against cheating by other students.

(*) Excerpt from the Code of Student Conduct (Secondary)
Board Rule 6Gx13- 5D-1.08

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law. The intent of this law is to protect the accuracy and privacy of student educational records. Under this law, parents have the right upon request, to inspect, release, and challenge information contained within the student's educational records. This right transfers to the student when he/she reaches the age of 18. Only authorized individuals having legitimate educational interest will have access to a student's educational records. The Board approved directive for implementing the provision of the Family Educational Rights and Privacy Act is contained in the document "Student Educational Records," and is available <http://www.ehandbooks.dadeschools.net/policies/91/SER>.

FERPA's legal statute citation can be found in the U.S. Code of Federal Regulations for Title 34; (20 USC section 1232g; 34 CFR Part 99).

Education records include a range of information about a student that is maintained in schools in any recorded way, such as handwriting, print, computer media, video or audiotape, film, microfilm, and microfiche. Examples are:

- ▣ Date and place of birth, parent's address, and where parents can be contacted in emergencies;
- ▣ Grades, test scores, courses taken, academic specializations and activities, and official letters regarding a student's status in school;
- ▣ Special education records;
- ▣ Disciplinary records;
- ▣ Medical and health records that the school creates or collects and maintains;
- ▣ Documentation of attendance, schools attended, courses taken, awards conferred, and degrees earned;
- ▣ Personal information such as a student's identification code, social security number, photograph, or other information that would make it easy to identify or locate a student.

Personal notes made by teachers and other school officials that are not shared with others are not considered educational records as long as they are kept private by the maker of the record. Additionally, law enforcement records created and maintained by a school district law enforcement unit are not education records.

Parents or eligible students are guaranteed the right, upon request, to inspect and review their children's records and to obtain copies of them under federal and state laws. Parents are guaranteed a right of "meaningful" access to copies of their children's records. The parent or eligible student also has the right to request that a school correct records which he/she believes to be inaccurate or misleading. The parent's rights extend to any lawyer, lay person, or advocate whom the parent authorizes to represent him or her. Access must be granted within 30 calendar days from the initial request.

NOTE: The Florida Department of Education (and all state education agencies) is required to afford parents and eligible students (students who are 18 years of age or older) to access educational records the state agency maintains, e.g., state achievement tests

MAGNET / INNOVATIVE CHOICE PROGRAMS

2009-2010

Through the Office of Specialized Programs -Schools of Choice, Miami-Dade County Public Schools offers numerous magnet and innovative choice program options that infuse career-oriented themes, provide enhanced quality educational opportunities, and promote diversity. Thus, the district has one of the largest representations of magnet programs and schools in the United States. A major feature of the programs/schools has been to appeal to students with similar interests but diverse backgrounds, and to draw them into a learning environment in which they will prosper.

These programs provide unique educational experiences for students in areas of interest or special talent. Such programs have been successful because their content has satisfied the educational needs of the students. Some programs accept all interested students, while other programs have specific entrance criteria. Upon acceptance into a given program, transportation may be provided according to guidelines set in the Magnet School Board Rule 6Gx13-6A-1.46. When the number of eligible students exceeds the number of available seats in non-talent magnets and innovative choice programs, a random selection procedure is utilized to admit students.

SENIOR HIGH SCHOOL THEMES

CAREERS AND PROFESSIONS

AEROSPACE SCIENCE

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

This program is designed to provide students with experiences that prepare them to pursue degrees in science, technology, engineering, and mathematics. In partnership with NASA, Science Engineering Mathematics Aerospace Academy (SEMAA) students participate in work-site experiences and conduct real-world experiments through hands-on, inquiry-based learning activities in a state-of-art, electronically enhanced, computerized environment.

AGRISCIENCE, ENGINEERING, AND ENVIRONMENTAL STUDIES

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

Students explore and study agronomy, horticulture, forestry, entomology, aquaculture, environmental science, and mechanical technology. Students learn about Florida's vast, changing environment as they conduct investigations in natural habitats and research native plant species, aviaries, wetlands, and marine sites.

AVIATION

HIALEAH SENIOR HIGH SCHOOL 305-822-1500

HOMESTEAD SENIOR HIGH SCHOOL 305-245-7000

This college preparatory program exposes students to a wide variety of aviation careers. Flight orientation is offered through a cooperative effort among Hialeah Senior High School, Homestead Senior High School, Miami-Dade College, EIG-Watson School of Aviation, and Florida Memorial College School of Aviation. It is also offered through the aviation industry, dual enrollment courses, and summer outreach programs. The program's unique design includes two strands. Students study Aeronautics, Computer Applications for Aviation, Aero-Meteorology/Navigation, and Flight Operations in the Flight strand. Additionally, Business Management, Airline Management, Marketing/Ticketing, Customer Service, Reservations, Air Cargo, and Accounting are studied in the Management strand.

BUSINESS AND FINANCE

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI JACKSON SENIOR HIGH SCHOOL 305-634-2621

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

SOUTHWEST MIAMI SENIOR HIGH SCHOOL 305-274-0181

WASHINGTON, BOOKER T. SENIOR HIGH SCHOOL (INNOVATIVE CHOICE PROGRAM) 305-324-8900

WILLIAM H. TURNER TECHNICAL SENIOR HIGH SCHOOL (NAF PROGRAM) 305-691-8324

The Academy for Business and Finance and the Academy for Banking and Finance in partnership with the National Academy Foundation, provide a practical overview and exposure to international business and finance through courses that incorporate marketing, management, finance, computing, communications, and economics. In addition, colleges and universities offer dual enrollment courses and the business community provides summer internships to further extend the classroom experience.

DESIGN AND ARCHITECTURE

DESIGN AND ARCHITECTURE SENIOR HIGH SCHOOL 305-573-8253

This district-wide magnet school serves talented visual arts students who have career aspirations in fashion design, interior design, landscape architecture, and structural architecture. Students dual enroll in courses at colleges and universities and gain practical experiences in Miami's Design District showrooms and architectural offices, while working under the mentorship of designers and architects.

ENGINEERING

MIAMI CORAL PARK SENIOR HIGH SCHOOL 305-226-6565

This engineering program is a collaborative effort between Miami Coral Park Senior High School and Florida International University and provides students the opportunity to earn dual enrollment credit and explore careers in engineering. During the regular school term and a summer outreach program, students participate in various seminars, projects, experiments, and field trips while studying mathematics, physics, and chemistry, as related to careers in civil, mechanical, environmental, industrial, and electrical engineering.

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

The Academy of Engineering prepares students for postsecondary education and careers through a theme-based, contextualized curriculum approach. Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post secondary education and career success. The Academy of Engineering was developed in collaboration with Project Lead the Way (PLTW) and the National Action Council for Minorities in Engineering (NACME). PLTW has contributed its groundbreaking curriculum and NACME has lent its resources, expertise, and reputation as the nation's largest private source of college scholarships for minority engineering students.

ENGINEERING, COMMERCIAL ARTS, AND ARCHITECTURE

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI JACKSON SENIOR HIGH SCHOOL 305-634-2621

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

The Academies for Engineering, Commercial Arts, and Architecture provide students with a solid base of multi-disciplinary knowledge through a myriad of academic courses offered within the program. A requirement of each student in the program is to capture his or her craftsmanship in the form of a professional portfolio. Technology is integrated with core and specialized education curriculum to assist students in developing careers in architecture, engineering, and commercial art design.

LEGAL AND PUBLIC AFFAIRS

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

MIAMI CAROL CITY SENIOR HIGH SCHOOL 305-621-5681

MIAMI SENIOR HIGH SCHOOL 305-649-9800

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Legal and Public Affairs programs offer a comprehensive college preparatory curriculum for students interested in pre-law, public law, public administration /management, or public policy. The program prepares students for employment in law enforcement, criminal justice, and the corrections department. Participants work closely with professionals, participating in shadowing and mentoring programs. Local professionals, including distinguished practicing attorneys and judges, offer guidance, assistance, and summer internships. Colleges and universities provide dual enrollment courses to further extend the classroom experience.

Law Studies, Homeland Security, and Forensic Sciences

School of Law Studies, Homeland Security, and Forensic Sciences 305-642-7555

Miami-Dade County Public Schools and The City of Miami/Miami Police Department have joined forces to provide students with a unique opportunity in the areas of law and law enforcement. The focus is to provide a rigorous education across all content areas while incorporating the program's career objectives. Students will have access to forensic science labs, courtroom labs, and computer simulation centers. Dual enrollment programs at Florida International University, the University of Miami, and Miami-Dade College will be available as well as internships in the student's area of study.

MARITIME AND SCIENCE TECHNOLOGY

MARITIME AND SCIENCE TECHNOLOGY (MAST) ACADEMY 305-365-6278

This district-wide magnet school prepares students for future maritime and marine science related careers through dual enrollment courses, simulations, internships, and the use of state-of-the-art technology and laboratory equipment. MAST Academy offers students the opportunity to pursue a rigorous course of study in one of three strands: Marine Studies and Culture, Maritime Related Industries, or Oceanic and Atmospheric Science Technology. Unique to this program is the nation's only Coast Guard JROTC unit.

MEDICAL AND ALLIED HEALTH PROFESSIONS

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI NORTHWESTERN SENIOR HIGH SCHOOL 305-836-0991

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Medical and Allied Health programs offer students in-depth study of medicine, science, and health care through selected course work, dual enrollment courses, internships, and collaboration among community health facilities, hospitals, colleges, and universities. The programs offer laboratory experiences and real life applications in the fields such as patient care, physical therapy, emergency medical care, pharmacy, and/or sports medicine.

PROFESSIONAL SERVICES

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Professional Services program features specialized career-themed classes offering real-world applications through hands-on, experiential activities. Job shadowing, internships, and collaboration with local businesses provide students with opportunities to observe and learn from industry professionals within their aspired field. Upon successful completion of the program requirements, students will be certified in a variety of areas, such as Agritechology and Business Systems, Automotive Services (ASE certified), Landscape Design and Turf Management, Materials and Processing, and Sports and Recreational Turf Management.

TEACHING PROFESSION

MIAMI NORLAND SENIOR HIGH SCHOOL 305-653-1416

MIAMI SENIOR HIGH SCHOOL 305-649-9800

The Teaching Profession magnet programs introduce students to the art of teaching. Courses guide participants in developing skills for effective communicators, creative and complex thinkers, goal setters, technology managers, sensitive multi-cultural citizens, and problem solvers. Through explorations and research, students discover how the techniques learned are used in the workplace, including the classroom, the childcare industry, social services, and psychology, law, and communications professions. The program also offers opportunities for dual enrollment courses and internship placement in various professions.

HOSPITALITY AND TOURISM

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

HOMESTEAD SENIOR HIGH SCHOOL 305-245-7000

MIAMI BEACH SENIOR HIGH SCHOOL 305-532-4515

MIAMI NORLAND SENIOR HIGH SCHOOL 305-653-1416

MIAMI SPRINGS SENIOR HIGH SCHOOL 305-885-3585

The Academy of Hospitality and Tourism implements the curriculum of the National Academy Foundation. The program offers comprehensive industry connected experiences, which allows students to analyze, compare, and contrast key elements that make tourism the number one industry in the state of Florida. Students use innovative industry related technology tools, build leadership skills, and gain a greater understanding of the economy and culture of the community. In grades 11 and 12, students earn dual enrollment credits and receive paid summer internships in travel and tourism enterprises.

COMMUNICATIONS AND HUMANITIES

COMMUNICATIONS AND MEDIA

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

Communications and Media programs offer a structured, sequential curriculum designed to develop visual and media literacy and the ability to communicate effectively in verbal, graphic, and written form. Through project and problem-based learning, students actively engage in interactive, multimedia activities in various forms of the communications discipline, such as broadcasting, mass media, media arts, journalism, speech, web design, desktop publication, and computer illustration.

MUSEUM STUDIES PROGRAM

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

The Museum Studies program taps into local resources to develop course content that motivates learning based on personal interactions with the arts, culture, and technology. This unique learning environment provides students with exploratory courses that are not only innovative and multidisciplinary, but offer firsthand experience with career-focused tracks of study supported by visiting professionals and experts in their perspective fields including: architecture, graphic design, exhibit design, development, business administration, marketing, education, and public relations. Students participate in exhibitions, performances, tours and field trips, visitations, programs, and lectures hosted by institutions involved in museum partnerships.

INTERNATIONAL EDUCATION AND ACADEMIC TALENT

INTERNATIONAL BACCALAUREATE

CORAL GABLES SENIOR HIGH SCHOOL 305-443-4871

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

NORTH MIAMI SENIOR HIGH SCHOOL 305-891-6590

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

Qualified students from the target schools who are interested in the International Baccalaureate (IB) enroll in courses leading to an IB certificate or a full IB diploma in grades eleven and twelve. The internationally recognized college preparatory program involves rigorous academic study in six advanced subjects, coupled with a study of the nature of learning in a unique course called the Theory of Knowledge. The curriculum encompasses international interests, encourages critical thinking, and fosters understanding of diverse cultures, all with the aim of teaching students to become global citizens.

Students enrolled in courses leading to a full IB diploma take a series of oral and written examinations, complete a 4,000 word independent research essay, and design and complete an artistic or community service project. A major feature of the program is the second language component. Students may select an IB-approved language to fulfill the second language requirements of the program.

FOREIGN LANGUAGES AND INTERNATIONAL RELATIONS

BOOKER T. WASHINGTON SENIOR HIGH SCHOOL 305-324-8900

The Foreign Languages and International Relations Program links the study of foreign languages, including French and Spanish, with a humanities strand that acquaints students with the fundamental ideas that have shaped western civilization. The curriculum explores the history, culture, and artistic contributions of the cultures associated with the languages that are studied.

ADVANCED PLACEMENT LAUREATE

MIAMI SOUTHRIDGE SENIOR HIGH SCHOOL (INNOVATIVE CHOICE PROGRAM) 305-238-6110

The Advanced Placement (AP) Laureate Program is designed for academically talented students to acquire college credits while completing their high school education. The AP Laureate program focuses on developing the “whole” student, building both good scholars and good citizens. Small classes are designed to foster an intimate learning environment where students can develop critical thinking skills and participate in research projects and classroom presentations.

LEADERSHIP DEVELOPMENT

YOUNG WOMEN’S PREPARATORY ACADEMY 305-575-1200

YOUNG MEN’S PREPARATORY ACADEMY 305-571-1111

The creation of the single gender educational environments offers unique opportunities for teachers to adapt teaching methods to address the differences in learning between girls and boys. The development of these schools coincided with the release of “brain-based” research that showed boys and girls have inherent differences that also make their learning styles different. The schools are designed to encourage students to be curious and enthusiastic about exploring academic interests and postsecondary paths.

MATHEMATICS, SCIENCE, AND TECHNOLOGY

BIOMEDICAL AND ENVIRONMENTAL SCIENCES

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

The Biomedical and Environmental Sciences Program utilizes an action-learning curriculum to develop the scientific method of problem solving. Students work as researchers under the supervision of trained professionals to extend scientific knowledge and gain insight into the practical use of the discovery method. Additionally, students use industrial technology and apply understanding through problem-based investigations in laboratories and in the surrounding community.

INFORMATION TECHNOLOGY

AMERICAN SENIOR HIGH SCHOOL (NAF PROGRAM) 305-557-3770

G. HOLMES BRADDOCK SENIOR HIGH SCHOOL (NAF PROGRAM) 305-220-9400

JOHN A. FERGUSON SENIOR HIGH SCHOOL 305-408-2700

MIAMI BEACH SENIOR HIGH SCHOOL (NAF PROGRAM) 305-532-4515

MIAMI CENTRAL SENIOR HIGH SCHOOL (NAF PROGRAM) 305-696-4161

MIAMI JACKSON SENIOR HIGH SCHOOL (NAF PROGRAM) 305-634-2621

MIAMI KILLIAN SENIOR HIGH SCHOOL (NAF PROGRAM) 305-271-3311

NORTH MIAMI BEACH SENIOR HIGH SCHOOL 305-949-8381

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

The Information Technology Program utilizes curriculum which offers a variety of courses in computer applications and information technology. Students engage in workplace application of skills learned through simulations, computer programming, graphic designing, and practical application in the fields of mathematics, science, and communication. Dual enrollment courses and a summer outreach program are available through cooperation with colleges and universities. The business community provides summer internships to further extend the classroom experience.

VISUAL AND PERFORMING ARTS

FINE ARTS

North Miami Senior High School 305-891-6590

VISUAL AND PERFORMING ARTS

CORAL REEF SENIOR HIGH SCHOOL 305-232-2044

DESIGN AND ARCHITECTURE SENIOR HIGH SCHOOL 305-573-7135

DR. MICHAEL M. KROP SENIOR HIGH SCHOOL 305-652-6808

MIAMI NORTHWESTERN SENIOR HIGH SCHOOL 305-836-0991

NEW WORLD SCHOOL OF THE ARTS 305-237-3135

ROBERT MORGAN EDUCATIONAL CENTER 305-253-9920

SOUTH DADE SENIOR HIGH SCHOOL 305-247-4244

SOUTH MIAMI SENIOR HIGH SCHOOL 305-666-5871

The Visual and Performing Arts Program immerses students for two to three hours each day, in the theory and practical application of skills in careers in visual art, commercial art, computer graphics, photography, dance, music, film scoring, theatre, and television production. Students participating in the visual and performing arts program combine the development of personal talent with an in-depth study of creative works, ideas, and people. Through collaboration with colleges and universities, students participate in college level courses; acquire advance training in talent areas and earn dual enrollment credit.

SECTION II PROGRAMS

ADVANCED ACADEMICS

Students are encouraged to participate in the Advanced Academics Program. Students participating in Advanced Placement, dual-enrollment, IB, and gifted courses at John A. Ferguson Senior High School will be guided in their course selections and academic progress by the counselors and department chairperson.

GIFTED STUDIES

Gifted students are challenged by an engaging curriculum designed to meet their needs in the academic content areas of mathematics, language arts, social studies, and science. An emphasis is placed on providing students with the opportunity to explore their own creativity, problem-solving ability, and diverse thinking styles while undertaking a challenging academic curriculum. Ninth grade gifted students enter a block of honors/gifted in the core subject areas that provide them with the opportunity to begin their high school careers with teachers specifically trained to enhance their unique talents. Students must be eligible and staffed into the gifted program in order to enroll in these courses.

ADVANCED PLACEMENT

The Advanced Placement (AP) Program is a cooperative educational endeavor with the College Board. This national program makes available to high school students the opportunity to pursue college-level studies while they are still in high school. Upon passing rigorous exams in May, students may be eligible for college credit. John A. Ferguson Senior High School offers a complete complement of courses in Science, Mathematics, Social Studies, Language Arts, Foreign Languages, and Fine Arts. Enrollment is based upon past performance in honors classes and counselor/teacher recommendations. Advanced Placement World History is being offered to our incoming ninth graders who are looking for a special challenge.

Due to strenuous homework requirements in each AP course (approximately 10 hours per class per week), it is strongly recommended that the following limits on course selection be adhered to: no more than two AP courses for 10th graders and no more than three AP courses for 11th and 12th graders. The Advanced Academic department head/counselor/parent/student must have a mandatory conference if these limits are to be exceeded. An AP contract with parental signatures is required from all students enrolling in an AP course.

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Program is an international program that makes available to high school students the opportunity to pursue college-level studies. Upon passing the rigorous exams in May, students may be eligible for college credit. Enrollment is by application only and based on past performance in honors classes and counselor/teacher recommendations.

SECTION III

ACADEMY STRANDS

ACADEMIES

John A. Ferguson Senior is an academy based neighborhood high school. All students select one of the six career based academies for grades 9-12. The six academies are Design and Architecture, International Business and Finance, Information Technology (IT), International Baccalaureate (IB), Medical Skills/Biomedical, and Hospitality and Tourism. Except for the IB Academy, which is by application only, all academies have an open admission policy.

DESIGN AND ARCHITECTURE ACADEMY

John A. Ferguson Senior High School sets the stage for exhilarating, creative experiences for aspiring interior designers, theatre professionals, journalists, broadcasters, photographers, film producers, drafting and construction technology students, artists, dancers, and musicians. They can expand their creative talents by combining a challenging academic curriculum with their chosen area of study.

Courses are taught in state-of-the art classrooms equipped with sophisticated technology that provides students with the knowledge, communication and technological skills they need to succeed in the workplace. Interior design, drafting, and construction technology strands offer an internship experience as well as the opportunity to qualify for the Florida Gold Seal Scholars Award. Students from the Design and Architecture Academy will be eligible for a variety of private, state, and federal scholarships.

HOSPITALITY AND TOURISM ACADEMY

John A. Ferguson High School prepares students for the exciting hospitality and tourism industry flourishing in South Florida. Future chefs and hospitality managers and travel professionals have the opportunity to expand their talents in exciting programs. These sequential programs of study are combined with a challenging academic curriculum to prepare students for a successful post-secondary experience. Also included in the Hospitality and Tourism academy is Child Development.

The program offers comprehensive industry-related experiences, enabling the students to understand the essential elements that make hospitality and tourism the number one industry in the state of Florida. The coursework in the areas of geography, business, and economics offers the students the requisite knowledge and skills needed to be successful in the hospitality and tourism industry. The Culinary Operations and the Hospitality Tourism program offers internship experiences, as well as the opportunity to qualify for the Florida Gold Seal Scholars Award and possible college credits through articulation agreements with post-secondary institutions. Students from this academy will be eligible for a variety of private, state, and federal scholarships.

INFORMATION TECHNOLOGY (IT)

Students in the IT Academy will develop Technology Skills with a focus on exploring unique ways about how to apply these skills to real-life workplace situations. Students

will demonstrate competency within their chosen strand (Computer Programming, Networking, Web Design, Digital Design) through project-based curriculums, internship opportunities, capstone projects and industry certification testing. These programs of study will also strengthen students' Foundation Skills. The Foundation Skills include Basic Skills (Reading, Writing, Mathematics, Speaking and Listening), Thinking Skills (Creative Thinking, Problem-Solving, Decision-Making and Visualization) and People Skills (Social, Negotiation, Leadership and Teamwork). By mastering Technology and Foundation Skills, graduate students of the IT Academy will be equipped to compete in the workplace and further their education in the IT field.

INTERNATIONAL BACCALAUREATE ACADEMY

Students who eagerly embrace the challenge of a rigorous curriculum of advanced course work will love this program. In addition to the six subject areas, students will submit an extended essay (a research paper of 4,000 words), complete a Theory of Knowledge course, and engage in 150 hours of community service. Students will also sit for international examinations in all subject areas in grades 11 and 12, which may enable them to earn college credit or advanced standing at colleges and universities. After completing this four year program, students will be thoroughly prepared for post-secondary work.

INTERNATIONAL BUSINESS AND FINANCE ACADEMY

Students in the International Business and Finance Academy will develop Business, Leadership and Computer Application Skills that will enable them to succeed in the 21st Century. Students will have an opportunity to learn about America's Entrepreneurship Spirit and the importance of maintaining accurate record keeping. Furthermore, students will be able to explore career opportunities in the public service and the legal sector, as well as develop an in depth study of financial institutions in a global economy. Emphasis will be placed on how students can develop leadership, business, administrative and technical skills that will enable them to succeed in real-life work experiences and in their post-secondary education. These programs of study will also strengthen students' Foundation Skills, which include Basic, Thinking and People Skills that enable students to compete in the workplace.

MEDICAL SKILLS/BIOMEDICAL ACADEMY

This academy includes nine different strands: Allied Health (which includes Nursing Assisting, Pharmacology, First Responder III & EKG and Health Unit Coordinator III), Health and Fitness Careers, Agriscience/Biotechnology, and Pre-Veterinarian. Students will study a core of intensive academic classes, which will prepare them for the post-secondary programs of their choice. In addition, they will receive instruction in classes designed to meet the needs of their chosen field of focus. Clinical internships with community health facilities and organizations will be available to provide students with opportunities to apply the skills learned in the classroom. Students will also have the opportunity to qualify for the Florida Gold Seal Scholars Award and possible college credits through articulation agreements with post-secondary institutions.

SECTION IV

SUBJECT SELECTIONS



*****COUNSELOR USE ONLY*****

ALTERNATES

1. _____ 4. _____ 7. _____ 1. _____

2. _____ 5. _____ 8. _____ 2. _____

3. _____ 6. _____ Homeroom Code: F _____

12

**John A. Ferguson Senior High School
INTERNATIONAL BUSINESS AND FINANCE ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code F34

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)	LEP (Initial Two)
<input type="checkbox"/> F09 English 4 <input type="checkbox"/> F10 English 4 (Honors) <input type="checkbox"/> G09 English 4 (Honors Gifted) <input type="checkbox"/> Q09 English 4 Literature & Comp. (AP) <input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)	<input type="checkbox"/> W09 English 4 (I) <input type="checkbox"/> S09 English 4 (Standard) <input type="checkbox"/> S84 English 4 (J)
	<input type="checkbox"/> L04 English 4 (for Levels 1&2) <input type="checkbox"/> L08 English 4 (for Levels 3&4)
	<input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY	
	<input type="checkbox"/> L10 ELL Testing

MATHEMATICS (Initial One)			
<input type="checkbox"/> F26 Algebra 2 <input type="checkbox"/> F27 Algebra 2 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> L26 Algebra 2 (BCC) <input type="checkbox"/> M36 Analysis of Functions (Honors) <input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)	<input type="checkbox"/> M37 Statistics (Honors) <input type="checkbox"/> G21 Statistics (Honors Gifted) <input type="checkbox"/> Q21 Statistics (AP) <input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> M32 Calculus (Honors) <input type="checkbox"/> G32 Calculus (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP) <input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	<input type="checkbox"/> M39 Liberal Arts Math <input type="checkbox"/> W39 Liberal Arts Math (I) <input type="checkbox"/> S26 Algebra 2 (Standard) <input type="checkbox"/> S87 Algebra 2 (J) <input type="checkbox"/> W26 Algebra 2 (I)

SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
<input type="checkbox"/> M48 Physical Science \$ <input type="checkbox"/> L48 Physical Science (BCC) \$ <input type="checkbox"/> F46 Chemistry \$ <input type="checkbox"/> F47 Chemistry (Honors) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$ <input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$ <input type="checkbox"/> G47 Chemistry (AP Gifted) **\$ <input type="checkbox"/> K41 Marine Biology \$ <input type="checkbox"/> W41 Marine Biology (I) \$ <input type="checkbox"/> K42 Marine Biology (Honors) \$ <input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted) <input type="checkbox"/> Q45 Biology (AP) **\$ <input type="checkbox"/> G48 Biology (AP Gifted) **\$	<input type="checkbox"/> M41 Physics \$ <input type="checkbox"/> M42 Physics (Honors) \$ <input type="checkbox"/> G43 Physics (Honors Gifted) \$ <input type="checkbox"/> Q49 Physics (AP) (B) **\$ <input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$ <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> S48 Physical Science (Standard) \$ <input type="checkbox"/> S92 Physical Science (J) \$ <input type="checkbox"/> W46 Physical Science (I) \$ <input type="checkbox"/> Q48 Biology Lab (AP) **\$ <input type="checkbox"/> Q50 Physics Lab (AP) **\$ <input type="checkbox"/> Q47 Chemistry Lab (AP) **\$

SOCIAL STUDIES (Initial One)	
<input type="checkbox"/> F67 / F68 Government/Economics <input type="checkbox"/> L67 / L68 Government/Economics (BCC) <input type="checkbox"/> F69 / F70 Government/Economics (Honors) <input type="checkbox"/> G67 / G68 Government/Economics (Honors Gifted) <input type="checkbox"/> Q67 / Q68 Economics Honors/Government (AP) <input type="checkbox"/> G71 / G72 Economics Honors/Government (AP)(Gifted)	<input type="checkbox"/> S67/S68 Government/Economics (Standard) <input type="checkbox"/> S98/S99 Government/Economics (J) <input type="checkbox"/> W67/W68 Government/Economics (I)

INTERNATIONAL BUSINESS AND FINANCE ACADEMY ()** **E01 required pre-requisite**

International Business

E01 Computing for College & Careers \$

E50 Accounting Applications 1 \$

E51 International Business Systems \$

E52 International Law & Finance (Honors) \$

Legal

E01 Computing for College & Careers \$

E41 Administrative Office Tech 1 (Honors)** \$

E42 Business Software Apps 1 **\$

E46 Legal Aspects of Business (Honors)** \$

recommended electives

E25/E26 Systems and Legal Concepts/ Court Procedures \$

E27 Comprehensive Law Studies \$

E28 Forensic Science \$

F98 / F99 Executive Internship (w/ Lead Teacher Approval)

Banking Finance / Accounting Operations

E01 Computing for College & Careers \$

E50 Accounting Applications 1 \$

E56 Accounting Applications 2 \$

E57 Accounting Applications 3 (Honors) \$

Entrepreneurship Business Supervision & Management

E01 Computing for College & Careers \$

E40 Business & Entrepreneurial Principles (Honors) \$

E46 Legal Aspects of Business (Honors) \$

E53 Business Supervision 1 \$

Customer Assistance Technology / Insurance & Real Estate Services

E01 Computing for College & Careers \$

E71 Customer Assistance 1 \$

E72 Customer Assistance 2 \$

E73 Insurance and Real Estate Services \$

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
A01/A04 Art 2D/3D \$	K24/K25 Dance Tech 1	A59 Chorus 1 \$	A47 Music Theory 1	A39 Orchestra 1 \$	
A02 Drawing Painting 1* \$	A92 Dance Tech 2	A60 Chorus 2 \$	A48 Music Theory 2	A40 Orchestra 2 \$	
A05 Drawing Painting 2* \$	A93 Dance Tech 3 (H)	A61 Chorus 3 \$	A49 Music Theory 3	A41 Orchestra 3 \$	
	A94 Dance Tech 4 (H)	A62 Chorus 4 \$	Q92 Music Theory 1(AP)	A42 Orchestra 5 (Honors) \$	
A07/A20 Ceramics 1*\$					
A08 Ceramics 2* \$	A31 Keyboard 1 \$	A35 TV 1 \$	A43 Jazz Ens. 1/Marching 1	A03 Portfolio 1 \$	
A09 Ceramics 3* \$	A32 Keyboard 2 \$	A36 TV 2 \$	A44 Jazz Ens. 2/Marching 2	Q91 Portfolio AP \$	
	A33 Keyboard 3 \$	A37 TV 3 \$	A45 Jazz Ens. 3/Marching 3		
A52/K52 Photo 1* \$	A34 Keyboard 4 \$	A38 TV 4 \$	A46 Jazz Ens. 4/Marching 4 (Honors)	A25 Comp. Theater 1 \$	
A53/K53 Photo 2* \$				A26 Comp. Theater 2 \$	
A54 Photo 3* \$				A18 Comp. Theater 3 \$	
				A19 Comp. Theater 4 \$	
A27/K27 Steel Drums 1/Marching 1		K21 Guitar 1 \$	K31 Wind Ensemble 1/Marching 1	A55 Dance Repertory 1	
A28/K28 Steel Drums 2/Marching 2		A96 Guitar 2 \$	A88 Wind Ensemble 2/Marching 2	A56 Dance Repertory 2	
A29 Steel Drums 3/Marching 3		A97 Guitar 3 \$	A89 Wind Ensemble 3/Marching 3	A57 Dance Repertory 3 (Honors)	
A30 Steel Drums 4/Marching 4		A98 Guitar 4 \$	A90 Wind Ensemble 4/Marching 4 (Honors)	A58 Dance Repertory 4 (Honors)	
K29 Band 1		A83 Stagecraft 1	A14 Concert 1/Marching 1		
		A84 Stagecraft 2	A15 Concert Band 2/Marching 2		
		A85 Stagecraft 3	A16 Concert Band 3/Marching 3		
		A86 Stagecraft 4	A17 Concert Band 4/Marching 4 (Honors)		
				K39 TV 5 \$	
K30 Instrumental Technique \$		A23 Acting 1 \$	A87 Advanced Chorus 1	K40 TV 6 \$	
		A24 Acting 2 \$			
A10 / A11 Fabrics & Fibers* \$		A22 Acting 3 \$	K92 Dance Choreography 2 (Honors)		
		A21 Acting 4 \$			
Other (Unlisted Course)					

FOREIGN LANGUAGE			Other (Unlisted Course)		
J31 French 1	J61 Russian 1	J21 Italian 1	J01 Spanish 1 (Non-Speakers)	J11 Spanish S/1 (Native Speaker)	
J32 French 2	J41 German 1	J22 Italian 2	J02 Spanish 2 (Non-Speakers)	J12 Spanish S/2 (Native Speaker)	
J33 French 3 (Honors)	J23 Italian 3 (Honors)	J53 Russian 3	J03 Spanish 3 (Honors)(Non-Speakers)	J13 Spanish S/3 (Honors)(Native Speaker)	
J34 French 4 (Honors)	J24 Italian 4 (Honors)	J41 German 1	J04 Spanish 4 (Honors)(Non-Speakers)	J14 Spanish S/4 (Honors)(Native Speaker)	
Q83 French (AP Language)		J42 German 2		Q81 Spanish (AP Language)	
Q84 French (AP Literature)		J43 German 3		Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (***) X01 pre-requisite (Medical) (****) X07 pre-requisite (Medical)			Other (Unlisted Course)		
T05 Intro to Hospitality/Tourism	X01 Health Science 1 \$	X02 Health Science 2 ***\$	C01 Intro. to Info. Tech. \$	C10 Game and Simulation Foundations \$	
T06 World Cultural Geography \$			C11 Business Computer Programming 2* \$	C12 Business Computer Programming 3* \$	
T07 Hospitality and Tourism Computer Systems \$	X14 First Responder III ***** \$	X04/X05 Directed Study / EKG II ***** \$	C15 Digital Design 1* \$	C16 Digital Design 2* \$	
T08 Business and Marketing for Hosp. & Tourism \$			C17 Digital Design 3* \$		
T01 Culinary Operations 1 \$	X16 Health Unit Coordinator III ***** \$	X04/X05 Directed Study / EKG III ***** \$	C20 Networking 1* \$	C21 CISCO 1 (Honors) *\$	
T02 Culinary Operations 2 \$			C22 CISCO 2 (Honors)* \$		
T03 Culinary Operations 3 \$	X17 Directed Study and X15 Nursing Assisting III ***** \$	X04/X06 Workplace Essentials / Home Health Aide III ***** \$	C30 Web Design 1* \$	C31 Web Design 2* \$	
T04 Culinary Operations 4 \$			C32 Web Design 3* \$		
T40 Early Childhood 1 \$	X11 Intro to Pharmacy Tech. ***** \$	X12 Pharm. Tech II and X13 Pharm. Tech. II ***** \$	A71 Materials Processing 1 \$	A72 Construction Technology 1 \$	
T41 Early Childhood 2 \$			A73 Construction Technology 2 \$	A74 Construction Technology 3 \$	
T42 Early Childhood 3 \$	X23 Care & Prevention of Athletic Injuries *** \$	X24 / X20 Advanced Health Exp. / First Aide *** \$	X31 Veterinary Assisting 1 \$	X08 Veterinary Assisting 2 \$	
T43 Early Childhood 4 \$			X09 Veterinary Assisting 3 \$	X10 Veterinary Assisting 4 \$	
A63 Drafting 1 \$	X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$	X19 / X20 Fitness Issues / First Aide Safety *** \$			
A64 Drafting 2 \$					
A65 Drafting 3 \$	X31 / X32 Recreational Activities / Sports Officiating *** \$	X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$			
A66 Drafting 4 \$					
A67 Interior Design 1 \$	X07 Agriscience & Biotechnology Foundations \$	X26 Agricultural Biotechnology (Honors) ***** \$			
A68 Interior Design 2 \$					
A69 Interior Design 3 \$	X27 Plant Biotechnology (Honors) **** \$	X28 Advanced Concepts of Agriscience ***** \$			
A70 Interior Design 4 \$					
X18 Sports Marketing \$	X29 Landscape Design (Intro to Horticulture) ***** \$				K65 Family, Home & Consumer Tech

SOCIAL STUDIES (*) E25/E26 pre-requisite			Other (Unlisted Course)		
K63 / K64 African History Honors / African Am. Hist. Honors	K66 / K67 Philosophy Honors / World Religions Honors	K68 / K69 Sociology / Women's Studies	K62 / K72 Psychology I & II (Honors)	G73 Psychology (Honors) (Gifted)	Q73 Psychology (AP)
Q74 European History (AP)					
E25 / E26 Systems and Legal Concepts/ Court Procedures \$					
E27 Comprehensive Law Studies *					

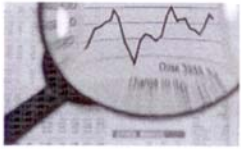
PHYSICAL EDUCATION (PE) & DRIVER EDUCATION		
K58 / K59 Intermediate / Advanced Aerobics \$	K75 / K76 Team Sports 4	K87/K88 Drivers Ed / Health
K56 / K57 Intermediate / Advanced Weight Training \$		

LANGUAGE ARTS (*) A75 pre-requisite (Design)			Other (Unlisted Course)		
K02 Creative Writing 1	K06 Debate 1	K10 Film Studies 1	A75 Journalism 1 \$	K16 Student Government (Teacher Rec.)	
K03 / K05 Creative Writing 2	K07 Debate 2	K11 Film Studies 2	A76 Journalism 2 (Yearbook) *\$	S71 Career Prep (J)	
K04 Creative Writing 3	K13 Debate 3	K12 Film Studies 3	A77 Journalism 3 (Yearbook) Honors *\$	Other (Unlisted Course)	
K19 Creative Writing 4		A13 Visual Technology 1	A78 Journalism 4 (Yearbook) Honors *\$		
			A80 Journalism 2 (Newspaper) *\$		
			A81 Journalism 3 (Newspaper) (H) *\$		
			A82 Journalism 4 (Newspaper) (H) *\$		

***** COUNSELOR USE ONLY *****		
FCAT Intensive Reading		
M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	S18 Int. Reading FCAT Level 1 Below315 (J)
M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	S72 Int. Reading FCAT Level 2 Below315 (J)
FCAT Intensive Mathematics		
M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)	
S27 Intensive Math (FCAT LEVEL 1 BELOW 300) (Standard)	S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)	
S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)		

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

 Student Signature Date Student Signature Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: F _____	

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**John A. Ferguson Senior High School
INTERNATIONAL BUSINESS AND FINANCE ACADEMY
2009-2010 Grade 11 Subject Selection Form**

Homeroom Code F33

(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____
 E-MAIL ADDRESS: _____ HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
<input type="checkbox"/> F06 English 3	<input type="checkbox"/> W06 English 3 (I)	<input type="checkbox"/> L03 English 3 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> F07 English 3 (Honors)	<input type="checkbox"/> S06 English 3 (Standard)	<input type="checkbox"/> L07 English 3 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G06 English 3 (Honors Gifted)	<input type="checkbox"/> S83 English 3 (J)		<input type="checkbox"/> L13 LEP Level 3
<input type="checkbox"/> Q06 English 3 Lang. & Comp. (AP)			<input type="checkbox"/> L14 LEP Level 4
<input type="checkbox"/> G07 English 3 Lang. & Comp. (AP) (Gifted)			
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			
MATHEMATICS (Initial One)			
<input type="checkbox"/> F26 Algebra 2	<input type="checkbox"/> M37 Statistics (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)
<input type="checkbox"/> F27 Algebra 2 (Honors)	<input type="checkbox"/> G21 Statistics (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> S26 Algebra 2 (Standard)
<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> Q21 Statistics (AP)	<input type="checkbox"/> M32 Calculus (Honors)	<input type="checkbox"/> S87 Algebra 2 (J)
<input type="checkbox"/> L26 Algebra 2 (BCC)	<input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> G32 Calculus (Honors Gifted)	<input type="checkbox"/> W26 Algebra 2 (I)
<input type="checkbox"/> M36 Analysis of Functions (Honors)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	
<input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
<input type="checkbox"/> M48 Physical Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$	<input type="checkbox"/> M41 Physics \$	<input type="checkbox"/> S48 Physical Science (Standard) \$
<input type="checkbox"/> L48 Physical Science (BCC) \$	<input type="checkbox"/> G47 Chemistry (AP Gifted) **\$	<input type="checkbox"/> M42 Physics (Honors) \$	<input type="checkbox"/> S92 Physical Science (J) \$
<input type="checkbox"/> F46 Chemistry \$	<input type="checkbox"/> K41 Marine Biology \$	<input type="checkbox"/> G43 Physics (Honors Gifted) \$	<input type="checkbox"/> W46 Physical Science (I) \$
<input type="checkbox"/> F47 Chemistry (Honors) \$	<input type="checkbox"/> W41 Marine Biology (I) \$	<input type="checkbox"/> Q49 Physics (AP) (B) **\$	<input type="checkbox"/> Q48 Biology Lab (AP) **\$
<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> K42 Marine Biology (Honors) \$	<input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$	<input type="checkbox"/> Q50 Physics Lab (AP) **\$
<input type="checkbox"/> L46 Chemistry (BCC) \$	<input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted)	<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> Q47 Chemistry Lab (AP) **\$
<input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q45 Biology (AP) **\$		
	<input type="checkbox"/> G48 Biology (AP Gifted) **\$		
SOCIAL STUDIES (Initial One)			
<input type="checkbox"/> F65 American History	<input type="checkbox"/> Q65 American History (AP)	<input type="checkbox"/> S65 American History (Standard)	
<input type="checkbox"/> F66 American History (Honors)	<input type="checkbox"/> G66 American History (AP Gifted)	<input type="checkbox"/> S97 American History (J)	
<input type="checkbox"/> G65 American History (Honors Gifted)	<input type="checkbox"/> L65 American History (BCC)	<input type="checkbox"/> W65 American History (I)	
INTERNATIONAL BUSINESS AND FINANCE ACADEMY (**)			
E01 required pre-requisite			
International Business		Banking Finance / Accounting Operations	
<input type="checkbox"/> E01 Computing for College & Careers \$		<input type="checkbox"/> E01 Computing for College & Careers \$	
<input type="checkbox"/> E50 Accounting Applications 1 \$		<input type="checkbox"/> E50 Accounting Applications 1 \$	
<input type="checkbox"/> E51 International Business Systems \$		<input type="checkbox"/> E56 Accounting Applications 2 \$	
Legal		Entrepreneurship Business Supervision & Management	
<input type="checkbox"/> E01 Computing for College & Careers \$		<input type="checkbox"/> E01 Computing for College & Careers \$	
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$		<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors) \$	
<input type="checkbox"/> E42 Business Software Apps 1 **\$		<input type="checkbox"/> E46 Legal Aspects of Business (Honors) \$	
recommended electives		Customer Assistance Technology / Insurance & Real Estate Services	
<input type="checkbox"/> E25/E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> E01 Computing for College & Careers \$	
<input type="checkbox"/> E27 Comprehensive Law Studies \$		<input type="checkbox"/> E71 Customer Assistance 1 \$	
		<input type="checkbox"/> E72 Customer Assistance 2 \$	
<input type="checkbox"/> F98 / F99 Executive Internship (w/ Lead Teacher Approval)			

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A05 Drawing Painting 2 *\$	<input type="checkbox"/> A93 Dance Tech 3 (H)	<input type="checkbox"/> A61 Chorus 3 \$	<input type="checkbox"/> A49 Music Theory 3	<input type="checkbox"/> A41 Orchestra 3 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A08 Ceramics 2 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A33 Keyboard 3 \$	<input type="checkbox"/> A37 TV 3 \$	<input type="checkbox"/> A45 Jazz Ens. 3/Marching 3	<input type="checkbox"/> A18 Comp. Theater 3 \$	
<input type="checkbox"/> A53/K53 Photo 2 *\$					
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A06 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> A29 Steel Drums 3/Marching 3		<input type="checkbox"/> A97 Guitar 3 \$	<input type="checkbox"/> A89 Wind Ensemble 3/Marching 3	<input type="checkbox"/> A57 Dance Repertory 3 (Honors)	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1		
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2		
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A85 Stagecraft 3	<input type="checkbox"/> A16 Concert Band 3/Marching 3		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1	<input type="checkbox"/> Other (Unlisted Course)	
		<input type="checkbox"/> A24 Acting 2 \$			
		<input type="checkbox"/> A22 Acting 3 \$	<input type="checkbox"/> K91 Dance Choreography 1 (Honors)		

FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (***) X01 pre-requisite (Medical)			X02 pre-requisite (Medical)		
<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> X07 pre-requisite (Medical) (****)	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$		
<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> X01 and	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$		
<input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$		<input type="checkbox"/> X14 First Responder III ***** \$	<input type="checkbox"/> C11 Business Computer Programming 2* \$		
<input type="checkbox"/> T01 Culinary Operations 1 \$			<input type="checkbox"/> C15 Digital Design 1* \$		
<input type="checkbox"/> T02 Culinary Operations 2 \$		<input type="checkbox"/> X16 Health Unit Coordinator III ***** \$	<input type="checkbox"/> C16 Digital Design 2* \$		
<input type="checkbox"/> T03 Culinary Operations 3 \$					
<input type="checkbox"/> T40 Early Childhood 1 \$		<input type="checkbox"/> X17 Directed Study and	<input type="checkbox"/> C20 Networking 1* \$		
<input type="checkbox"/> T41 Early Childhood 2 \$		<input type="checkbox"/> X15 Nursing Assisting III ***** \$	<input type="checkbox"/> C21 CISCO 1 (Honors) *\$		
<input type="checkbox"/> T42 Early Childhood 3 \$					
<input type="checkbox"/> A63 Drafting 1 \$		<input type="checkbox"/> X11 Intro to Pharmacy Tech. ***** \$	<input type="checkbox"/> C30 Web Design 1* \$		
<input type="checkbox"/> A64 Drafting 2 \$		<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries *** \$	<input type="checkbox"/> C31 Web Design 2* \$		
<input type="checkbox"/> A65 Drafting 3 \$		<input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aid *** \$			
<input type="checkbox"/> A67 Interior Design 1 \$		<input type="checkbox"/> X19 / X20 Fitness Issues / First Aid Safety *** \$	<input type="checkbox"/> A71 Materials Processing 1 \$		
<input type="checkbox"/> A68 Interior Design 2 \$		<input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating *** \$	<input type="checkbox"/> A72 Construction Technology 1 \$		
<input type="checkbox"/> A69 Interior Design 3 \$			<input type="checkbox"/> A73 Construction Technology 2 \$		
<input type="checkbox"/> X29 Landscape Design (Intro to Horticulture) ****\$		<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$		
<input type="checkbox"/> X18 Sports Marketing \$		<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$	<input type="checkbox"/> X08 Veterinary Assisting 2 \$		
		<input type="checkbox"/> X27 Plant Biotechnology (Honors) **** \$	<input type="checkbox"/> X09 Veterinary Assisting 3 \$		
			<input type="checkbox"/> K65 Family, Home & Consumer Tech.		

SOCIAL STUDIES (*) E25/E26 pre-requisite			K66 / K67 Philosophy Honors / World Religions Honors		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)			
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)			
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)			
<input type="checkbox"/> E27 Comprehensive Law Studies *					

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION		
<input type="checkbox"/> K83 / K84 Beginning / Intermediate Aerobics \$	<input type="checkbox"/> K73 / K74 Team Sports 3	
<input type="checkbox"/> K85 / K86 Beginning / Intermediate Weight Training \$	<input type="checkbox"/> K87/K88 Drivers Ed / Health	

LANGUAGE ARTS (*) A75 pre-requisite (Design)			A75 Journalism 1 \$		
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$	<input type="checkbox"/> K16 Student Government (Teacher Rec.)	
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A77 Journalism 3 (Yearbook) Honors *\$	<input type="checkbox"/> S54 Life Management and Transition (J)	
<input type="checkbox"/> K04 Creative Writing 3	<input type="checkbox"/> K13 Debate 3	<input type="checkbox"/> K12 Film Studies 3	<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$	<input type="checkbox"/> Other (Unlisted Course)	
			<input type="checkbox"/> A81 Journalism 3 (Newspaper) (H) *\$		

***** COUNSELOR USE ONLY *****					
<input type="checkbox"/> M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)			
<input type="checkbox"/> M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)			

FCAT Intensive Mathematics		
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)	
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 300)(Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)	
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)		

FCAT Intensive Writing for ELL students ONLY
<input type="checkbox"/> L09 Intensive Writing Plus (for ELL Students who did not meet the FCAT Writing Plus graduation requirement)

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature _____

Date _____

Student Signature _____

Date _____



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: F _____	

10

**John A. Ferguson Senior High School
INTERNATIONAL BUSINESS AND FINANCE ACADEMY
2009-2010 Grade 10 Subject Selection Form**

Homeroom Code F32

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)	LEP (Initial Two)
<input type="checkbox"/> F04 English 2 <input type="checkbox"/> W04 English 2 (I) <input type="checkbox"/> F05 English 2 (Honors) <input type="checkbox"/> S04 English 2 (Standard) <input type="checkbox"/> G04 English 2 (Honors Gifted) <input type="checkbox"/> S82 English 2 (J)	<input type="checkbox"/> L02 English 2 (for Levels 1&2) <input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L06 English 2 (for Levels 3&4) <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY	
<input type="checkbox"/> L10 ELL Testing	

MATHEMATICS (Initial One)
<input type="checkbox"/> F24 Geometry <input type="checkbox"/> F27 Algebra 2 (Honors) <input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> S25 Geometry (Standard) <input type="checkbox"/> M25 Geometry (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> S86 Geometry (J) <input type="checkbox"/> G25 Geometry (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> W25 Geometry (I) <input type="checkbox"/> M26 Geometry / Trigonometry (Honors) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> G30 Geometry / Trigonometry (Honors Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP) <input type="checkbox"/> L25 Geometry (BCC) <input type="checkbox"/> G29 Calculus (BC) (AP Gifted)

SCIENCE (Initial One)
<input type="checkbox"/> F44 Biology \$ <input type="checkbox"/> F46 Chemistry \$ <input type="checkbox"/> S45 Biology (Standard) \$ <input type="checkbox"/> F45 Biology (Honors) \$ <input type="checkbox"/> F47 Chemistry (Honors) \$ <input type="checkbox"/> S91 Biology (J) \$ <input type="checkbox"/> G45 Biology (Honors Gifted) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> W45 Biology (I) \$ <input type="checkbox"/> L45 Biology (BCC) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$

PERSONAL FITNESS
<input type="checkbox"/> K81 / K82 Personal Fitness/ Team Sports 2

INTERNATIONAL BUSINESS AND FINANCE ACADEMY ()** **E01 required pre-requisite**

International Business <input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E50 Accounting Applications 1 \$	Banking Finance / Accounting Operations <input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E50 Accounting Applications 1 \$
Legal <input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	Entrepreneurship Business Supervision & Management <input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors) \$
recommended electives <input type="checkbox"/> E25/E26 Systems and Legal Concepts/ Court Procedures \$	Customer Assistance Technology / Insurance & Real Estate Services <input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E71 Customer Assistance 1 \$

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required	
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1
		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1	
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A24 Acting 2 \$		<input type="checkbox"/> Other (Unlisted Course)
<input type="checkbox"/> Other (Unlisted Course)				

FOREIGN LANGUAGE				
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (****) X01 pre-requisite (Medical) (****) X07 pre-requisite (Medical) (****) X01 and X02 pre-requisite (Medical)				
<input type="checkbox"/> T05 Intro to Hospitality/Tourism		<input type="checkbox"/> X01 Health Science 1 \$		<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> T06 World Cultural Geography \$		<input type="checkbox"/> X02 Health Science 2 ***\$		<input type="checkbox"/> C10 Game and Simulation Foundations \$
<input type="checkbox"/> T01 Culinary Operations 1 \$		<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries*** \$		<input type="checkbox"/> C15 Digital Design 1* \$
<input type="checkbox"/> T02 Culinary Operations 2 \$		<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$		<input type="checkbox"/> C20 Networking 1* \$
<input type="checkbox"/> T40 Early Childhood 1 \$		<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$		<input type="checkbox"/> C30 Web Design 1* \$
<input type="checkbox"/> T41 Early Childhood 2 \$		<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$		<input type="checkbox"/> A71 Materials Processing 1 \$
<input type="checkbox"/> A63 Drafting 1 \$		<input type="checkbox"/> X29 Landscape Design (Intro to Horticulture) ****\$		<input type="checkbox"/> A72 Construction Technology 1 \$
<input type="checkbox"/> A64 Drafting 2 \$		<input type="checkbox"/> X31 Veterinary Assisting 1 \$		<input type="checkbox"/> K65 Family, Home & Consumer Tech.
<input type="checkbox"/> A67 Interior Design 1 \$		<input type="checkbox"/> X08 Veterinary Assisting 2 \$		
<input type="checkbox"/> A68 Interior Design 2 \$		<input type="checkbox"/> X18 Sports Marketing \$		

SOCIAL STUDIES (*) E25/E26 pre-requisite		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)

DRIVER EDUCATION & HEALTH
<input type="checkbox"/> K87 / K88 Drivers Ed / Health

LANGUAGE ARTS (*) A75 pre-requisite (Design)				
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> K16 Student Government (Teacher Rec.)
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$	<input type="checkbox"/> S12 Learning Strategies (J)
			<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$	<input type="checkbox"/> Other (Unlisted Course)

***** COUNSELOR USE ONLY *****

FCAT Intensive Reading		
<input type="checkbox"/> M16 Intensive Reading (FCAT LEVEL 1 BELOW 315)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)
<input type="checkbox"/> M17 Intensive Reading (FCAT LEVEL 2 BELOW 315)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 315) (Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 315) (Standard)	

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

 Parent / Legal Guardian Signature

 Student Signature

 Date

 Date

ELECTIVES (Choose (6) in order of preference)

FINE ARTS			Teacher Recommendation Required	
___ A01/A04 Art 2D/3D \$	___ K24/K25 Dance Tech 1	___ A59 Chorus 1 \$	___ A47 Music Theory 1	___ A39 Orchestra 1 \$
___ K29 Band 1	___ A31 Keyboard 1 \$	___ A35 TV 1 \$	___ A43 Jazz Ens. 1/Marching 1	___ A25 Comp. Theater 1 \$
___ K30 Instrumental Technique \$	___ K21 Guitar 1 \$	___ A83 Stagecraft 1	___ K31 Wind Ensemble 1/Marching 1	___ A55 Dance Repertory 1
___ A27/K27 Steel Drums 1/Marching 1	___ A23 Acting 1 \$	___ A87 Advanced Chorus 1		
___ A14 Concert 1/Marching 1				
___ Other (Unlisted Course)				

FOREIGN LANGUAGE				
___ J31 French 1	___ J21 Italian 1	___ J51 Russian 1	___ J01 Spanish 1 (Non-Speakers)	___ J11 Spanish S/1 (Native Speaker)
___ J32 French 2	___ J22 Italian 2	___ J41 German 1	___ J02 Spanish 2 (Non-Speakers)	___ J12 Spanish S/2 (Native Speaker)
___ J33 French 3 (Honors)	___ J23 Italian 3 (Honors)		___ J03 Spanish 3 (Honors)(Non-Speakers)	___ J13 Spanish S/3 (Honors)(Native Speaker)

PRACTICAL ARTS		
___ T05 Intro to Hospitality/Tourism	___ T01 Culinary Operations 1 \$	___ A63 Drafting 1 \$
___ X07 Agriscience & Biotechnology Foundations \$	___ X31 Veterinary Assisting 1 \$	___ A67 Interior Design 1 \$
___ T40 Early Childhood 1 \$		___ A71 Materials Processing 1 \$

LANGUAGE ARTS				
___ K02 Creative Writing 1	___ K06 Debate 1	___ K10 Film Studies 1	___ A75 Journalism 1 \$	___ S11 Social & Personal Skills (J)
				___ Other (Unlisted Course)

***** COUNSELOR USE ONLY *****

FCAT Intensive Reading		
___ N15 Intensive Reading (FCAT LEVEL 1 BELOW 315)	___ S16 Intensive Reading (FCAT LEVEL 1 BELOW 315)(Standard)	___ S18 Int. Reading FCAT Level 1 Below315 (J)
___ N16 Intensive Reading (FCAT LEVEL 2 BELOW 315)	___ S17 Intensive Reading (FCAT LEVEL 2 BELOW 315)(Standard)	___ S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
___ N35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	___ S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
___ S27 Intensive Math (FCAT LEVEL 1 BELOW 315)(Standard)	___ S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
___ S69 Intensive Math (FCAT LEVEL 2 BELOW 315)(Standard)	

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

18 Credit Option: _____
Parent/Legal Guardian Signature

"No Goal's Too High Where Falcons Fly"



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: D_____	

12

**John A. Ferguson Senior High School
DESIGN AND ARCHITECTURE ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code D34 (A - L) D54 (M - Z)

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

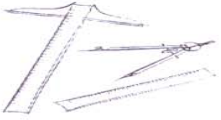
DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One) <input type="checkbox"/> D09 English 4 <input type="checkbox"/> W09 English 4 (I) <input type="checkbox"/> D10 English 4 (Honors) <input type="checkbox"/> S09 English 4 (Standard) <input type="checkbox"/> G09 English 4 (Honors Gifted) <input type="checkbox"/> S84 English 4 (J) <input type="checkbox"/> Q09 English 4 Literature & Comp. (AP) <input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)		ELL (Initial Two) <input type="checkbox"/> L04 English 4 (for Levels 1&2) <input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L08 English 4 (for Levels 3&4) <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4 ***COUNSELOR USE ONLY*** <input type="checkbox"/> L10 ELL Testing	
MATHEMATICS (Initial One) <input type="checkbox"/> D26 Algebra 2 <input type="checkbox"/> M37 Statistics (Honors) <input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> M39 Liberal Arts Math <input type="checkbox"/> D27 Algebra 2 (Honors) <input type="checkbox"/> G21 Statistics (Honors Gifted) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> W39 Liberal Arts Math (I) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> Q21 Statistics (AP) <input type="checkbox"/> M32 Calculus (Honors) <input type="checkbox"/> S26 Algebra 2 (Standard) <input type="checkbox"/> L26 Algebra 2 (BCC) <input type="checkbox"/> G23 Statistics (AP Gifted) <input type="checkbox"/> G32 Calculus (Honors Gifted) <input type="checkbox"/> S87 Algebra 2 (J) <input type="checkbox"/> M36 Analysis of Functions (Honors) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> W26 Algebra 2 (I) <input type="checkbox"/> G27 Analysis of Functions (Honors Gifted) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> <input type="checkbox"/> Q23 Calculus (BC) (AP) <input type="checkbox"/> <input type="checkbox"/> G29 Calculus (BC) (AP Gifted)			
SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY <input type="checkbox"/> M48 Physical Science \$ <input type="checkbox"/> Q46 Chemistry (AP) **\$ <input type="checkbox"/> M41 Physics \$ <input type="checkbox"/> S48 Physical Science (Standard) \$ <input type="checkbox"/> L48 Physical Science (BCC) \$ <input type="checkbox"/> G47 Chemistry (AP Gifted) **\$ <input type="checkbox"/> M42 Physics (Honors) \$ <input type="checkbox"/> S92 Physical Science (J) \$ <input type="checkbox"/> D46 Chemistry \$ <input type="checkbox"/> K41 Marine Biology \$ <input type="checkbox"/> G43 Physics (Honors Gifted) \$ <input type="checkbox"/> W46 Physical Science (I) \$ <input type="checkbox"/> D47 Chemistry (Honors) \$ <input type="checkbox"/> W41 Marine Biology (I) \$ <input type="checkbox"/> Q49 Physics (AP) (B) **\$ <input type="checkbox"/> Q48 Biology Lab (AP) **\$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> K42 Marine Biology (Honors) \$ <input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$ <input type="checkbox"/> Q50 Physics Lab (AP) **\$ <input type="checkbox"/> L46 Chemistry (BCC) \$ <input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted) <input type="checkbox"/> X61Anatomy & Physiology (Honors) \$ <input type="checkbox"/> Q47 Chemistry Lab (AP) **\$ <input type="checkbox"/> E28 Forensic Science \$ <input type="checkbox"/> Q45 Biology (AP) **\$ <input type="checkbox"/> <input type="checkbox"/> G48 Biology (AP Gifted) **\$			
SOCIAL STUDIES (Initial One) <input type="checkbox"/> D67 / D68 Government/Economics <input type="checkbox"/> S67 / S68 Government/Economics (Standard) <input type="checkbox"/> L67 / L68 Government/Economics (BCC) <input type="checkbox"/> S98 / S99 Government/Economics (J) <input type="checkbox"/> D69 / D70 Government/Economics (Honors) <input type="checkbox"/> W67/ W68 Government/Economics (I) <input type="checkbox"/> G67/ G68 Government/Economics (Honors Gifted) <input type="checkbox"/> Q67/ Q68 Economics Honors/Government (AP) <input type="checkbox"/> G71/ G72 Economics Honors/Government (AP)(Gifted)			
DESIGN AND ARCHITECTURE ACADEMY (Required Electives) <input type="checkbox"/> D98 / D99 Executive Internship (w/ Lead Teacher Approval)			

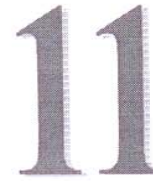
Film and Entertainment Strand Art <input type="checkbox"/> A01/A04 Art 2D/3D \$ <input type="checkbox"/> A02 Drawing Painting 1\$ <input type="checkbox"/> A05 Drawing Painting 2 \$ <input type="checkbox"/> A03 Portfolio 1 \$ or <input type="checkbox"/> Q91 Portfolio AP \$ Ceramics <input type="checkbox"/> A01/A04 Art 2D/3D \$ <input type="checkbox"/> A07/A20 Ceramics 1/Sculpt \$ <input type="checkbox"/> A08 Ceramics 2 \$ <input type="checkbox"/> A09 Ceramics 3 \$ Film <input type="checkbox"/> K10 Film Studies 1 <input type="checkbox"/> K11 Film Studies 2 <input type="checkbox"/> K12 Film Studies 3 <input type="checkbox"/> A13 Visual Technology 1 Band <input type="checkbox"/> A14 Concert 1/Marching 1 <input type="checkbox"/> A15 Concert Band 2/Marching 2 <input type="checkbox"/> A16 Concert Band 3/Marching 3 <input type="checkbox"/> A17 Concert Band 4/Marching 4 (Honors) Wind Ensemble (audition only) <input type="checkbox"/> K31 Wind Ensemble 1/Marching 1 <input type="checkbox"/> A88 Wind Ensemble 2/Marching 2 <input type="checkbox"/> A89 Wind Ensemble 3/Marching 3 <input type="checkbox"/> A90 Wind Ensemble 4/Marching 4 (Honors)				Acting <input type="checkbox"/> A23 Acting 1 \$ <input type="checkbox"/> A24 Acting 2 \$ <input type="checkbox"/> A22 Acting 3 \$ <input type="checkbox"/> A21 Acting 4 \$ Steel Drums <input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1 <input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2 <input type="checkbox"/> A29 Steel Drums 3/Marching 3 <input type="checkbox"/> A30 Steel Drums 4/Marching 4 Keyboard <input type="checkbox"/> A31 Keyboard 1 \$ <input type="checkbox"/> A32 Keyboard 2 \$ <input type="checkbox"/> A33 Keyboard 3 \$ <input type="checkbox"/> A34 Keyboard 4 \$		Orchestra (audition only) <input type="checkbox"/> A39 Orchestra 1 \$ <input type="checkbox"/> A40 Orchestra 2 \$ <input type="checkbox"/> A41 Orchestra 3 \$ <input type="checkbox"/> A42 Orchestra 5 (Honors) \$ Jazz Ensemble (audition only) <input type="checkbox"/> A43 Jazz Ens. 1/Marching 1 <input type="checkbox"/> A44 Jazz Ens. 2/Marching 2 <input type="checkbox"/> A45 Jazz Ens. 3/Marching 3 <input type="checkbox"/> A46 Jazz Ens. 4/Marching 4 (Honors)		Dance (audition only) <input type="checkbox"/> A55 Dance Repertory 1 <input type="checkbox"/> A56 Dance Repertory 2 <input type="checkbox"/> A57 Dance Repertory 3 (Honors) <input type="checkbox"/> A58 Dance Repertory 4 (Honors) Dance Technique <input type="checkbox"/> K24 / K25 Dance Tech 1/ Eth. Dance <input type="checkbox"/> A92 Dance Tech 2 <input type="checkbox"/> A93 Dance Tech 3 (H) <input type="checkbox"/> A94 Dance Tech 4 (H) Advanced Chorus (audition only) <input type="checkbox"/> A87 Advanced Chorus 1	
Construction Technology <input type="checkbox"/> A71 Materials Processing 1 \$ <input type="checkbox"/> A72 Construction Technology 1 \$ <input type="checkbox"/> A73 Construction Technology 2 \$ <input type="checkbox"/> A74 Construction Technology 3 \$				Event Planning and Design Strand Journalism Yearbook <input type="checkbox"/> A75 Journalism 1 \$ <input type="checkbox"/> A76 Journalism 2 (Yearbook) \$ <input type="checkbox"/> A77 Journalism 3 (Yearbook) Honors \$ <input type="checkbox"/> A78 Journalism 4 (Yearbook) Honors \$		Journalism Newspaper <input type="checkbox"/> A75 Journalism 1 \$ <input type="checkbox"/> A80 Journalism 2 (Newspaper) \$ <input type="checkbox"/> A81 Journalism 3 (Newspaper) (H) \$ <input type="checkbox"/> A82 Journalism 4 (Newspaper) (H) \$		Stagecraft <input type="checkbox"/> A83 Stagecraft 1 <input type="checkbox"/> A84 Stagecraft 2 <input type="checkbox"/> A85 Stagecraft 3 <input type="checkbox"/> A86 Stagecraft 4	
Architectural & Interior Design Strand Drafting <input type="checkbox"/> A63 Drafting 1 \$ <input type="checkbox"/> A64 Drafting 2 \$ <input type="checkbox"/> A65 Drafting 3 \$ <input type="checkbox"/> A66 Drafting 4 \$ Interior Design <input type="checkbox"/> A67 Interior Design 1 \$ <input type="checkbox"/> A68 Interior Design 2 \$ <input type="checkbox"/> A69 Interior Design 3 \$ <input type="checkbox"/> A70 Interior Design 4 \$									

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS		Teacher Recommendation Required	
<input type="checkbox"/> K29 Band 1 (no experience)	<input type="checkbox"/> Other (Unlisted Course)	<input type="checkbox"/> Q92 Music Theory 1(AP)	<input type="checkbox"/> K39 TV 5 \$
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> K92 Dance Choreography 2 (Honors)	<input type="checkbox"/> K40 TV 6 \$
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$			
FOREIGN LANGUAGE			
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2	<input type="checkbox"/> Q81 Spanish (AP Language)
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3	<input type="checkbox"/> Q82 Spanish (AP Literature)
PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)			
(****) X01 and X02 pre-requisite (Medical) (****) E01 and E50 pre-requisite (Business)			
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$	
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$	
<input type="checkbox"/> E51 International Business Systems *****\$		<input type="checkbox"/> C11 Business Computer Programming 2* \$	
<input type="checkbox"/> E52 International Law & Finance (Honors)*****\$	<input type="checkbox"/> X04/X05 Directed Study / EKG II ***** \$	<input type="checkbox"/> C12 Business Computer Programming 3* \$	
	<input type="checkbox"/> X14 First Responder III ***** \$		
<input type="checkbox"/> E56 Accounting Applications 2 *****\$		<input type="checkbox"/> C15 Digital Design 1* \$	
<input type="checkbox"/> E57 Accounting Applications 3 (Honors) *****\$	<input type="checkbox"/> X04/X05 Directed Study / EKG III ***** \$	<input type="checkbox"/> C16 Digital Design 2* \$	
	<input type="checkbox"/> X16 Health Unit Coordinator III ***** \$	<input type="checkbox"/> C17 Digital Design 3* \$	
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$		<input type="checkbox"/> C20 Networking 1* \$	
<input type="checkbox"/> E42 Business Software Apps 1 **\$	<input type="checkbox"/> X03 / X06 Workplace Essentials / Home Health Aide III ***** \$	<input type="checkbox"/> C21 CISCO 1 (Honors) *\$	
<input type="checkbox"/> E46 Legal Aspects of Business (Honors)** \$	<input type="checkbox"/> X17 Directed Study and X15 Nursing Assisting III ***** \$	<input type="checkbox"/> C22 CISCO 2 (Honors)* \$	
		<input type="checkbox"/> C30 Web Design 1* \$	
<input type="checkbox"/> E71 Customer Assistance 1 ** \$	<input type="checkbox"/> X11 Intro to Pharmacy Tech. ***** \$	<input type="checkbox"/> C31 Web Design 2* \$	
<input type="checkbox"/> E72 Customer Assistance 2 **\$	<input type="checkbox"/> X12 Pharm. Tech II and X13 Pharm. Tech. II ***** \$	<input type="checkbox"/> C32 Web Design 3* \$	
<input type="checkbox"/> E73 Insurance and Real Estate Services** \$			
	<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries *** \$		
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aide *** \$	<input type="checkbox"/> T40 Early Childhood 1 \$	
<input type="checkbox"/> E46 Legal Aspects of Business (Honors)**\$	<input type="checkbox"/> X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$	<input type="checkbox"/> T41 Early Childhood 2 \$	
<input type="checkbox"/> E53 Business Supervision 1**\$		<input type="checkbox"/> T42 Early Childhood 3 \$	
	<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$	<input type="checkbox"/> T43 Early Childhood 4 \$	
<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating *** \$		
<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$		
<input type="checkbox"/> T03 Culinary Operations 3 \$			
<input type="checkbox"/> T04 Culinary Operations 4 \$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> X18 Sports Marketing \$	
	<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) *****\$		
<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> X27 Plant Biotechnology (Honors) **** \$		
<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> X28 Advanced Concepts of Agriscience *****\$		
<input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$			
<input type="checkbox"/> T08 Business and Marketing for Hosp. & Tourism \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$		
	<input type="checkbox"/> X08 Veterinary Assisting 2 \$		
<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> X09 Veterinary Assisting 3 \$		
	<input type="checkbox"/> X10 Veterinary Assisting 4 \$		
<input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) ****\$	Co-Requisite		
	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$		
SOCIAL STUDIES (*) E25/E26 pre-requisite			
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)	
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)	
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)	
<input type="checkbox"/> E27 Comprehensive Law Studies *			
PHYSICAL EDUCATION (PE) & DRIVER EDUCATION			
<input type="checkbox"/> K58 / K59 Intermediate / Advanced Aerobics \$	<input type="checkbox"/> K75 / K76 Team Sports 4		
<input type="checkbox"/> K56 / K57 Intermediate / Advanced Weight Training \$	<input type="checkbox"/> K87/K88 Drivers Ed / Health		
LANGUAGE ARTS			
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K16 Student Government (Teacher Rec.)	
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> S71 Career Prep (J)	
<input type="checkbox"/> K04 Creative Writing 3	<input type="checkbox"/> K13 Debate 3	<input type="checkbox"/> Other (Unlisted Course)	
<input type="checkbox"/> K19 Creative Writing 4			
***** COUNSELOR USE ONLY *****			
FCAT Intensive Reading			
<input type="checkbox"/> M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)	
<input type="checkbox"/> M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)	
FCAT Intensive Mathematics			
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)		
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 300) (Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)		
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)			



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: D _____	



**John A. Ferguson Senior High School
DESIGN AND ARCHITECTURE ACADEMY
2009-2010 Grade 11 Subject Selection Form**

Homeroom Code D33 (A - L) D53 (M - Z)
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(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____
 E-MAIL ADDRESS: _____ HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One) <input type="checkbox"/> D06 English 3 <input type="checkbox"/> D07 English 3 (Honors) <input type="checkbox"/> G06 English 3 (Honors Gifted) <input type="checkbox"/> Q06 English 3 Lang. & Comp. (AP) <input type="checkbox"/> G07 English 3 Lang. & Comp. (AP) (Gifted)	<input type="checkbox"/> W06 English 3 (I) <input type="checkbox"/> S06 English 3 (Standard) <input type="checkbox"/> S83 English 3 (J)	ELL (Initial Two) <input type="checkbox"/> L03 English 3 (for Levels 1&2) <input type="checkbox"/> L07 English 3 (for Levels 3&4) <input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY		
L10 ELL Testing		

MATHEMATICS (Initial One) <input type="checkbox"/> D26 Algebra 2 <input type="checkbox"/> D27 Algebra 2 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> L26 Algebra 2 (BCC) <input type="checkbox"/> M36 Analysis of Functions (Honors) <input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)	<input type="checkbox"/> M37 Statistics (Honors) <input type="checkbox"/> G21 Statistics (Honors Gifted) <input type="checkbox"/> Q21 Statistics (AP) <input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> M32 Calculus (Honors) <input type="checkbox"/> G32 Calculus (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP)	<input type="checkbox"/> G29 Calculus (BC) (AP Gifted) <input type="checkbox"/> S26 Algebra 2 (Standard) <input type="checkbox"/> S87 Algebra 2 (J) <input type="checkbox"/> W26 Algebra 2 (I)
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SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
<input type="checkbox"/> M48 Physical Science \$ <input type="checkbox"/> L48 Physical Science (BCC) \$ <input type="checkbox"/> D46 Chemistry \$ <input type="checkbox"/> D47 Chemistry (Honors) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$ <input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$ <input type="checkbox"/> G47 Chemistry (AP Gifted) **\$ <input type="checkbox"/> K41 Marine Biology \$ <input type="checkbox"/> W41 Marine Biology (I) \$ <input type="checkbox"/> K42 Marine Biology (Honors) \$ <input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted) <input type="checkbox"/> Q45 Biology (AP) **\$ <input type="checkbox"/> G48 Biology (AP Gifted) **\$	<input type="checkbox"/> M41 Physics \$ <input type="checkbox"/> M42 Physics (Honors) \$ <input type="checkbox"/> G43 Physics (Honors Gifted) \$ <input type="checkbox"/> Q49 Physics (AP) (B) **\$ <input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$ <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> S48 Physical Science (Standard) \$ <input type="checkbox"/> S92 Physical Science (J) \$ <input type="checkbox"/> W46 Physical Science (I) \$ <input type="checkbox"/> Q48 Biology Lab (AP) ** \$ <input type="checkbox"/> Q50 Physics Lab (AP) ** \$ <input type="checkbox"/> Q47 Chemistry Lab (AP) ** \$

SOCIAL STUDIES (Initial One) <input type="checkbox"/> D65 American History <input type="checkbox"/> D66 American History (Honors) <input type="checkbox"/> G65 American History (Honors Gifted)	<input type="checkbox"/> Q65 American History (AP) <input type="checkbox"/> G66 American History (AP Gifted) <input type="checkbox"/> L65 American History (BCC)	<input type="checkbox"/> S65 American History (Standard) <input type="checkbox"/> S97 American History (J) <input type="checkbox"/> W65 American History (I)
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DESIGN AND ARCHITECTURE ACADEMY (Required Electives) <input type="checkbox"/> D98 / D99 Executive Internship (w/ Lead Teacher Approval)

Film and Entertainment Strand			
Art <input type="checkbox"/> A01/A04 Art 2D/3D \$ <input type="checkbox"/> A02 Drawing Painting 1\$ <input type="checkbox"/> A05 Drawing Painting 2 \$	Acting <input type="checkbox"/> A23 Acting 1 \$ <input type="checkbox"/> A24 Acting 2 \$ <input type="checkbox"/> A22 Acting 3 \$	Orchestra (audition only) <input type="checkbox"/> A39 Orchestra 1 \$ <input type="checkbox"/> A40 Orchestra 2 \$ <input type="checkbox"/> A41 Orchestra 3 \$	Dance (audition only) <input type="checkbox"/> A55 Dance Repertory 1 <input type="checkbox"/> A56 Dance Repertory 2 <input type="checkbox"/> A57 Dance Repertory 3 (Honors)
Ceramics <input type="checkbox"/> A01/A04 Art 2D/3D \$ <input type="checkbox"/> A07/A20 Ceramics 1/Sculpt \$ <input type="checkbox"/> A08 Ceramics 2 \$	Steel Drums <input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1 <input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2 <input type="checkbox"/> A29 Steel Drums 3/Marching 3	Jazz Ensemble (audition only) <input type="checkbox"/> A43 Jazz Ens. 1/Marching 1 <input type="checkbox"/> A44 Jazz Ens. 2/Marching 2 <input type="checkbox"/> A45 Jazz Ens. 3/Marching 3	Dance Technique <input type="checkbox"/> K24 / K25 Dance Tech 1/ Eth. Dance <input type="checkbox"/> A92 Dance Tech 2 <input type="checkbox"/> A93 Dance Tech 3 (H)
Film <input type="checkbox"/> K10 Film Studies 1 <input type="checkbox"/> K11 Film Studies 2 <input type="checkbox"/> K12 Film Studies 3	Keyboard <input type="checkbox"/> A31 Keyboard 1 \$ <input type="checkbox"/> A32 Keyboard 2 \$ <input type="checkbox"/> A33 Keyboard 3 \$	Music (audition only) <input type="checkbox"/> A47 Music Theory 1 <input type="checkbox"/> A48 Music Theory 2 <input type="checkbox"/> A49 Music Theory 3	Advanced Chorus (audition only) <input type="checkbox"/> A87 Advanced Chorus 1
Band <input type="checkbox"/> A14 Concert 1 Marching 1 <input type="checkbox"/> A15 Concert Band 2 Marching 2 <input type="checkbox"/> A16 Concert Band 3 Marching 3	Photography <input type="checkbox"/> A01/A04 Art 2D/3D \$ <input type="checkbox"/> A52/K52 Photo 1 \$ <input type="checkbox"/> A53/K53 Photo 2 \$	Comprehensive Theater (audition only) <input type="checkbox"/> A25 Comp. Theater 1 \$ <input type="checkbox"/> A26 Comp. Theater 2 \$ <input type="checkbox"/> A18 Comp. Theater 3 \$	Architectural & Interior Design Strand Drafting <input type="checkbox"/> A63 Drafting 1 \$ <input type="checkbox"/> A64 Drafting 2 \$ <input type="checkbox"/> A65 Drafting 3 \$
Wind Ensemble (audition only) <input type="checkbox"/> K31 Wind Ensemble 1/Marching 1 <input type="checkbox"/> A88 Wind Ensemble 2/Marching 2 <input type="checkbox"/> A89 Wind Ensemble 3/Marching 3	Chorus <input type="checkbox"/> A59 Chorus 1 \$ <input type="checkbox"/> A60 Chorus 2 \$ <input type="checkbox"/> A61 Chorus 3 \$	Guitar <input type="checkbox"/> K21 Guitar 1 \$ <input type="checkbox"/> A96 Guitar 2 \$ <input type="checkbox"/> A97 Guitar 3 \$	TV Production <input type="checkbox"/> A35 TV 1 \$ <input type="checkbox"/> A36 TV 2 \$ <input type="checkbox"/> A37 TV 3 \$
Construction Technology <input type="checkbox"/> A71 Materials Processing 1 \$ <input type="checkbox"/> A72 Construction Technology 1 \$ <input type="checkbox"/> A73 Construction Technology 2 \$	Journalism Newspaper <input type="checkbox"/> A75 Journalism 1 \$ <input type="checkbox"/> A76 Journalism 2 (Yearbook) \$ <input type="checkbox"/> A77 Journalism 3 (Yearbook) Honors \$	Journalism Newspaper <input type="checkbox"/> A75 Journalism 1 \$ <input type="checkbox"/> A80 Journalism 2 (Newspaper) \$ <input type="checkbox"/> A81 Journalism 3 (Newspaper) (H) \$	Stagecraft <input type="checkbox"/> A83 Stagecraft 1 <input type="checkbox"/> A84 Stagecraft 2 <input type="checkbox"/> A85 Stagecraft 3

Event Planning and Design Strand

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

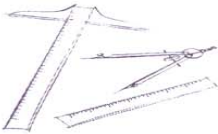
FINE ARTS		Teacher Recommendation Required	
<input type="checkbox"/> K29 Band 1 (no experience) <input type="checkbox"/> K30 Instrumental Technique \$ <input type="checkbox"/> A10 / A11 Fabrics & Fibers **\$ <input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> Q91 Portfolio AP \$ <input type="checkbox"/> Q92 Music Theory 1(AP) <input type="checkbox"/> K91 Dance Choreography 1 (Honors)	
FOREIGN LANGUAGE			
<input type="checkbox"/> J31 French 1 <input type="checkbox"/> J32 French 2 <input type="checkbox"/> J33 French 3 (Honors) <input type="checkbox"/> J34 French 4 (Honors) <input type="checkbox"/> Q83 French (AP Language) <input type="checkbox"/> Q84 French (AP Literature)	<input type="checkbox"/> J21 Italian 1 <input type="checkbox"/> J22 Italian 2 <input type="checkbox"/> J23 Italian 3 (Honors) <input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J51 Russian 1 <input type="checkbox"/> J52 Russian 2 <input type="checkbox"/> J53 Russian 3 <input type="checkbox"/> J41 German 1 <input type="checkbox"/> J42 German 2 <input type="checkbox"/> J43 German 3	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers) <input type="checkbox"/> J02 Spanish 2 (Non-Speakers) <input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers) <input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers) <input type="checkbox"/> J11 Spanish S/1 (Native Speaker) <input type="checkbox"/> J12 Spanish S/2 (Native Speaker) <input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker) <input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker) <input type="checkbox"/> Q81 Spanish (AP Language) <input type="checkbox"/> Q82 Spanish (AP Literature)
PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**)			
<input type="checkbox"/> E01 Computing for College & Careers \$ <input type="checkbox"/> E50 Accounting Applications 1**\$ <input type="checkbox"/> E51 International Business Systems *****\$ <input type="checkbox"/> E56 Accounting Applications 2 *****\$ <input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$ <input type="checkbox"/> E42 Business Software Apps 1 **\$ <input type="checkbox"/> E71 Customer Assistance 1 ** \$ <input type="checkbox"/> E72 Customer Assistance 2 **\$ <input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$ <input type="checkbox"/> E46 Legal Aspects of Business (Honors)**\$ <input type="checkbox"/> T01 Culinary Operations 1 \$ <input type="checkbox"/> T02 Culinary Operations 2 \$ <input type="checkbox"/> T03 Culinary Operations 3 \$ <input type="checkbox"/> T05 Intro to Hospitality/Tourism <input type="checkbox"/> T06 World Cultural Geography \$ <input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$ <input type="checkbox"/> K65 Family, Home & Consumer Tech. <input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) ****\$		<input type="checkbox"/> E01 pre-requisite (Business) (***) <input type="checkbox"/> X01 pre-requisite (Medical)(****) <input type="checkbox"/> X07 pre-requisite (Medical) <input type="checkbox"/> E01 and E50 pre-requisite (Business) <input type="checkbox"/> X01 and X02 pre-requisite (Medical) (*****) <input type="checkbox"/> E01 and E50 pre-requisite (Business) <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 ***\$ <input type="checkbox"/> X14 First Responder III ***** \$ <input type="checkbox"/> X04/X05 Directed Study / EKG III ***** \$ <input type="checkbox"/> X03 / X06 Workplace Essentials / Home Health Aide III ***** \$ <input type="checkbox"/> X11 Intro to Pharmacy Tech. **** \$ <input type="checkbox"/> X23 Care & Prevention of Athletic Injuries *** \$ <input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aide *** \$ <input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$ <input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating *** \$ <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$ <input type="checkbox"/> X27 Plant Biotechnology (Honors) **** \$ <input type="checkbox"/> X31 Veterinary Assisting 1 \$ <input type="checkbox"/> X08 Veterinary Assisting 2 \$ <input type="checkbox"/> X09 Veterinary Assisting 3 \$ Co-Requisite <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	
<input type="checkbox"/> C01 Intro to Info. Tech. \$ <input type="checkbox"/> C10 Game and Simulation Foundations \$ <input type="checkbox"/> C11 Business Computer Programming 2* \$ <input type="checkbox"/> C15 Digital Design 1* \$ <input type="checkbox"/> C16 Digital Design 2* \$ <input type="checkbox"/> C20 Networking 1* \$ <input type="checkbox"/> C21 CISCO 1 (Honors) *\$ <input type="checkbox"/> C30 Web Design 1* \$ <input type="checkbox"/> C31 Web Design 2* \$ <input type="checkbox"/> T40 Early Childhood 1 \$ <input type="checkbox"/> T41 Early Childhood 2 \$ <input type="checkbox"/> T42 Early Childhood 3 \$ <input type="checkbox"/> X18 Sports Marketing \$			
SOCIAL STUDIES (*) E25/E26 pre-requisite			
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors <input type="checkbox"/> Q74 European History (AP) <input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$ <input type="checkbox"/> E27 Comprehensive Law Studies *		<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors <input type="checkbox"/> K68 / K69 Sociology / Women's Studies <input type="checkbox"/> K62 / K72 Psychology I & II (Honors) <input type="checkbox"/> G73 Psychology (Honors) (Gifted) <input type="checkbox"/> Q73 Psychology (AP)	
PHYSICAL EDUCATION (PE) & DRIVER EDUCATION			
<input type="checkbox"/> K83 / K84 Beginning / Intermediate Aerobics \$ <input type="checkbox"/> K85 / K86 Beginning / Intermediate Weight Training \$		<input type="checkbox"/> K73 / K74 Team Sports 3 <input type="checkbox"/> K87/K88 Drivers Ed / Health	
LANGUAGE ARTS			
<input type="checkbox"/> K02 Creative Writing 1 <input type="checkbox"/> K03 / K05 Creative Writing 2 <input type="checkbox"/> K04 Creative Writing 3		<input type="checkbox"/> K06 Debate 1 <input type="checkbox"/> K07 Debate 2 <input type="checkbox"/> K13 Debate 3 <input type="checkbox"/> K16 Student Government (Teacher Rec.) <input type="checkbox"/> S54 Life Management and Transition (J) <input type="checkbox"/> Other (Unlisted Course)	
***** COUNSELOR USE ONLY *****			
FCAT Intensive Reading			
<input type="checkbox"/> M18 Intensive Reading (FCAT LEVEL 1 BELOW 300) <input type="checkbox"/> M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)		<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard) <input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	
		<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J) <input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)	
FCAT Intensive Mathematics			
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300) <input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 300)(Standard) <input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)		<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J) <input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)	
FCAT Intensive Writing for ELL students ONLY			
<input type="checkbox"/> L09 Intensive Writing Plus (for ELL Students who did not meet the FCAT Writing Plus graduation requirement)			

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

 Parent / Legal Guardian Signature

 Date

 Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: D _____	

10

Homeroom Code
D32 (A - L)
D52 (M - Z)

**John A. Ferguson Senior High School
DESIGN AND ARCHITECTURE ACADEMY
2009-2010 Grade 10 Subject Selection Form**

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		ELL (Initial Two)	
<input type="checkbox"/> D04 English 2	<input type="checkbox"/> W04 English 2 (I)	<input type="checkbox"/> L02 English 2 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> D05 English 2 (Honors)	<input type="checkbox"/> S04 English 2 (Standard)	<input type="checkbox"/> L06 English 2 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G04 English 2 (Honors Gifted)	<input type="checkbox"/> S82 English 2 (J)		<input type="checkbox"/> L13 LEP Level 3
			<input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			
MATHEMATICS (Initial One)		SCIENCE (Initial One)	
<input type="checkbox"/> D24 Geometry	<input type="checkbox"/> D27 Algebra 2 (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> S25 Geometry (Standard)
<input type="checkbox"/> M25 Geometry (Honors)	<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> S86 Geometry (J)
<input type="checkbox"/> G25 Geometry (Honors Gifted)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	<input type="checkbox"/> W25 Geometry (I)
<input type="checkbox"/> M26 Geometry / Trigonometry (Honors)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
<input type="checkbox"/> G30 Geometry / Trigonometry (Honors Gifted)		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
<input type="checkbox"/> L25 Geometry (BCC)		<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	
<input type="checkbox"/> D44 Biology \$	<input type="checkbox"/> D46 Chemistry \$	<input type="checkbox"/> S45 Biology (Standard) \$	
<input type="checkbox"/> D45 Biology (Honors) \$	<input type="checkbox"/> D47 Chemistry (Honors) \$	<input type="checkbox"/> S91 Biology (J) \$	
<input type="checkbox"/> G45 Biology (Honors Gifted) \$	<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> W45 Biology (I) \$	
<input type="checkbox"/> L45 Biology (BCC) \$	<input type="checkbox"/> L46 Chemistry (BCC) \$		
PERSONAL FITNESS			
<input type="checkbox"/> K81 / K82 Personal Fitness/ Team Sports 2			
DESIGN AND ARCHITECTURE ACADEMY (Required Electives)			
Film and Entertainment Strand			
Art	Acting	Orchestra (audition only)	Dance (audition only)
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A39 Orchestra 1 \$	<input type="checkbox"/> A55 Dance Repertory 1
<input type="checkbox"/> A02 Drawing Painting 1\$	<input type="checkbox"/> A24 Acting 2 \$	<input type="checkbox"/> A40 Orchestra 2 \$	<input type="checkbox"/> A56 Dance Repertory 2
Ceramics	Steel Drums	Jazz Ensemble (audition only)	Dance Technique
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> K24 / K25 Dance Tech 1/ Eth. Dance
<input type="checkbox"/> A07/A20 Ceramics 1/Sculpt \$	<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A92 Dance Tech 2
Film	Keyboard	Music (audition only)	Advanced Chorus (audition only)
<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A87 Advanced Chorus 1
<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A48 Music Theory 2	
Band	Photography	Comprehensive Theater (audition only)	Architectural & Interior Design Strand
<input type="checkbox"/> A14 Concert 1/Marching 1	<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> A25 Comp. Theater 1 \$	Drafting
<input type="checkbox"/> A15 Concert Band 2/Marching 2	<input type="checkbox"/> A52/K52 Photo 1 \$	<input type="checkbox"/> A26 Comp. Theater 2 \$	<input type="checkbox"/> A63 Drafting 1 \$
			<input type="checkbox"/> A64 Drafting 2 \$
Wind Ensemble (audition only)	Chorus	Guitar	Interior Design
<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> A67 Interior Design 1 \$
<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A68 Interior Design 2 \$
		TV Production	
		<input type="checkbox"/> A35 TV 1 \$	
		<input type="checkbox"/> A36 TV 2 \$	
Event Planning and Design Strand			
Construction Technology	Journalism Yearbook	Journalism Newspaper	Stagecraft
<input type="checkbox"/> A71 Materials Processing 1 \$	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> A83 Stagecraft 1
<input type="checkbox"/> A72 Construction Technology 1 \$	<input type="checkbox"/> A76 Journalism 2 (Yearbook) \$	<input type="checkbox"/> A80 Journalism 2 (Newspaper) \$	<input type="checkbox"/> A84 Stagecraft 2

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS		Teacher Recommendation Required	
<input type="checkbox"/> K29 Band 1 (no experience) <input type="checkbox"/> K30 Instrumental Technique \$ <input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> Q91 Portfolio AP \$ <input type="checkbox"/> Q92 Music Theory 1(AP) <input type="checkbox"/> Other (Unlisted Course)	
FOREIGN LANGUAGE			
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2	<input type="checkbox"/> Q81 Spanish (AP Language)
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3	<input type="checkbox"/> Q82 Spanish (AP Literature)
PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical) (****) X07 pre-requisite (Medical) (****) X01 and X02 pre-requisite (Medical)			
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$	
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$	
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries *** \$	<input type="checkbox"/> C15 Digital Design 1* \$	
<input type="checkbox"/> E71 Customer Assistance 1 ** \$	<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$	<input type="checkbox"/> C20 Networking 1* \$	
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> C30 Web Design 1* \$	
	<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$	<input type="checkbox"/> T40 Early Childhood 1 \$	
<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$	<input type="checkbox"/> T41 Early Childhood 2 \$	
<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> X08 Veterinary Assisting 2 \$	<input type="checkbox"/> K65 Family, Home & Consumer Tech.	
<input type="checkbox"/> T05 Intro to Hospitality/Tourism	Co-Requisite	<input type="checkbox"/> X18 Sports Marketing \$	
<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$		
	<input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) ****\$		
SOCIAL STUDIES (*) E25/E26 pre-requisite			
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)	
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)	
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)	
DRIVER EDUCATION & HEALTH			
<input type="checkbox"/> K87 / K88 Drivers Ed / Health			
LANGUAGE ARTS			
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K16 Student Government (Teacher Rec.)	
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> S12 Learning Strategies (J)	<input type="checkbox"/> Other (Unlisted Course)
***** COUNSELOR USE ONLY *****			
FCAT Intensive Reading			
<input type="checkbox"/> M16 Intensive Reading (FCAT LEVEL 1 BELOW 315)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)	
<input type="checkbox"/> M17 Intensive Reading (FCAT LEVEL 2 BELOW 315)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 315) (Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)	
FCAT Intensive Mathematics			
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)		
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)		
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 315) (Standard)			

** A dollar sign (\$) indicates course annual fee.

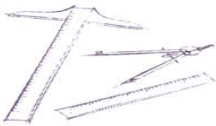
** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: D _____	



**John A. Ferguson Senior High School
DESIGN AND ARCHITECTURE ACADEMY
2009-2010 Grade 9 Subject Selection Form**

Homeroom Code D31 (A - L) D51 (M - Z)

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

CURRENT MIDDLE SCHOOL: _____

LOCATION # : _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One) <input type="checkbox"/> D02 English 1 <input type="checkbox"/> W02 English 1 (I) <input type="checkbox"/> D03 English 1 (Honors) <input type="checkbox"/> S02 English 1 (Standard) <input type="checkbox"/> G02 English 1 (Honors Gifted) <input type="checkbox"/> S81 English 1 (J)		ELL (Initial Two) <input type="checkbox"/> L01 English 1 (for Levels 1&2) <input type="checkbox"/> L11 ELL Level 1 <input type="checkbox"/> L05 English 1 (for Levels 3&4) <input type="checkbox"/> L12 ELL Level 2 <input type="checkbox"/> L13 ELL Level 3 <input type="checkbox"/> L14 ELL Level 4 ***COUNSELOR USE ONLY*** <input type="checkbox"/> L10 ELL Testing		
MATHEMATICS (Initial One) <input type="checkbox"/> D22 Algebra 1 <input type="checkbox"/> D27 Algebra 2 (Honors) <input type="checkbox"/> L22 Algebra 1 (BCC) <input type="checkbox"/> S22 Algebra 1 (Standard) <input type="checkbox"/> D23 Algebra 1 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> S85 Algebra 1 (J) <input type="checkbox"/> G22 Algebra 1 (Honors Gifted) <input type="checkbox"/> W22 Algebra 1 (I)				
SCIENCE (Initial One) <input type="checkbox"/> D42 Earth & Space \$ <input type="checkbox"/> D45 Biology (Honors) \$ <input type="checkbox"/> D47 Chemistry (Honors) \$ <input type="checkbox"/> L42 Earth & Space (BCC) \$ <input type="checkbox"/> D43 Earth & Space (Honors) \$ <input type="checkbox"/> G45 Biology (Honors Gifted) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> S42 Earth & Space (Standard) \$ <input type="checkbox"/> G41 Earth & Space (Honors Gifted) \$ <input type="checkbox"/> S90 Earth & Space (J) \$ <input type="checkbox"/> W42 Earth & Space (I) \$				
SOCIAL STUDIES (Initial One) <input type="checkbox"/> D62 World History <input type="checkbox"/> L62 World History (BCC) <input type="checkbox"/> D63 World History (Honors) <input type="checkbox"/> S62 World History (Standard) <input type="checkbox"/> G62 World History (Honors Gifted) <input type="checkbox"/> S96 World History (J) <input type="checkbox"/> Q62 World History (AP) <input type="checkbox"/> W62 World History (I) <input type="checkbox"/> G64 World History (AP Gifted)				
LEADERSHIP <input type="checkbox"/> D81 Leadership <input type="checkbox"/> S79 Leadership (J)		PHYSICAL EDUCATION <input type="checkbox"/> N83 / N84 Team Sports 1/ Individual & Dual Sports 1		
DESIGN AND ARCHITECTURE ACADEMY (Required Electives)				
Film and Entertainment Strand				
Art <input type="checkbox"/> A01/A04 Art 2D/3D \$	Acting <input type="checkbox"/> A23 Acting 1 \$	Orchestra (audition only) <input type="checkbox"/> A39 Orchestra 1 \$	Dance (audition only) <input type="checkbox"/> A55 Dance Repertory 1	
Ceramics <input type="checkbox"/> A01/A04 Art 2D/3D \$	Steel Drums <input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1	Jazz Ensemble (audition only) <input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	Dance Technique <input type="checkbox"/> K24 / K25 Dance Tech 1/ Eth. Dance	
Film <input type="checkbox"/> K10 Film Studies 1	Keyboard <input type="checkbox"/> A31 Keyboard 1 \$	Music (audition only) <input type="checkbox"/> A47 Music Theory 1	Advanced Chorus (audition only) <input type="checkbox"/> A87 Advanced Chorus 1	
Band <input type="checkbox"/> A14 Concert 1/Marching 1	Photography <input type="checkbox"/> A01/A04 Art 2D/3D \$	Comprehensive Theater (audition only) <input type="checkbox"/> A25 Comp. Theater 1 \$	Architectural & Interior Design Strand Drafting <input type="checkbox"/> A63 Drafting 1 \$ Interior Design <input type="checkbox"/> A67 Interior Design 1 \$	
Wind Ensemble (audition only) <input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	Chorus <input type="checkbox"/> A59 Chorus 1 \$	Guitar <input type="checkbox"/> K21 Guitar 1 \$		TV Production <input type="checkbox"/> A35 TV 1 \$
Construction Technology <input type="checkbox"/> A71 Materials Processing 1 \$				
Event Planning and Design Strand				
Journalism Yearbook <input type="checkbox"/> A75 Journalism 1 \$		Journalism Newspaper <input type="checkbox"/> A75 Journalism 1 \$		
Stagecraft <input type="checkbox"/> A83 Stagecraft 1 \$				



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: H _____	

12

**John A. Ferguson Senior High School
HOSPITALITY AND TOURISM ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code H34

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
<input type="checkbox"/> H09 English 4	<input type="checkbox"/> W09 English 4 (I)	<input type="checkbox"/> L04 English 4 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> H10 English 4 (Honors)	<input type="checkbox"/> S09 English 4 (Standard)	<input type="checkbox"/> L08 English 4 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G09 English 4 (Honors Gifted)	<input type="checkbox"/> S84 English 4 (J)		<input type="checkbox"/> L13 LEP Level 3
<input type="checkbox"/> Q09 English 4 Literature & Comp. (AP)			<input type="checkbox"/> L14 LEP Level 4
<input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)			
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			

MATHEMATICS (Initial One)			
<input type="checkbox"/> H26 Algebra 2	<input type="checkbox"/> M37 Statistics (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> M39 Liberal Arts Math
<input type="checkbox"/> H27 Algebra 2 (Honors)	<input type="checkbox"/> G21 Statistics (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> W39 Liberal Arts Math (I)
<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> Q21 Statistics (AP)	<input type="checkbox"/> M32 Calculus (Honors)	<input type="checkbox"/> S26 Algebra 2 (Standard)
<input type="checkbox"/> L26 Algebra 2 (BCC)	<input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> G32 Calculus (Honors Gifted)	<input type="checkbox"/> S87 Algebra 2 (J)
<input type="checkbox"/> M36 Analysis of Functions (Honors)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	<input type="checkbox"/> W26 Algebra 2 (I)
<input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
		<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	

SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
<input type="checkbox"/> M48 Physical Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$	<input type="checkbox"/> M41 Physics \$	<input type="checkbox"/> S48 Physical Science (Standard) \$
<input type="checkbox"/> L48 Physical Science (BCC) \$	<input type="checkbox"/> G47 Chemistry (AP Gifted) **\$	<input type="checkbox"/> M42 Physics (Honors) \$	<input type="checkbox"/> S92 Physical Science (J) \$
<input type="checkbox"/> H46 Chemistry \$	<input type="checkbox"/> K41 Marine Biology \$	<input type="checkbox"/> G43 Physics (Honors Gifted) \$	<input type="checkbox"/> W46 Physical Science (I) \$
<input type="checkbox"/> H47 Chemistry (Honors) \$	<input type="checkbox"/> W41 Marine Biology (I) \$	<input type="checkbox"/> Q49 Physics (AP) (B) **\$	<input type="checkbox"/> Q48 Biology Lab (AP) \$
<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> K42 Marine Biology (Honors) \$	<input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$	<input type="checkbox"/> Q50 Physics Lab (AP) \$
<input type="checkbox"/> L46 Chemistry (BCC) \$	<input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted)	<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> Q47 Chemistry Lab (AP) \$
<input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q45 Biology (AP) **\$		
	<input type="checkbox"/> G48 Biology (AP Gifted) **\$		

SOCIAL STUDIES (Initial One)	
<input type="checkbox"/> H67 / H68 Government/Economics	<input type="checkbox"/> S67 / S68 Government/Economics (Standard)
<input type="checkbox"/> L67 / L68 Government/Economics (BCC)	<input type="checkbox"/> S98 / S99 Government/Economics (J)
<input type="checkbox"/> H69 / H70 Government/Economics (Honors)	<input type="checkbox"/> W67 / W68 Government/Economics (I)
<input type="checkbox"/> G67 / G68 Government/Economics (Honors Gifted)	
<input type="checkbox"/> Q67 / Q68 Economics Honors/Government (AP)	
<input type="checkbox"/> G71 / G72 Economics Honors/Government (AP)(Gifted)	

HOSPITALITY AND TOURISM ACADEMY (Required Electives)		
Culinary Operations	Hospitality and Tourism	Early Childhood Education
<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> T40 Early Childhood 1 \$
<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> T41 Early Childhood 2 \$
<input type="checkbox"/> T03 Culinary Operations 3 \$	<input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$	<input type="checkbox"/> T42 Early Childhood 3 \$
<input type="checkbox"/> T04 Culinary Operations 4 \$	<input type="checkbox"/> T08 Business and Marketing for Hosp. & Tourism \$	<input type="checkbox"/> T43 Early Childhood 4 \$
<input type="checkbox"/> H98 / H99 Executive Internship (w/ Lead Teacher Approval)		

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
___ A01/A04 Art 2D/3D \$	___ K24/K25 Dance Tech 1	___ A59 Chorus 1 \$	___ A47 Music Theory 1	___ A39 Orchestra 1 \$	
___ A02 Drawing Painting 1 *\$	___ A92 Dance Tech 2	___ A60 Chorus 2 \$	___ A48 Music Theory 2	___ A40 Orchestra 2 \$	
___ A05 Drawing Painting 2 *\$	___ A93 Dance Tech 3 (H)	___ A61 Chorus 3 \$	___ A49 Music Theory 3	___ A41 Orchestra 3 \$	
	___ A94 Dance Tech 4 (H)	___ A62 Chorus 4 \$	___ Q92 Music Theory 1(AP)	___ A42 Orchestra 5 (Honors) \$	
___ A07/A20 Ceramics 1*\$			___ A43 Jazz Ens. 1/Marching 1	___ A03 Portfolio 1 \$	
___ A08 Ceramics 2 *\$	___ A31 Keyboard 1 \$	___ A35 TV 1 \$	___ A44 Jazz Ens. 2/Marching 2	___ Q91 Portfolio AP \$	
___ A09 Ceramics 3 *\$	___ A32 Keyboard 2 \$	___ A36 TV 2 \$	___ A45 Jazz Ens. 3/Marching 3		
	___ A33 Keyboard 3 \$	___ A37 TV 3 \$	___ A46 Jazz Ens. 4/Marching 4 (Honors)	___ A25 Comp. Theater 1 \$	
___ A52/K52 Photo 1 *\$	___ A34 Keyboard 4 \$	___ A38 TV 4 \$	___ K31 Wind Ensemble 1/Marching 1	___ A26 Comp. Theater 2 \$	
___ A53/K53 Photo 2 *\$			___ A88 Wind Ensemble 2/Marching 2	___ A18 Comp. Theater 3 \$	
___ A54 Photo 3 *\$			___ A89 Wind Ensemble 3/Marching 3	___ A19 Comp. Theater 4 \$	
___ A27/K27 Steel Drums 1/Marching 1			___ A90 Wind Ensemble 4/Marching 4 (Honors)	___ A55 Dance Repertory 1	
___ A28/K28 Steel Drums 2/Marching 2	___ K21 Guitar 1 \$		___ A14 Concert 1/Marching 1	___ A56 Dance Repertory 2	
___ A29 Steel Drums 3/Marching 3	___ A96 Guitar 2 \$		___ A15 Concert Band 2/Marching 2	___ A57 Dance Repertory 3 (Honors)	
___ A30 Steel Drums 4/Marching 4	___ A97 Guitar 3 \$		___ A16 Concert Band 3/Marching 3	___ A58 Dance Repertory 4 (Honors)	
	___ A98 Guitar 4 \$		___ A17 Concert Band 4/Marching 4 (Honors)	___ K39 TV 5 \$	
___ K29 Band 1 (no experience)	___ A83 Stagecraft 1		___ A87 Advanced Chorus 1	___ K40 TV 6 \$	
	___ A84 Stagecraft 2		___ K92 Dance Choreography 2 (Honors)		
___ K30 Instrumental Technique \$	___ A85 Stagecraft 3				
	___ A86 Stagecraft 4				
___ A10 / A11 Fabrics & Fibers *\$	___ A23 Acting 1 \$				
	___ A24 Acting 2 \$				
___ Other (Unlisted Course)	___ A22 Acting 3 \$				
	___ A21 Acting 4 \$				

FOREIGN LANGUAGE					
___ J31 French 1	___ J21 Italian 1	___ J51 Russian 1	___ J01 Spanish 1 (Non-Speakers)	___ J11 Spanish S/1 (Native Speaker)	
___ J32 French 2	___ J22 Italian 2	___ J52 Russian 2	___ J02 Spanish 2 (Non-Speakers)	___ J12 Spanish S/2 (Native Speaker)	
___ J33 French 3 (Honors)	___ J23 Italian 3 (Honors)	___ J53 Russian 3	___ J03 Spanish 3 (Honors)(Non-Speakers)	___ J13 Spanish S/3 (Honors)(Native Speaker)	
___ J34 French 4 (Honors)	___ J24 Italian 4 (Honors)	___ J41 German 1	___ J04 Spanish 4 (Honors)(Non-Speakers)	___ J14 Spanish S/4 (Honors)(Native Speaker)	
___ Q83 French (AP Language)		___ J42 German 2		___ Q81 Spanish (AP Language)	
___ Q84 French (AP Literature)		___ J43 German 3		___ Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)					
X01 and X02 pre-requisite (Medical) (****)		E01 and E50 pre-requisite (Business)			
___ E01 Computing for College & Careers \$	___ X01 Health Science 1 \$	___ C01 Intro to Info. Tech \$			
___ E50 Accounting Applications 1*\$	___ X02 Health Science 2 **\$	___ C10 Game and Simulation Foundations \$			
___ E51 International Business Systems *****\$		___ C11 Business Computer Programming 2* \$			
___ E52 International Law & Finance (Honors) *****\$	___ X14 First Responder III ***** \$	___ C12 Business Computer Programming 3* \$			
	___ X04/X05 Directed Study / EKG II ***** \$				
___ E56 Accounting Applications 2 *****\$		___ C15 Digital Design 1* \$			
___ E57 Accounting Applications 3 (Honors) *****\$	___ X16 Health Unit Coordinator III ***** \$	___ C16 Digital Design 2* \$			
	___ X04/X05 Directed Study / EKG III ***** \$	___ C17 Digital Design 3* \$			
___ E41 Administrative Office Tech 1 (Honors)** \$		___ C20 Networking 1* \$			
___ E42 Business Software Apps 1 **\$	___ X17 Directed Study and X15 Nursing Assisting III ***** \$	___ C21 CISCO 1 (Honors) *\$			
___ E46 Legal Aspects of Business (Honors)** \$	___ X04/X06 Workplace Essentials / Home Health Aide III ***** \$	___ C22 CISCO 2 (Honors)* \$			
	___ X11 Intro to Pharmacy Tech. ***** \$	___ C30 Web Design 1* \$			
___ E71 Customer Assistance 1** \$	___ X12 Pharm. Tech II and X13 Pharm. Tech. II ***** \$	___ C31 Web Design 2* \$			
___ E72 Customer Assistance 2 **\$		___ C32 Web Design 3* \$			
___ E73 Insurance and Real Estate Services** \$	___ X23 Care & Prevention of Athletic Injuries *** \$	___ A71 Materials Processing 1 \$			
	___ X24 / X20 Advanced Health Exp. / First Aide *** \$	___ A72 Construction Technology 1 \$			
___ E40 Business & Entrepreneurial Principles (Honors)**\$	___ X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$	___ A73 Construction Technology 2 \$			
___ E46 Legal Aspects of Business (Honors)**\$		___ A74 Construction Technology 3 \$			
___ E53 Business Supervision 1**\$	___ X19 / X20 Fitness Issues / First Aide Safety *** \$	___ X31 Veterinary Assisting 1 \$			
	___ X31 / X32 Recreational Activities / Sports Officiating *** \$	___ X08 Veterinary Assisting 2 \$			
___ A63 Drafting 1 \$	___ X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$	___ X09 Veterinary Assisting 3 \$			
___ A64 Drafting 2 \$		___ X10 Veterinary Assisting 4 \$			
___ A65 Drafting 3 \$	___ X07 Agriscience & Biotechnology Foundations \$				
___ A66 Drafting 4 \$	___ X26 Agricultural Biotechnology (Honors) ****\$	___ K65 Family, Home & Consumer Tech.			
___ A67 Interior Design 1 \$	___ X27 Plant Biotechnology (Honors) **** \$	___ X18 Sports Marketing \$			
___ A68 Interior Design 2 \$	___ X28 Advanced Concepts of Agriscience ****\$				
___ A69 Interior Design 3 \$					
___ A70 Interior Design 4 \$	___ X29 Landscape Design (Intro to Horticulture) ****\$				

SOCIAL STUDIES (*) E25/E26 pre-requisite		
___ K63 / K64 African History Honors / African Am. Hist. Honors	___ K66 / K67 Philosophy Honors / World Religions Honors	___ K62 / K72 Psychology I & II (Honors)
___ Q74 European History (AP)	___ K68 / K69 Sociology / Women's Studies	___ G73 Psychology (Honors) (Gifted)
___ E25 / E26 Systems and Legal Concepts/ Court Procedures \$		___ Q73 Psychology (AP)
___ E27 Comprehensive Law Studies *		

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION	
___ K58 / K59 Intermediate / Advanced Aerobics \$	___ K75 / K76 Team Sports 4
___ K56 / K57 Intermediate / Advanced Weight Training \$	___ K87/K88 Drivers Ed / Health

LANGUAGE ARTS (*) A75 pre-requisite (Design)		
___ K02 Creative Writing 1	___ K10 Film Studies 1	___ A75 Journalism 1 \$
___ K03 / K05 Creative Writing 2	___ K11 Film Studies 2	___ A76 Journalism 2 (Yearbook) *\$
___ K04 Creative Writing 3	___ K12 Film Studies 3	___ A77 Journalism 3 (Yearbook) Honors *\$
___ K19 Creative Writing 4	___ A13 Visual Technology 1	___ A78 Journalism 4 (Yearbook) Honors *\$
		___ A80 Journalism 2 (Newspaper) *\$
		___ A81 Journalism 3 (Newspaper) (H) *\$
		___ A82 Journalism 4 (Newspaper) (H) *\$

***** COUNSELOR USE ONLY *****

FCAT Intensive Reading		
___ M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	___ S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	___ S18 Int. Reading FCAT Level 1 Below315 (J)
___ M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	___ S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	___ S72 Int. Reading FCAT Level 2 Below315 (J)

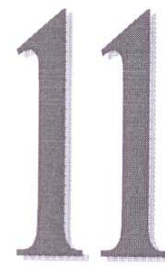
FCAT Intensive Mathematics		
___ M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	___ S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)	
___ S27 Intensive Math (FCAT LEVEL 1 BELOW 300) (Standard)	___ S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)	
___ S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)		

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature _____ Date _____ Student Signature _____ Date _____



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: H _____	



Homeroom Code H33

**John A. Ferguson Senior High School
HOSPITALITY AND TOURISM ACADEMY
2009-2010 Grade 11 Subject Selection Form**

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
____ H06 English 3	____ W06 English 3 (I)	____ L03 English 3 (for Levels 1&2)	____ L11 LEP Level 1
____ H07 English 3 (Honors)	____ S06 English 3 (Standard)	____ L07 English 3 (for Levels 3&4)	____ L12 LEP Level 2
____ G06 English 3 (Honors Gifted)	____ S83 English 3 (J)		____ L13 LEP Level 3
____ Q06 English 3 Lang. & Comp. (AP)			____ L14 LEP Level 4
____ G07 English 3 Lang. & Comp. (AP) (Gifted)			
COUNSELOR USE ONLY			
____ L10 ELL Testing			

MATHEMATICS (Initial One)			
____ H26 Algebra 2	____ M37 Statistics (Honors)	____ M38 Pre Calculus (Honors)	____ G29 Calculus (BC) (AP Gifted)
____ H27 Algebra 2 (Honors)	____ G21 Statistics (Honors Gifted)	____ G24 Pre Calculus (Honors Gifted)	____ S26 Algebra 2 (Standard)
____ G26 Algebra 2 (Honors Gifted)	____ Q21 Statistics (AP)	____ M32 Calculus (Honors)	____ S87 Algebra 2 (J)
____ L26 Algebra 2 (BCC)	____ G23 Statistics (AP Gifted)	____ G32 Calculus (Honors Gifted)	____ W26 Algebra 2 (I)
____ M36 Analysis of Functions (Honors)		____ Q22 Calculus (AB) (AP)	
____ G27 Analysis of Functions (Honors Gifted)		____ G28 Calculus (AB) (AP Gifted)	
		____ Q23 Calculus (BC) (AP)	

SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
____ M48 Physical Science \$	____ Q46 Chemistry (AP) **\$	____ M41 Physics \$	____ S48 Physical Science (Standard) \$
____ L48 Physical Science (BCC) \$	____ G47 Chemistry (AP Gifted) **\$	____ M42 Physics (Honors) \$	____ S92 Physical Science (J) \$
____ H46 Chemistry \$	____ K41 Marine Biology \$	____ G43 Physics (Honors Gifted) \$	____ W46 Physical Science (I) \$
____ H47 Chemistry (Honors) \$	____ W41 Marine Biology (I) \$	____ Q49 Physics (AP) (B) **\$	____ Q48 Biology Lab (AP) \$
____ G46 Chemistry (Honors Gifted) \$	____ K42 Marine Biology (Honors) \$	____ G44 Physics (AP) (B) (Gifted) **\$	____ Q50 Physics Lab (AP) \$
____ L46 Chemistry (BCC) \$	____ G40 Marine Biology \$ (Honors Gifted)	____ X61 Anatomy & Physiology (Honors) \$	____ Q47 Chemistry Lab (AP) \$
____ E28 Forensic Science \$	____ Q45 Biology (AP) **\$		
	____ G48 Biology (AP Gifted) **\$		

SOCIAL STUDIES (Initial One)		
____ H65 American History	____ Q65 American History (AP)	____ S65 American History (Standard)
____ H66 American History (Honors)	____ G66 American History (AP Gifted)	____ S97 American History (J)
____ G65 American History (Honors Gifted)	____ L65 American History (BCC)	____ W65 American History (I)

HOSPITALITY AND TOURISM ACADEMY (Required Electives)		
Culinary Operations	Hospitality and Tourism	Early Childhood Education
____ T01 Culinary Operations 1 \$	____ T05 Intro to Hospitality/Tourism	____ T40 Early Childhood 1 \$
____ T02 Culinary Operations 2 \$	____ T06 World Cultural Geography \$	____ T41 Early Childhood 2 \$
____ T03 Culinary Operations 3 \$	____ T07 Hospitality and Tourism Computer Systems \$	____ T42 Early Childhood 3 \$
____ H98 / H99 Executive Internship (w/ Lead Teacher Approval)		

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
___A01/A04 Art 2D/3D \$	___K24/K25 Dance Tech 1	___A59 Chorus 1 \$	___A47 Music Theory 1	___A39 Orchestra 1 \$	
___A02 Drawing Painting 1 *\$	___A92 Dance Tech 2	___A60 Chorus 2 \$	___A48 Music Theory 2	___A40 Orchestra 2 \$	
___A05 Drawing Painting 2 *\$	___A93 Dance Tech 3 (H)	___A61 Chorus 3 \$	___A49 Music Theory 3	___A41 Orchestra 3 \$	
___A07/A20 Ceramics 1*\$	___A31 Keyboard 1 \$	___A35 TV 1 \$	___A43 Jazz Ens. 1/Marching 1	___A25 Comp. Theater 1 \$	
___A08 Ceramics 2 *\$	___A32 Keyboard 2 \$	___A36 TV 2 \$	___A44 Jazz Ens. 2/Marching 2	___A26 Comp. Theater 2 \$	
	___A33 Keyboard 3 \$	___A37 TV 3 \$	___A45 Jazz Ens. 3/Marching 3	___A18 Comp. Theater 3 \$	
___A52/K52 Photo 1 *\$					
___A53/K53 Photo 2 *\$		___K21 Guitar 1 \$	___K31 Wind Ensemble 1/Marching 1	___A55 Dance Repertory 1	
		___A96 Guitar 2 \$	___A88 Wind Ensemble 2/Marching 2	___A56 Dance Repertory 2	
___A27/K27 Steel Drums 1/Marching 1		___A97 Guitar 3 \$	___A89 Wind Ensemble 3/Marching 3	___A57 Dance Repertory 3 (Honors)	
___A28/K28 Steel Drums 2/Marching 2					
___A29 Steel Drums 3/Marching 3		___A83 Stagecraft 1	___A14 Concert 1/Marching 1	___Other (Unlisted Course)	
		___A84 Stagecraft 2	___A15 Concert Band 2/Marching 2		
___K29 Band 1		___A85 Stagecraft 3	___A16 Concert Band 3/Marching 3		
___K30 Instrumental Technique \$		___A23 Acting 1 \$	___A87 Advanced Chorus 1		
		___A24 Acting 2 \$			
___A10 / A11 Fabrics & Fibers *\$		___A22 Acting 3 \$			
			___K91 Dance Choreography 1 (Honors)		
___Other (Unlisted Course)					
FOREIGN LANGUAGE					
___J31 French 1	___J21 Italian 1	___J51 Russian 1	___J01 Spanish 1 (Non-Speakers)	___J11 Spanish S/1 (Native Speaker)	
___J32 French 2	___J22 Italian 2	___J52 Russian 2	___J02 Spanish 2 (Non-Speakers)	___J12 Spanish S/2 (Native Speaker)	
___J33 French 3 (Honors)	___J23 Italian 3 (Honors)	___J53 Russian 3	___J03 Spanish 3 (Honors)(Non-Speakers)	___J13 Spanish S/3 (Honors)(Native Speaker)	
___J34 French 4 (Honors)	___J24 Italian 4 (Honors)	___J41 German 1	___J04 Spanish 4 (Honors)(Non-Speakers)	___J14 Spanish S/4 (Honors)(Native Speaker)	
___Q83 French (AP Language)		___J42 German 2		___Q81 Spanish (AP Language)	
___Q84 French (AP Literature)		___J43 German 3		___Q82 Spanish (AP Literature)	
PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)					
___E01 Computing for College & Careers \$	___X01 Health Science 1 \$	___C01 Intro. to Info. Tech. \$			
___E50 Accounting Applications 1**\$	___X02 Health Science 2 ***\$	___C10 Game and Simulation Foundations \$			
___E51 International Business Systems *****\$		___C11 Business Computer Programming 2* \$			
___E56 Accounting Applications 2 *****\$	___X14 First Responder III ***** \$				
___E41 Administrative Office Tech 1 (Honors)** \$	___X16 Health Unit Coordinator III ***** \$	___C15 Digital Design 1* \$			
___E42 Business Software Apps 1 **\$		___C16 Digital Design 2* \$			
	___X17 Directed Study <u>and</u> ___X15 Nursing Assisting III ***** \$				
___E71 Customer Assistance 1** \$		___C20 Networking 1* \$			
___E72 Customer Assistance 2 **\$	___X11 Intro to Pharmacy Tech. **** \$	___C21 CISCO 1 (Honors) *\$			
___E40 Business & Entrepreneurial Principles (Honors)**\$	___X23 Care & Prevention of Athletic Injuries *** \$	___C30 Web Design 1* \$			
___E46 Legal Aspects of Business (Honors)**\$	___X24 / X20 Advanced Health Exp. / First Aide *** \$	___C31 Web Design 2* \$			
___A63 Drafting 1 \$	___X19 / X20 Fitness Issues / First Aide Safety *** \$	___A71 Materials Processing 1 \$			
___A64 Drafting 2 \$	___X31 / X32 Recreational Activities / Sports Officiating *** \$	___A72 Construction Technology 1 \$			
___A65 Drafting 3 \$		___A73 Construction Technology 2 \$			
___A67 Interior Design 1 \$	___X07 Agriscience & Biotechnology Foundations \$	___X31 Veterinary Assisting 1 \$			
___A68 Interior Design 2 \$	___X26 Agricultural Biotechnology (Honors) ****\$	___X08 Veterinary Assisting 2 \$			
___A69 Interior Design 3 \$	___X27 Plant Biotechnology (Honors) **** \$	___X09 Veterinary Assisting 3 \$			
___X18 Sports Marketing \$	___X29 Landscape Design (Intro to Horticulture) ****\$	___K65 Family, Home & Consumer Tech.			
SOCIAL STUDIES (*) E25/E26 pre-requisite					
___K63 / K64 African History Honors / African Am. Hist. Honors	___K66 / K67 Philosophy Honors / World Religions Honors	___K62 / K72 Psychology I & II (Honors)			
___Q74 European History (AP)	___K68 / K69 Sociology / Women's Studies	___G73 Psychology (Honors) (Gifted)			
___E25 / E26 Systems and Legal Concepts/ Court Procedures \$		___Q73 Psychology (AP)			
___E27 Comprehensive Law Studies *					
PHYSICAL EDUCATION (PE) & DRIVER EDUCATION					
___K83 / K84 Beginning / Intermediate Aerobics \$	___K73 / K74 Team Sports 3				
___K85 / K86 Beginning / Intermediate Weight Training \$	___K87/K88 Drivers Ed / Health				
LANGUAGE ARTS (*) A75 pre-requisite (Design)					
___K02 Creative Writing 1	___K06 Debate 1	___K10 Film Studies 1	___A75 Journalism 1 \$	___K16 Student Government (Teacher Rec.)	
___K03 / K05 Creative Writing 2	___K07 Debate 2	___K11 Film Studies 2	___A76 Journalism 2 (Yearbook) *\$	___S54 Life Management and Transition (J)	
___K04 Creative Writing 3	___K13 Debate 3	___K12 Film Studies 3	___A77 Journalism 3 (Yearbook) Honors *\$	___Other (Unlisted Course)	
			___A80 Journalism 2 (Newspaper) *\$		
			___A81 Journalism 3 (Newspaper) (H) *\$		
***** COUNSELOR USE ONLY *****					
FCAT Intensive Reading					
___M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	___S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	___S18 Int. Reading FCAT Level 1 Below315 (J)			
___M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	___S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	___S72 Int. Reading FCAT Level 2 Below315 (J)			
FCAT Intensive Mathematics					
___M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	___S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)				
___S27 Intensive Math (FCAT LEVEL 1 BELOW 300)(Standard)	___S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)				
___S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)					
FCAT Intensive Writing for ELL students ONLY					
___L09 Intensive Writing Plus (for ELL Students who did not meet the FCAT Writing Plus graduation requirement)					

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: H_____	

10

**John A. Ferguson Senior High School
HOSPITALITY AND TOURISM ACADEMY
2009-2010 Grade 10 Subject Selection Form**

Homeroom Code H32

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
____ H04 English 2	____ W04 English 2 (I)	____ L02 English 2 (for Levels 1&2)	____ L11 LEP Level 1
____ H05 English 2 (Honors)	____ S04 English 2 (Standard)	____ L06 English 2 (for Levels 3&4)	____ L12 LEP Level 2
____ G04 English 2 (Honors Gifted)	____ S82 English 2 (J)		____ L13 LEP Level 3
			____ L14 LEP Level 4
COUNSELOR USE ONLY			
____ L10 ELL Testing			
MATHEMATICS (Initial One)			
____ H24 Geometry	____ H27 Algebra 2 (Honors)	____ M38 Pre Calculus (Honors)	____ S25 Geometry (Standard)
____ M25 Geometry (Honors)	____ G26 Algebra 2 (Honors Gifted)	____ G24 Pre Calculus (Honors Gifted)	____ S86 Geometry (J)
____ G25 Geometry (Honors Gifted)		____ Q22 Calculus (AB) (AP)	____ W25 Geometry (I)
____ M26 Geometry / Trigonometry (Honors)		____ G28 Calculus (AB) (AP Gifted)	
____ G30 Geometry / Trigonometry (Honors Gifted)		____ Q23 Calculus (BC) (AP)	
____ L25 Geometry (BCC)		____ G29 Calculus (BC) (AP Gifted)	
SCIENCE (Initial One)			
____ H44 Biology \$	____ H46 Chemistry \$	____ S45 Biology (Standard) \$	
____ H45 Biology (Honors) \$	____ H47 Chemistry (Honors) \$	____ S91 Biology (J) \$	
____ G45 Biology (Honors Gifted) \$	____ G46 Chemistry (Honors Gifted) \$	____ W45 Biology (I) \$	
____ L45 Biology (BCC) \$	____ L46 Chemistry (BCC) \$		
PERSONAL FITNESS			
____ K81 / K82 Personal Fitness/ Team Sports 2			
HOSPITALITY AND TOURISM ACADEMY (Required Electives)			
<i>Culinary Operations</i>		<i>Hospitality and Tourism</i>	<i>Early Childhood Education</i>
____ T01 Culinary Operations 1 \$		____ T05 Intro to Hospitality/Tourism	____ T40 Early Childhood 1 \$
____ T02 Culinary Operations 2 \$		____ T06 World Cultural Geography \$	____ T41 Early Childhood 2 \$

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1		
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2		
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A24 Acting 2 \$	<input type="checkbox"/> Other (Unlisted Course)		
FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	
PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****)					
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$			
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$			
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries*** \$	<input type="checkbox"/> C15 Digital Design 1* \$			
<input type="checkbox"/> E71 Customer Assistance 1** \$	<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$	<input type="checkbox"/> C20 Networking 1* \$			
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> C30 Web Design 1* \$			
	<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$				
<input type="checkbox"/> A63 Drafting 1 \$	<input type="checkbox"/> X29 Landscape Design (Intro to Horticulture) ****\$	<input type="checkbox"/> A71 Materials Processing 1 \$			
<input type="checkbox"/> A64 Drafting 2 \$	<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> A72 Construction Technology 1 \$			
<input type="checkbox"/> A67 Interior Design 1 \$	<input type="checkbox"/> X18 Sports Marketing \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$			
<input type="checkbox"/> A68 Interior Design 2 \$		<input type="checkbox"/> X08 Veterinary Assisting 2 \$			
SOCIAL STUDIES (*) E25/E26 pre-requisite					
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)			
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)			
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)			
DRIVER EDUCATION & HEALTH					
<input type="checkbox"/> K87 / K88 Drivers Ed / Health					
LANGUAGE ARTS (*) A75 pre-requisite (Design)					
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> K16 Student Government (Teacher Rec.)	
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$	<input type="checkbox"/> S12 Learning Strategies (J)	
			<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$	<input type="checkbox"/> Other (Unlisted Course)	
***** COUNSELOR USE ONLY *****					
FCAT Intensive Reading					
<input type="checkbox"/> M16 Intensive Reading (FCAT LEVEL 1 BELOW 315)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)			
<input type="checkbox"/> M17 Intensive Reading (FCAT LEVEL 2 BELOW 315)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 315) (Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)			
FCAT Intensive Mathematics					
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)				
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)				
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 315) (Standard)					

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: H _____	

9

**John A. Ferguson Senior High School
HOSPITALITY AND TOURISM ACADEMY
2009-2010 Grade 9 Subject Selection Form**

Homeroom Code H31

(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____ HOME TELEPHONE: _____

CURRENT MIDDLE SCHOOL: _____ LOCATION #: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		ELL (Initial Two)	
<input type="checkbox"/> H02 English 1	<input type="checkbox"/> W02 English 1 (I)	<input type="checkbox"/> L01 English 1 (for Levels 1&2)	<input type="checkbox"/> L11 ELL Level 1
<input type="checkbox"/> H03 English 1 (Honors)	<input type="checkbox"/> S02 English 1 (Standard)	<input type="checkbox"/> L05 English 1 (for Levels 3&4)	<input type="checkbox"/> L12 ELL Level 2
<input type="checkbox"/> G02 English 1 (Honors Gifted)	<input type="checkbox"/> S81 English 1 (J)		<input type="checkbox"/> L13 ELL Level 3
			<input type="checkbox"/> L14 ELL Level 4
COUNSELOR USE ONLY			
		<input type="checkbox"/> L10 ELL Testing	
MATHEMATICS (Initial One)			
<input type="checkbox"/> H22 Algebra 1	<input type="checkbox"/> H27 Algebra 2 (Honors)	<input type="checkbox"/> L22 Algebra 1 (BCC)	<input type="checkbox"/> S22 Algebra 1 (Standard)
<input type="checkbox"/> H23 Algebra 1 (Honors)	<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)		<input type="checkbox"/> S85 Algebra 1 (J)
<input type="checkbox"/> G22 Algebra 1 (Honors Gifted)			<input type="checkbox"/> W22 Algebra 1 (I)
SCIENCE (Initial One)			
<input type="checkbox"/> H42 Earth & Space \$	<input type="checkbox"/> H45 Biology (Honors) \$	<input type="checkbox"/> H47 Chemistry (Honors) \$	<input type="checkbox"/> L42 Earth & Space (BCC) \$
<input type="checkbox"/> H43 Earth & Space (Honors) \$	<input type="checkbox"/> G45 Biology (Honors Gifted) \$	<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> S42 Earth & Space (Standard) \$
<input type="checkbox"/> G41 Earth & Space (Honors Gifted) \$			<input type="checkbox"/> S90 Earth & Space (J) \$
			<input type="checkbox"/> W42 Earth & Space (I) \$
SOCIAL STUDIES (Initial One)			
<input type="checkbox"/> H62 World History		<input type="checkbox"/> L62 World History (BCC)	
<input type="checkbox"/> H63 World History (Honors)		<input type="checkbox"/> S62 World History (Standard)	
<input type="checkbox"/> G62 World History (Honors Gifted)		<input type="checkbox"/> S96 World History (J)	
<input type="checkbox"/> Q62 World History (AP)		<input type="checkbox"/> W62 World History (I)	
<input type="checkbox"/> G64 World History (AP Gifted)			
LEADERSHIP		PHYSICAL EDUCATION	
<input type="checkbox"/> H81 Leadership	<input type="checkbox"/> S79 Leadership (J)	<input type="checkbox"/> N83 / N84 Team Sports 1/ Individual & Dual Sports 1	
HOSPITALITY AND TOURISM ACADEMY (Required Electives)			
Culinary Operations	Hospitality and Tourism	Early Childhood Education	
<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> T40 Early Childhood 1 \$	

ELECTIVES (Choose (4) in order of preference)

FINE ARTS			Teacher Recommendation Required	
___A01/A04 Art 2D/3D \$	___K24/K25 Dance Tech 1	___A59 Chorus 1 \$	___A47 Music Theory 1	___A39 Orchestra 1 \$
___K29 Band 1	___A31 Keyboard 1 \$	___A35 TV 1 \$	___A43 Jazz Ens. 1/Marching 1	
___K30 Instrumental Technique \$		___K21 Guitar 1 \$	___K31 Wind Ensemble 1/Marching 1	___A25 Comp. Theater 1 \$
___A27/K27 Steel Drums 1/Marching 1		___A83 Stagecraft 1		___A55 Dance Repertory 1
___A23 Acting 1 \$		___Other (Unlisted Course)	___A87 Advanced Chorus 1	
___A14 Concert 1/Marching 1				
FOREIGN LANGUAGE				
___J31 French 1	___J21 Italian 1	___J51 Russian 1	___J01 Spanish 1 (Non-Speakers)	___J11 Spanish S/1 (Native Speaker)
___J32 French 2	___J22 Italian 2	___J41 German 1	___J02 Spanish 2 (Non-Speakers)	___J12 Spanish S/2 (Native Speaker)
___J33 French 3 (Honors)	___J23 Italian 3 (Honors)		___J03 Spanish 3 (Honors)(Non-Speakers)	___J13 Spanish S/3 (Honors)(Native Speaker)
PRACTICAL ARTS				
___C01 Intro. to Info. Tech. \$		___X31 Veterinary Assisting 1 \$		___A67 Interior Design 1 \$
___E01 Computing for College & Careers \$		___A63 Drafting 1 \$		___A71 Materials Processing 1 \$
___X07 Agriscience & Biotechnology Foundations \$				
LANGUAGE ARTS				
___K02 Creative Writing 1	___K06 Debate 1	___K10 Film Studies 1	___A75 Journalism 1 \$	___S11 Social & Personal Skills (J)
				___Other (Unlisted Course)
***** COUNSELOR USE ONLY *****				
FCAT Intensive Reading				
___N15 Intensive Reading (FCAT LEVEL 1 BELOW 315)	___S16 Intensive Reading (FCAT LEVEL 1 BELOW 315)(Standard)		___S18 Int. Reading FCAT Level 1 Below315 (J)	
___N16 Intensive Reading (FCAT LEVEL 2 BELOW 315)	___S17 Intensive Reading (FCAT LEVEL 2 BELOW 315)(Standard)		___S72 Int. Reading FCAT Level 2 Below315 (J)	
FCAT Intensive Mathematics				
___N35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	___S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)			
___S27 Intensive Math (FCAT LEVEL 1 BELOW 315)(Standard)	___S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)			
___S69 Intensive Math (FCAT LEVEL 2 BELOW 315)(Standard)				

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

18 Credit Option: _____
Parent/Legal Guardian Signature

"No Goal's Too High Where Falcons Fly"



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: I _____	

12

**John A. Ferguson Senior High School
INTERNATIONAL BACCALAUREATE ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code 104

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A \$10.00 Academy fee will be collected through the Language Arts Department every year.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)

_____ I09 English 4 IB _____ B09 English 4 IB (Gifted)

MATHEMATICS (Initial One)

_____ I37 IB Statistics & Introductory Differential Calculus	_____ Q21 Probability and Statistics (AP)	_____ Q22 Calculus (AB) (AP)
_____ B37 IB Statistics & Introductory Differential Calculus (Gifted)	_____ G23 Probability and Statistics (AP) (Gifted)	_____ G28 Calculus (AB) (AP Gifted)
_____ I38 IB Calculus & Descriptive Statistics (SL)	_____ M32 Calculus (Honors)	_____ Q23 Calculus (BC) (AP)
_____ B38 IB Calculus & Descriptive Statistics (SL) (Gifted)	_____ G32 Calculus (Honors Gifted)	_____ G29 Calculus (BC) (AP Gifted)
_____ I39 IB Math (HL)		
_____ B39 IB Math (HL) (Gifted)		

SCIENCE (Initial One)

_____ I54 IB Biology (HL) \$	_____ Q45 Biology (AP) \$	_____ M42 Physics (Honors) \$	_____ Q46 Chemistry (AP) \$
_____ B54 IB Biology (HL) (Gifted) \$	_____ G48 Biology (AP Gifted) \$	_____ G43 Physics (Honors Gifted) \$	_____ G47 Chemistry (AP Gifted) \$
_____ I55 IB Biology Lab (HL) \$	_____ Q48 Biology Lab (AP) \$	_____ Q49 Physics (AP) (B) \$	_____ Q47 Chemistry Lab (AP) \$
_____ I50 IB Chemistry (SL) \$		_____ Q50 Physics Lab (AP) \$	_____ Other (Unlisted Course)
_____ B50 IB Chemistry (SL)(Gifted) \$			
_____ I51 IB Chemistry Lab (SL) \$			
_____ I52 IB Physics (SL) \$			
_____ B52 IB Physics (SL)(Gifted) \$			
_____ I53 IB Physics Lab (SL) \$			

SOCIAL STUDIES (Initial One)

_____ I66 IB Contemporary History _____ B66 IB Contemporary History (Gifted)

FOREIGN LANGUAGE

_____ I77 IB French 4	_____ I74 IB Spanish S/ 4 (Native Speaker) (H)
_____ I78 IB French 5	_____ I75 IB Spanish 5 (B)
	_____ I76 IB Spanish 6 (A2)
_____ I35 Italian 4 (Honors)	_____ I72 IB Spanish 4 (Non-Speaker) (H)
	_____ I79 IB Spanish 5 (Non-Speaker) (H)

IB REQUIRED COURSE

_____ I70 IB Theory of Knowledge _____ B72 IB Theory of Knowledge (Gifted)

IB ELECTIVES

_____ I96 IB International Business 2 \$	_____ I92 IB Art 2 \$	_____ I98 IB Design Technology 2
_____ I82 IB Psychology 1	_____ I89 IB Theater 2	_____ I99 IB Photo 1
_____ I83 IB Psychology 2	_____ I87 IB Dance 1	_____ I83 IB Photo 2
	_____ I80 IB Dance 2 \$	_____ Other (Unlisted Course)

ELECTIVES: Choose 6 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
A01/A04 Art 2D/3D \$	K24/K25 Dance Tech 1	A59 Chorus 1 \$	A47 Music Theory 1	A39 Orchestra 1 \$	
A02 Drawing Painting 1 *\$	A92 Dance Tech 2	A60 Chorus 2 \$	A48 Music Theory 2	A40 Orchestra 2 \$	
A05 Drawing Painting 2 *\$	A93 Dance Tech 3 (H)	A61 Chorus 3 \$	A49 Music Theory 3	A41 Orchestra 3 \$	
	A94 Dance Tech 4 (H)	A62 Chorus 4 \$	Q92 Music Theory 1(AP)	A42 Orchestra 5 (Honors) \$	
A07/A20 Ceramics 1*\$		A35 TV 1 \$	A43 Jazz Ens. 1/Marching 1	A03 Portfolio 1 \$	
A08 Ceramics 2 *\$	A31 Keyboard 1 \$	A36 TV 2 \$	A44 Jazz Ens. 2/Marching 2	Q91 Portfolio AP \$	
A09 Ceramics 3 *\$	A32 Keyboard 2 \$	A37 TV 3 \$	A45 Jazz Ens. 3/Marching 3		
	A33 Keyboard 3 \$	A38 TV 4 \$	A46 Jazz Ens. 4/Marching 4 (Honors)	A25 Comp. Theater 1 \$	
A52/K52 Photo 1 *\$	A34 Keyboard 4 \$		K31 Wind Ensemble 1/Marching 1	A26 Comp. Theater 2 \$	
A53/K53 Photo 2 *\$		K21 Guitar 1 \$	A88 Wind Ensemble 2/Marching 2	A18 Comp. Theater 3 \$	
A54 Photo 3 *\$		A96 Guitar 2 \$	A89 Wind Ensemble 3/Marching 3	A19 Comp. Theater 4 \$	
		A97 Guitar 3 \$	A90 Wind Ensemble 4/Marching 4 (Honors)	A55 Dance Repertory 1	
A27/K27 Steel Drums 1/Marching 1		A98 Guitar 4 \$		A56 Dance Repertory 2	
A28/K28 Steel Drums 2/Marching 2		A83 Stagecraft 1		A57 Dance Repertory 3 (Honors)	
A29 Steel Drums 3/Marching 3		A84 Stagecraft 2		A58 Dance Repertory 4 (Honors)	
A30 Steel Drums 4/Marching 4		A85 Stagecraft 3			
		A86 Stagecraft 4		K39 TV 5 \$	
A14 Concert 1/Marching 1			A87 Advanced Chorus 1	K40 TV 6 \$	
A15 Concert Band 2/Marching 2		A23 Acting 1 \$			
A16 Concert Band 3/Marching 3		A24 Acting 2 \$			
A17 Concert Band 4/Marching 4 (Honors)		A22 Acting 3 \$			
		A21 Acting 4 \$			
K30 Instrumental Technique \$			K92 Dance Choreography 2 (Honors)		
A10 / A11 Fabrics & Fibers *\$					

FOREIGN LANGUAGE					
J31 French 1	J21 Italian 1	J51 Russian 1	J01 Spanish 1 (Non-Speakers)	J11 Spanish S/1 (Native Speaker)	
J32 French 2	J22 Italian 2	J52 Russian 2	J02 Spanish 2 (Non-Speakers)	J12 Spanish S/2 (Native Speaker)	
J33 French 3 (Honors)	J23 Italian 3 (Honors)	J53 Russian 3	J03 Spanish 3 (Honors)(Non-Speakers)	J13 Spanish S/3 (Honors)(Native Speaker)	
J34 French 4 (Honors)	J24 Italian 4 (Honors)	J41 German 1	J04 Spanish 4 (Honors)(Non-Speakers)	J14 Spanish S/4 (Honors)(Native Speaker)	
Q83 French (AP Language)		J42 German 2		Q81 Spanish (AP Language)	
Q84 French (AP Literature)		J43 German 3		Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)					
(****) X01 and X02 pre-requisite (Medical) (*****)	E01 and E50 pre-requisite (Business)				
E01 Computing for College & Careers \$	X01 Health Science 1 \$			C01 Intro. to Info. Tech. \$	
E50 Accounting Applications 1*\$	X02 Health Science 2 ***\$			C10 Game and Simulation Foundations \$	
E51 International Business Systems *****\$		X14 First Responder III ***** \$		C11 Business Computer Programming 2* \$	
E52 International Law & Finance (Honors) *****\$		X04/X05 Directed Study / EKG II ***** \$		C12 Business Computer Programming 3* \$	
				C15 Digital Design 1* \$	
E56 Accounting Applications 2 *****\$		X16 Health Unit Coordinator III ***** \$		C16 Digital Design 2* \$	
E57 Accounting Applications 3 (Honors) *****\$		X04/X05 Directed Study / EKG III ***** \$		C17 Digital Design 3* \$	
				C20 Networking 1* \$	
E41 Administrative Office Tech 1 (Honors)** \$		X17 Directed Study <u>and</u> X15 Nursing Assisting III ***** \$		C21 CISCO 1 (Honors) *\$	
E42 Business Software Apps 1 **\$		X04/X06 Workplace Essentials / Home Health Aide III ***** \$		C22 CISCO 2 (Honors)* \$	
E46 Legal Aspects of Business (Honors)** \$				C30 Web Design 1* \$	
		X11 Intro to Pharmacy Tech. ***** \$		C31 Web Design 2* \$	
E71 Customer Assistance 1** \$		X12 Pharm. Tech II <u>and</u> X13 Pharm. Tech II ***** \$		C32 Web Design 3* \$	
E72 Customer Assistance 2 **\$				A71 Materials Processing 1 \$	
E73 Insurance and Real Estate Services** \$		X23 Care & Prevention of Athletic Injuries *** \$		A72 Construction Technology 1 \$	
		X24 / X20 Advanced Health Exp. / First Aide *** \$		A73 Construction Technology 2 \$	
E40 Business & Entrepreneurial Principles (Honors)**\$		X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$		A74 Construction Technology 3 \$	
E46 Legal Aspects of Business (Honors)**\$				X31 Veterinary Assisting 1 \$	
E53 Business Supervision 1**\$		X19 / X20 Fitness Issues / First Aide Safety *** \$		X08 Veterinary Assisting 2 \$	
		X31 / X32 Recreational Activities / Sports Officiating *** \$		X09 Veterinary Assisting 3 \$	
A63 Drafting 1 \$		X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$		X10 Veterinary Assisting 4 \$	
A64 Drafting 2 \$				T40 Early Childhood 1 \$	
A65 Drafting 3 \$		X07 Agriscience & Biotechnology Foundations \$		T41 Early Childhood 2 \$	
A66 Drafting 4 \$		X26 Agricultural Biotechnology (Honors) *****\$		T42 Early Childhood 3 \$	
		X27 Plant Biotechnology (Honors) ***** \$		T43 Early Childhood 4 \$	
A67 Interior Design 1 \$		X28 Advanced Concepts of Agriscience *****\$		T01 Culinary Operations 1 \$	
A68 Interior Design 2 \$				T02 Culinary Operations 2 \$	
A69 Interior Design 3 \$		X29 Landscape Design (Intro to Horticulture) *****\$		T03 Culinary Operations 3 \$	
A70 Interior Design 4 \$				T04 Culinary Operations 4 \$	
B98/B99 Executive Internship (w/ Lead Teacher Approval)		T05 Intro to Hospitality/Tourism			
		T06 World Cultural Geography \$			
K65 Family, Home & Consumer Tech.		T07 Hospitality and Tourism Computer Systems \$			
		T08 Business and Marketing for Hosp. & Tourism \$			
X18 Sports Marketing \$					

SCIENCE (Initial One)		
X61 Anatomy & Physiology (Honors) \$	K41 Marine Biology \$	
E28 Forensic Science \$	K42 Marine Biology (Honors) \$	Other (Unlisted Course)
	G40 Marine Biology \$ (Honors Gifted)	

SOCIAL STUDIES (*) E25/E26 pre-requisite		
K63 / K64 African History Honors / African Am. Hist. Honors	K66 / K67 Philosophy Honors / World Religions Honors	K62 / K72 Psychology I & II (Honors)
Q74 European History (AP)	K68 / K69 Sociology / Women's Studies	G73 Psychology (Honors) (Gifted)
E25 / E26 Systems and Legal Concepts/ Court Procedures \$		Q73 Psychology (AP)
E27 Comprehensive Law Studies *		

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION		
K58 / K59 Intermediate / Advanced Aerobics \$	K75 / K76 Team Sports 4	
K56 / K57 Intermediate / Advanced Weight Training \$	K87/K88 Drivers Ed / Health	

LANGUAGE ARTS (*) A75 pre-requisite (Design)			
K02 Creative Writing 1	K06 Debate 1	K10 Film Studies 1	A75 Journalism 1 \$
K03 / K05 Creative Writing 2	K07 Debate 2	K11 Film Studies 2	A76 Journalism 2 (Yearbook) *\$
K04 Creative Writing 3	K13 Debate 3	K12 Film Studies 3	A77 Journalism 3 (Yearbook) Honors *\$
K19 Creative Writing 4		A13 Visual Technology 1	A78 Journalism 4 (Yearbook) Honors *\$
			A80 Journalism 2 (Newspaper) *\$
			A81 Journalism 3 (Newspaper) (H) *\$
			A82 Journalism 4 (Newspaper) (H) *\$
			K16 Student Government (Teacher Rec.)
			Other (Unlisted Course)

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at: www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent/Guardian Signature

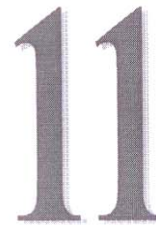
Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: I _____	



**John A. Ferguson Senior High School
INTERNATIONAL BACCALAUREATE ACADEMY
2009-2010 Grade 11 Subject Selection Form**

Homeroom Code 103

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A \$10.00 Academy fee will be collected through the Language Arts Department every year.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)

____ I07 English 3 IB ____ B07 English 3 IB (Gifted)

MATHEMATICS (Initial One)

____ I28 IB Math Analysis	____ Q21 Probability and Statistics (AP)	____ Other (Unlisted Course)
____ B28 IB Math Analysis (Gifted)	____ G23 Probability and Statistics (AP) (Gifted)	
____ I27 IB Pre-Calculus	____ Q22 Calculus (AB) (AP)	
____ B27 IB Pre-Calculus (Gifted)	____ G28 Calculus (AB) (AP Gifted)	
____ I38 IB Calculus & Descriptive Statistics (SL)	____ Q23 Calculus (BC) (AP)	
____ B38 IB Calculus & Descriptive Statistics (SL) (Gifted)	____ G29 Calculus (BC) (AP Gifted)	
____ I37 IB Statistics & Introductory Differential Calculus		
____ B37 IB Statistics & Introductory Differential Calculus (Gifted)		

SCIENCE (Initial One)

____ I46 IB Biology (SL) \$	____ I50 IB Chemistry (SL) \$
____ B46 IB Biology (SL) (Gifted) \$	____ B50 IB Chemistry (SL)(Gifted) \$
____ I47 IB Biology Lab (SL) \$	____ I51 IB Chemistry Lab (SL) \$
____ I48 IB Biology (HL) \$	____ I52 IB Physics (SL) \$
____ B48 IB Biology (HL) (Gifted) \$	____ B52 IB Physics (SL)(Gifted) \$
____ I49 IB Biology Lab (HL) \$	____ I53 IB Physics Lab (SL) \$

SOCIAL STUDIES (Initial One)

____ I65 IB History of the Americas ____ B65 IB History of the Americas (Gifted)

FOREIGN LANGUAGE

____ I12 Pre-IB French 2 (Honors)	____ I23 Pre-IB Spanish S/ 3 (Native Speaker) (H)
____ I13 Pre-IB French 3 (Honors)	____ Q81 Spanish (AP Language)
____ Q83 French (AP Language)	____ Q82 Spanish (AP Literature)
____ Q84 French (AP Literature)	____ I74 IB Spanish S/ 4 (Native Speaker) (H)
____ I77 IB French 4	____ I75 IB Spanish 5
____ I78 IB French 5	
____ I24 Pre-IB Italian 2	____ I71 Pre-IB Spanish 3 (Non-Speaker) (H)
____ I34 Italian 3 (Honors)	____ I72 IB Spanish 4 (Non-Speaker) (H)
____ I35 Italian 4 (Honors)	

IB ELECTIVES

____ I91 IB Art 1 \$	____ I95 IB International Business 1 \$	____ I87 IB Dance 1
____ I88 IB Theater 1	____ I97 IB Design Technology 1	____ I99 IB Photo 1
	____ I82 IB Psychology 1	____ Other (Unlisted Course)

ELECTIVES: Choose 6 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A05 Drawing Painting 2 *\$	<input type="checkbox"/> A93 Dance Tech 3 (H)	<input type="checkbox"/> A61 Chorus 3 \$	<input type="checkbox"/> A49 Music Theory 3	<input type="checkbox"/> A41 Orchestra 3 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A08 Ceramics 2 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A33 Keyboard 3 \$	<input type="checkbox"/> A37 TV 3 \$	<input type="checkbox"/> A45 Jazz Ens. 3/Marching 3	<input type="checkbox"/> A18 Comp. Theater 3 \$	
<input type="checkbox"/> A53/K53 Photo 2 *\$		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A97 Guitar 3 \$	<input type="checkbox"/> A89 Wind Ensemble 3/Marching 3	<input type="checkbox"/> A57 Dance Repertory 3 (Honors)	
<input type="checkbox"/> A29 Steel Drums 3/Marching 3		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1	<input type="checkbox"/> Other (Unlisted Course)	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2		
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A85 Stagecraft 3	<input type="checkbox"/> A16 Concert Band 3/Marching 3		
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A24 Acting 2 \$	<input type="checkbox"/> K91 Dance Choreography 1 (Honors)		
		<input type="checkbox"/> A22 Acting 3 \$			

FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (****) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)					
(****) X01 and X02 pre-requisite (Medical) (****)		E01 and E50 pre-requisite (Business)			
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro to Info. Tech. \$			
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$			
<input type="checkbox"/> E51 International Business Systems *****\$		<input type="checkbox"/> C11 Business Computer Programming 2* \$			
<input type="checkbox"/> E56 Accounting Applications 2 *****\$	<input type="checkbox"/> X14 First Responder III ***** \$	<input type="checkbox"/> C15 Digital Design 1* \$			
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> X16 Health Unit Coordinator III ***** \$	<input type="checkbox"/> C16 Digital Design 2* \$			
<input type="checkbox"/> E42 Business Software Apps 1 **\$	<input type="checkbox"/> X17 Directed Study <u>and</u> X15 Nursing Assisting III ***** \$	<input type="checkbox"/> C20 Networking 1* \$			
<input type="checkbox"/> E71 Customer Assistance 1** \$	<input type="checkbox"/> X11 Intro to Pharmacy Tech. ***** \$	<input type="checkbox"/> C21 CISCO 1 (Honors) *\$			
<input type="checkbox"/> E72 Customer Assistance 2 **\$	<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries *** \$	<input type="checkbox"/> C30 Web Design 1* \$			
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aide *** \$	<input type="checkbox"/> C31 Web Design 2* \$			
<input type="checkbox"/> E46 Legal Aspects of Business (Honors)**\$	<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$	<input type="checkbox"/> A71 Materials Processing 1 \$			
<input type="checkbox"/> A63 Drafting 1 \$	<input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating *** \$	<input type="checkbox"/> A72 Construction Technology 1 \$			
<input type="checkbox"/> A64 Drafting 2 \$		<input type="checkbox"/> A73 Construction Technology 2 \$			
<input type="checkbox"/> A65 Drafting 3 \$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$			
<input type="checkbox"/> A67 Interior Design 1 \$	<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$	<input type="checkbox"/> X08 Veterinary Assisting 2 \$			
<input type="checkbox"/> A68 Interior Design 2 \$	<input type="checkbox"/> X27 Plant Biotechnology (Honors) **** \$	<input type="checkbox"/> X09 Veterinary Assisting 3 \$			
<input type="checkbox"/> A69 Interior Design 3 \$	<input type="checkbox"/> X29 Landscape Design (Intro to Horticulture) ****\$	<input type="checkbox"/> T40 Early Childhood 1 \$			
<input type="checkbox"/> B98/B99 Executive Internship (w/ Lead Teacher Approval)	<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> T41 Early Childhood 2 \$			
<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> T42 Early Childhood 3 \$			
<input type="checkbox"/> X18 Sports Marketing \$	<input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$	<input type="checkbox"/> T01 Culinary Operations 1 \$			
		<input type="checkbox"/> T02 Culinary Operations 2 \$			
		<input type="checkbox"/> T03 Culinary Operations 3 \$			

SCIENCE (Initial One)		
<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> K41 Marine Biology \$	<input type="checkbox"/> Other (Unlisted Course)
<input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> K42 Marine Biology (Honors) \$	
	<input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted)	

SOCIAL STUDIES (*) E25/E26 pre-requisite		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)
<input type="checkbox"/> E27 Comprehensive Law Studies *		

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION		
<input type="checkbox"/> K83 / K84 Beginning / Intermediate Aerobics \$	<input type="checkbox"/> K73 / K74 Team Sports 3	
<input type="checkbox"/> K85 / K86 Beginning / Intermediate Weight Training \$	<input type="checkbox"/> K87/K88 Drivers Ed / Health	

LANGUAGE ARTS (*) A75 pre-requisite (Design)					
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> K16 Student Government (Teacher Rec.)	
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$		
<input type="checkbox"/> K04 Creative Writing 3	<input type="checkbox"/> K13 Debate 3	<input type="checkbox"/> K12 Film Studies 3	<input type="checkbox"/> A77 Journalism 3 (Yearbook) Honors *\$	<input type="checkbox"/> Other (Unlisted Course)	
			<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$		
			<input type="checkbox"/> A81 Journalism 3 (Newspaper) (H) *\$		

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Date

Student Signature Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: I _____	

10

**John A. Ferguson Senior High School
PRE - INTERNATIONAL BACCALAUREATE ACADEMY
2009-2010 Grade 10 Subject Selection Form**

Homeroom Code 102

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A \$10.00 Academy fee will be collected through the Language Arts Department every year.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)			
_____ I10 English Literature & Composition (AP)			
_____ B10 English Literature & Composition (AP Gifted)			
MATHEMATICS (Initial One)			
_____ I25 Geometry (Honors)	_____ I27 Pre Calculus (Honors)	_____ Other (Unlisted Course)	
_____ B25 Geometry (Honors Gifted)	_____ B27 Pre Calculus (Honors Gifted)		
_____ I26 Algebra 2 (Honors)	_____ Q22 Calculus (AB) (AP)		
_____ B26 Algebra 2 (Honors Gifted)	_____ G28 Calculus (AB) (AP Gifted)		
_____ I28 IB Math Analysis	_____ Q23 Calculus (BC) (AP)		
_____ B28 IB Math Analysis (Gifted)	_____ G29 Calculus (BC) (AP Gifted)		
SCIENCE (Initial One)		** I43 or B43 Pre-Requisite	
_____ I43 Pre-IB Chemistry (Honors) \$	_____ Q46 Chemistry (AP) \$	_____ Q45 Biology (AP) **\$	
_____ B43 Pre-IB Chemistry (Honors Gifted) \$	_____ G47 Chemistry (AP Gifted) \$	_____ G48 Biology (AP Gifted) **\$	
_____ I41 Pre-IB Physics (Honors) \$	_____ Q47 Chemistry Lab (AP) \$	_____ Q48 Biology Lab (AP) ** \$	
_____ B41 Pre-IB Physics (Honors Gifted) \$	_____ Other (Unlisted Course)		
SOCIAL STUDIES (Initial One)			
_____ I63/I64 Economics Honors/Government (AP)	_____ B63/B64 Economics Honors/Government (AP)(Gifted)		
FOREIGN LANGUAGE			
_____ I12 Pre-IB French 2 (Honors)	_____ I21 Pre-IB Spanish S/ 1 (Native Speaker) (H)		
_____ I13 Pre-IB French 3 (Honors)	_____ I22 Pre-IB Spanish S/ 2 (Native Speaker) (H)		
_____ Q83 French (AP Language)	_____ I23 Pre-IB Spanish S/ 3 (Native Speaker) (H)		
_____ Q84 French (AP Literature)	_____ Q81 Spanish (AP Language)		
	_____ Q82 Spanish (AP Literature)		
_____ I24 Pre-IB Italian 2	_____ I31 Pre-IB Spanish 1 (Non-Speaker) (H)		
_____ I34 Italian 3 (Honors)	_____ I32 Pre-IB Spanish 2 (Non-Speaker) (H)		
_____ I35 Italian 4 (Honors)	_____ I71 Pre-IB Spanish 3 (Non-Speaker) (H)		
	_____ I72 IB Spanish 4 (Non-Speaker) (H)		
IB ELECTIVES			
_____ I90 Pre- IB Art \$	_____ I85 Pre-IB Dance 1	_____ A63 Drafting 1 \$	_____ A83 Stagecraft 1
_____ I94 Pre- IB Computing for College & Careers \$	_____ I93 Pre-IB Photo 1	_____ A64 Drafting 2 \$	_____ A23 Acting 1 \$
_____ I81 Pre- IB Psychology 1 (Honors)		_____ Other (Unlisted Course)	

ELECTIVES: Choose 6 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing/Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1	<input type="checkbox"/> Other (Unlisted Course)	
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2		
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A24 Acting 2 \$			

FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**) E01 pre-requisite (Business) (***) X01 pre-requisite (Medical)(****) X07 pre-requisite (Medical)					
(*****) X01 and X02 pre-requisite (Medical)					
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> X01 Health Science 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$			
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> X02 Health Science 2 ***\$	<input type="checkbox"/> C10 Game and Simulation Foundations \$			
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> X23 Care & Prevention of Athletic Injuries*** \$	<input type="checkbox"/> C15 Digital Design 1* \$			
<input type="checkbox"/> E71 Customer Assistance 1** \$	<input type="checkbox"/> X19 / X20 Fitness Issues / First Aide Safety *** \$	<input type="checkbox"/> C20 Networking 1* \$			
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	<input type="checkbox"/> C30 Web Design 1* \$			
<input type="checkbox"/> A63 Drafting 1 \$	<input type="checkbox"/> X26 Agricultural Biotechnology (Honors) ****\$				
<input type="checkbox"/> A64 Drafting 2 \$	<input type="checkbox"/> X29 Landscape Design (Intro to Horticulture) ****\$	<input type="checkbox"/> A71 Materials Processing 1 \$			
<input type="checkbox"/> A67 Interior Design 1 \$	<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> A72 Construction Technology 1 \$			
<input type="checkbox"/> A68 Interior Design 2 \$	<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> X31 Veterinary Assisting 1 \$			
<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> X08 Veterinary Assisting 2 \$			
<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> X18 Sports Marketing \$	<input type="checkbox"/> T40 Early Childhood 1 \$			
		<input type="checkbox"/> T41 Early Childhood 2 \$			

SCIENCE (Initial One)	
<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> K41 Marine Biology \$
<input type="checkbox"/> E28 Forensic Science (Bio. Tech) (Honors) \$	<input type="checkbox"/> Other (Unlisted Course)
<input type="checkbox"/> G40 Forensic Science (Bio. Tech) (Honors Gifted) \$	

SOCIAL STUDIES (*) E25/E26 pre-requisite		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)

DRIVER EDUCATION & HEALTH	
<input type="checkbox"/> K81 / K82 Personal Fitness/ Team Sports 2	
<input type="checkbox"/> K87 / K88 Drivers Ed / Health	

LANGUAGE ARTS (*) A75 pre-requisite (Design)				
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A75 Journalism 1 \$	<input type="checkbox"/> K16 Student Government (Teacher Rec.)
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$	
			<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$	
				<input type="checkbox"/> Other (Unlisted Course)

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: I _____	

9

**John A. Ferguson Senior High School
PRE - INTERNATIONAL BACCALAUREATE ACADEMY
2009-2010 Grade 9 Subject Selection Form**

Homeroom Code I01

(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____
 E-MAIL ADDRESS: _____ HOME TELEPHONE: _____
 CURRENT MIDDLE SCHOOL: _____ LOCATION # : _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A \$10.00 Academy fee will be collected through the Language Arts Department every year.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)

_____ I05 English 1 Pre IB _____ B05 English 1 Pre IB (Gifted)

MATHEMATICS (Initial One)

_____ I26 Algebra 2 (Honors) _____ Other (Unlisted Course)
 _____ B26 Algebra 2 (Honors Gifted)

SCIENCE (Initial One)

_____ I42 Pre-IB Biology (Honors) \$ _____ I43 Pre-IB Chemistry (Honors) \$ _____ Other (Unlisted Course)
 _____ B42 Pre-IB Biology (Honors Gifted) \$ _____ B43 Pre-IB Chemistry (Honors Gifted) \$

SOCIAL STUDIES (Initial One)

_____ I62 World History (Honors) _____ Q62 World History (AP)
 _____ B62 World History (Honors Gifted) _____ G64 World History (AP Gifted)

FOREIGN LANGUAGE

_____ I11 Pre-IB French 1 (Honors) _____ I21 Pre-IB Spanish S/ 1 (Native Speaker) (H) _____ Other (Unlisted Course)
 _____ I12 Pre-IB French 2 (Honors) _____ I22 Pre-IB Spanish S/ 2 (Native Speaker) (H)
 _____ I13 Pre-IB French 3 (Honors) _____ I23 Pre-IB Spanish S/ 3 (Native Speaker) (H)
 _____ I14 Pre-IB Italian 1 _____ I31 Pre-IB Spanish 1 (Non-Speaker) (H)
 _____ I24 Pre-IB Italian 2 _____ I32 Pre-IB Spanish 2 (Non-Speaker) (H)
 _____ I34 Italian 3 (Honors) _____ I71 Pre-IB Spanish 3 (Non-Speaker) (H)

REQUIRED IB ELECTIVE

_____ B70/B71 Critical Thinking Skills / Career Research & Decision Making

ELECTIVES (Choose (6) in order of preference)

FINE ARTS			Teacher Recommendation Required	
___ A01/A04 Art 2D/3D \$	___ K24/K25 Dance Tech 1	___ A59 Chorus 1 \$	___ A47 Music Theory 1	___ A39 Orchestra 1 \$
___ K29 Band 1	___ A31 Keyboard 1 \$	___ A35 TV 1 \$	___ A43 Jazz Ens. 1/Marching 1	
___ K30 Instrumental Technique \$		___ K21 Guitar 1 \$	___ K31 Wind Ensemble 1/Marching 1	___ A25 Comp. Theater 1 \$
___ A27/K27 Steel Drums 1/Marching 1		___ A83 Stagecraft 1	___ A14 Concert 1/Marching 1	___ A55 Dance Repertory 1
		___ A23 Acting 1 \$	___ A87 Advanced Chorus 1	
___ Other (Unlisted Course)				

PHYSICAL EDUCATION

___ N83 / N84 Team Sports 1/ Individual & Dual Sports 1

FOREIGN LANGUAGE

___ J31 French 1	___ J21 Italian 1	___ J51 Russian 1	___ J01 Spanish 1 (Non-Speakers)	___ J11 Spanish S/1 (Native Speaker)
___ J32 French 2	___ J22 Italian 2	___ J41 German 1	___ J02 Spanish 2 (Non-Speakers)	___ J12 Spanish S/2 (Native Speaker)
___ J33 French 3 (Honors)	___ J23 Italian 3 (Honors)	___ J61 Latin 1	___ J03 Spanish 3 (Honors)(Non-Speakers)	___ J13 Spanish S/3 (Honors)(Native Speaker)
		___ J71 Chinese 1		

PRACTICAL ARTS

___ T05 Intro to Hospitality/Tourism	___ E01 Computing for College & Careers \$	___ A63 Drafting 1 \$
___ T01 Culinary Operations 1 \$	___ X07 Agriscience & Biotechnology Foundations \$	___ A67 Interior Design 1 \$
___ T40 Early Childhood 1 \$	___ X01 Health Science 1 \$	___ A71 Materials Processing 1 \$
___ C01 Intro. to Information Technology \$	___ X31 Veterinary Assisting 1 \$	

LANGUAGE ARTS

___ K02 Creative Writing 1	___ K06 Debate 1	___ K10 Film Studies 1	___ A75 Journalism 1 \$	___ Other (Unlisted Course)
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** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

<input type="checkbox"/> P09 English 4	<input type="checkbox"/> W09 English 4 (I)	<input type="checkbox"/> L04 English 4 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> P10 English 4 (Honors)	<input type="checkbox"/> S09 English 4 (Standard)	<input type="checkbox"/> L08 English 4 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G09 English 4 (Honors Gifted)	<input type="checkbox"/> S84 English 4 (J)		<input type="checkbox"/> L13 LEP Level 3
<input type="checkbox"/> Q09 English 4 Literature & Comp. (AP)			<input type="checkbox"/> L14 LEP Level 4
<input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)			
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			

MATHEMATICS (Initial One)

<input type="checkbox"/> P26 Algebra 2	<input type="checkbox"/> M37 Statistics (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> M39 Liberal Arts Math
<input type="checkbox"/> P27 Algebra 2 (Honors)	<input type="checkbox"/> G21 Statistics (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> W39 Liberal Arts Math (I)
<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> Q21 Statistics (AP)	<input type="checkbox"/> M32 Calculus (Honors)	<input type="checkbox"/> S26 Algebra 2 (Standard)
<input type="checkbox"/> L26 Algebra 2 (BCC)	<input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> G32 Calculus (Honors Gifted)	<input type="checkbox"/> S87 Algebra 2 (J)
<input type="checkbox"/> M36 Analysis of Functions (Honors)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	<input type="checkbox"/> W26 Algebra 2 (I)
<input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
		<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	

SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY

<input type="checkbox"/> M48 Physical Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$	<input type="checkbox"/> M41 Physics \$	<input type="checkbox"/> S48 Physical Science (Standard) \$
<input type="checkbox"/> L48 Physical Science (BCC) \$	<input type="checkbox"/> G47 Chemistry (AP Gifted) **\$	<input type="checkbox"/> M42 Physics (Honors) \$	<input type="checkbox"/> S92 Physical Science (J) \$
<input type="checkbox"/> P46 Chemistry \$	<input type="checkbox"/> K41 Marine Biology \$	<input type="checkbox"/> G43 Physics (Honors Gifted) \$	<input type="checkbox"/> W46 Physical Science (I) \$
<input type="checkbox"/> P47 Chemistry (Honors) \$	<input type="checkbox"/> W41 Marine Biology (I) \$	<input type="checkbox"/> Q49 Physics (AP) (B) **\$	<input type="checkbox"/> Q48 Biology Lab (AP) **\$
<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> K42 Marine Biology (Honors) \$	<input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$	<input type="checkbox"/> Q50 Physics Lab (AP) **\$
<input type="checkbox"/> L46 Chemistry (BCC) \$	<input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted)	<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> Q47 Chemistry Lab (AP) **\$
<input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q45 Biology (AP) **\$		
	<input type="checkbox"/> G48 Biology (AP Gifted) **\$		

SOCIAL STUDIES (Initial One)

<input type="checkbox"/> P67 / P68 Government/Economics	<input type="checkbox"/> S67 / S68 Government/Economics (Standard)
<input type="checkbox"/> L67 / L68 Government/Economics (BCC)	<input type="checkbox"/> S98 / S99 Government/Economics (J)
<input type="checkbox"/> P69 / P70 Government/Economics (Honors)	<input type="checkbox"/> W67 / W68 Government/Economics (I)
<input type="checkbox"/> G67 / G68 Government/Economics (Honors Gifted)	
<input type="checkbox"/> Q67 / Q68 Economics Honors/Government (AP)	
<input type="checkbox"/> G71 / G72 Economics Honors/Government (AP)(Gifted)	

INFORMATION TECHNOLOGY ACADEMY (Required Electives) (**) C01 required pre-requisite

Computer Programming

<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C10 Game and Simulation Foundations \$
<input type="checkbox"/> C11 Business Computer Programming 2 \$
<input type="checkbox"/> C12 Business Computer Programming 3 \$

Networking / CISCO

<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C20 Networking 1 \$
<input type="checkbox"/> C21 CISCO 1 (Honors) \$
<input type="checkbox"/> C22 CISCO 2 (Honors) \$

Web Design

<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C30 Web Design 1 \$
<input type="checkbox"/> C31 Web Design 2 \$
<input type="checkbox"/> C32 Web Design 3 \$

Digital Design

<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C15 Digital Design 1 \$
<input type="checkbox"/> C16 Digital Design 2 \$
<input type="checkbox"/> C17 Digital Design 3 \$
<input type="checkbox"/> P98 / P99 Executive Internship (w/ Lead Teacher Approval)



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: P _____	

12

**John A. Ferguson Senior High School
INFORMATION TECHNOLOGY ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code P34

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
<input type="checkbox"/> P09 English 4	<input type="checkbox"/> W09 English 4 (I)	<input type="checkbox"/> L04 English 4 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> P10 English 4 (Honors)	<input type="checkbox"/> S09 English 4 (Standard)	<input type="checkbox"/> L08 English 4 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G09 English 4 (Honors Gifted)	<input type="checkbox"/> S84 English 4 (J)		<input type="checkbox"/> L13 LEP Level 3
<input type="checkbox"/> Q09 English 4 Literature & Comp. (AP)			<input type="checkbox"/> L14 LEP Level 4
<input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)			
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			

MATHEMATICS (Initial One)			
<input type="checkbox"/> P26 Algebra 2	<input type="checkbox"/> M37 Statistics (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> M39 Liberal Arts Math
<input type="checkbox"/> P27 Algebra 2 (Honors)	<input type="checkbox"/> G21 Statistics (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> W39 Liberal Arts Math (I)
<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> Q21 Statistics (AP)	<input type="checkbox"/> M32 Calculus (Honors)	<input type="checkbox"/> S26 Algebra 2 (Standard)
<input type="checkbox"/> L26 Algebra 2 (BCC)	<input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> G32 Calculus (Honors Gifted)	<input type="checkbox"/> S87 Algebra 2 (J)
<input type="checkbox"/> M36 Analysis of Functions (Honors)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	<input type="checkbox"/> W26 Algebra 2 (I)
<input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
		<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	

SCIENCE (Initial One) (** Labs must be taken in conjunction with all AP Science Courses -ONLY)			
<input type="checkbox"/> M48 Physical Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$	<input type="checkbox"/> M41 Physics \$	<input type="checkbox"/> S48 Physical Science (Standard) \$
<input type="checkbox"/> L48 Physical Science (BCC) \$	<input type="checkbox"/> G47 Chemistry (AP Gifted) **\$	<input type="checkbox"/> M42 Physics (Honors) \$	<input type="checkbox"/> S92 Physical Science (J) \$
<input type="checkbox"/> P46 Chemistry \$	<input type="checkbox"/> K41 Marine Biology \$	<input type="checkbox"/> G43 Physics (Honors Gifted) \$	<input type="checkbox"/> W46 Physical Science (I) \$
<input type="checkbox"/> P47 Chemistry (Honors) \$	<input type="checkbox"/> W41 Marine Biology (I) \$	<input type="checkbox"/> Q49 Physics (AP) (B) **\$	<input type="checkbox"/> Q48 Biology Lab (AP) **\$
<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> K42 Marine Biology (Honors) \$	<input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$	<input type="checkbox"/> Q50 Physics Lab (AP) **\$
<input type="checkbox"/> L46 Chemistry (BCC) \$	<input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted)	<input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> Q47 Chemistry Lab (AP) **\$
<input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q45 Biology (AP) **\$		
	<input type="checkbox"/> G48 Biology (AP Gifted) **\$		

SOCIAL STUDIES (Initial One)	
<input type="checkbox"/> P67 / P68 Government/Economics	<input type="checkbox"/> S67 / S68 Government/Economics (Standard)
<input type="checkbox"/> L67 / L68 Government/Economics (BCC)	<input type="checkbox"/> S98 / S99 Government/Economics (J)
<input type="checkbox"/> P69 / P70 Government/Economics (Honors)	<input type="checkbox"/> W67 / W68 Government/Economics (I)
<input type="checkbox"/> G67 / G68 Government/Economics (Honors Gifted)	
<input type="checkbox"/> Q67 / Q68 Economics Honors/Government (AP)	
<input type="checkbox"/> G71 / G72 Economics Honors/Government (AP)(Gifted)	

INFORMATION TECHNOLOGY ACADEMY (Required Electives) (**) <u> </u> C01 required pre-requisite		
Computer Programming	Networking / CISCO	Web Design
<input type="checkbox"/> C01 Intro. to Info. Tech. \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C10 Game and Simulation Foundations \$	<input type="checkbox"/> C20 Networking 1 \$	<input type="checkbox"/> C30 Web Design 1 \$
<input type="checkbox"/> C11 Business Computer Programming 2 \$	<input type="checkbox"/> C21 CISCO 1 (Honors) \$	<input type="checkbox"/> C31 Web Design 2 \$
<input type="checkbox"/> C12 Business Computer Programming 3 \$	<input type="checkbox"/> C22 CISCO 2 (Honors) \$	<input type="checkbox"/> C32 Web Design 3 \$
Digital Design		
<input type="checkbox"/> C01 Intro. to Info. Tech. \$		
<input type="checkbox"/> C15 Digital Design 1 \$	<input type="checkbox"/> P98 / P99 Executive Internship (w/ Lead Teacher Approval)	
<input type="checkbox"/> C16 Digital Design 2 \$		
<input type="checkbox"/> C17 Digital Design 3 \$		

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
A01/A04 Art 2D/3D \$	K24/K25 Dance Tech 1	A59 Chorus 1 \$	A47 Music Theory 1	A39 Orchestra 1 \$	
A02 Drawing Painting 1 *\$	A92 Dance Tech 2	A60 Chorus 2 \$	A48 Music Theory 2	A40 Orchestra 2 \$	
A05 Drawing Painting 2 *\$	A93 Dance Tech 3 (H)	A61 Chorus 3 \$	A49 Music Theory 3	A41 Orchestra 3 \$	
	A94 Dance Tech 4 (H)	A62 Chorus 4 \$	Q92 Music Theory 1(AP)	A42 Orchestra 5 (Honors) \$	
A07/A20 Ceramics 1*\$					
A08 Ceramics 2 *\$	A31 Keyboard 1 \$	A35 TV 1 \$	A43 Jazz Ens. 1/Marching 1	A03 Portfolio 1 \$	
A09 Ceramics 3 *\$	A32 Keyboard 2 \$	A36 TV 2 \$	A44 Jazz Ens. 2/Marching 2	Q91 Portfolio AP \$	
	A33 Keyboard 3 \$	A37 TV 3 \$	A45 Jazz Ens. 3/Marching 3		
A52/K52 Photo 1 *\$	A34 Keyboard 4 \$	A38 TV 4 \$	A46 Jazz Ens. 4/Marching 4 (Honors)	A25 Comp. Theater 1 \$	
A53/K53 Photo 2 *\$				A26 Comp. Theater 2 \$	
A54 Photo 3 *\$				A18 Comp. Theater 3 \$	
				A19 Comp. Theater 4 \$	
A27/K27 Steel Drums 1/Marching 1		K21 Guitar 1 \$	K31 Wind Ensemble 1/Marching 1	A55 Dance Repertory 1	
A28/K28 Steel Drums 2/Marching 2		A96 Guitar 2 \$	A88 Wind Ensemble 2/Marching 2	A56 Dance Repertory 2	
A29 Steel Drums 3/Marching 3		A97 Guitar 3 \$	A89 Wind Ensemble 3/Marching 3	A57 Dance Repertory 3 (Honors)	
A30 Steel Drums 4/Marching 4		A98 Guitar 4 \$	A90 Wind Ensemble 4/Marching 4 (Honors)	A58 Dance Repertory 4 (Honors)	
K29 Band 1		A23 Acting 1 \$	A14 Concert 1/Marching 1		
		A24 Acting 2 \$	A15 Concert Band 2/Marching 2		
		A22 Acting 3 \$	A16 Concert Band 3/Marching 3		
		A21 Acting 4 \$	A17 Concert Band 4/Marching 4 (Honors)	K39 TV 5 \$	
K30 Instrumental Technique \$				K40 TV 6 \$	
		A83 Stagecraft 1	A87 Advanced Chorus 1		
A10 / A11 Fabrics & Fibers *\$		A84 Stagecraft 2			
		A85 Stagecraft 3	K92 Dance Choreography 2 (Honors)		
Other (Unlisted Course)		A86 Stagecraft 4			
			K14 / K15 Eurhythmics 1/ Eurhythmics 2 \$		
FOREIGN LANGUAGE					
J31 French 1	J21 Italian 1	J51 Russian 1	J01 Spanish 1 (Non-Speakers)	J11 Spanish S/1 (Native Speaker)	
J32 French 2	J22 Italian 2	J52 Russian 2	J02 Spanish 2 (Non-Speakers)	J12 Spanish S/2 (Native Speaker)	
J33 French 3 (Honors)	J23 Italian 3 (Honors)	J53 Russian 3	J03 Spanish 3 (Honors)(Non-Speakers)	J13 Spanish S/3 (Honors)(Native Speaker)	
J34 French 4 (Honors)	J24 Italian 4 (Honors)	J41 German 1	J04 Spanish 4 (Honors)(Non-Speakers)	J14 Spanish S/4 (Honors)(Native Speaker)	
Q83 French (AP Language)		J42 German 2		Q81 Spanish (AP Language)	
Q84 French (AP Literature)		J43 German 3		Q82 Spanish (AP Literature)	
PRACTICAL ARTS (**)					
E01 pre-requisite (Business) (***)		X01 pre-requisite (Medical) (****)		X07 pre-requisite (Medical)	
X01 and X02 pre-requisite (Medical) (*****)		E01 and E50 pre-requisite (Business)			
E01 Computing for College & Careers \$		X01 Health Science 1 \$		A71 Materials Processing 1 \$	
E50 Accounting Applications 1*\$		X02 Health Science 2 ***\$		A72 Construction Technology 1 \$	
E51 International Business Systems *****\$				A73 Construction Technology 2 \$	
E52 International Law & Finance (Honors) *****\$		X14 First Responder III ***** \$		A74 Construction Technology 3 \$	
		X04/X05 Directed Study / EKG II ***** \$			
E56 Accounting Applications 2 *****\$				X31 Veterinary Assisting 1 \$	
E57 Accounting Applications 3 (Honors) *****\$		X16 Health Unit Coordinator III ***** \$		X08 Veterinary Assisting 2 \$	
		X04/X05 Directed Study / EKG III ***** \$		X09 Veterinary Assisting 3 \$	
E41 Administrative Office Tech 1 (Honors)** \$				X10 Veterinary Assisting 4 \$	
E42 Business Software Apps 1 **\$		X17 Directed Study and X15 Nursing Assisting III ***** \$			
E46 Legal Aspects of Business (Honors)** \$		X04/X06 Workplace Essentials / Home Health Aide III ***** \$			
				T40 Early Childhood 1 \$	
E71 Customer Assistance 1** \$		X11 Intro to Pharmacy Tech. ***** \$		T41 Early Childhood 2 \$	
E72 Customer Assistance 2 **\$		X12 Pharm. Tech II and X13 Pharm. Tech. II ***** \$		T42 Early Childhood 3 \$	
E73 Insurance and Real Estate Services** \$				T43 Early Childhood 4 \$	
		X23 Care & Prevention of Athletic Injuries *** \$			
E40 Business & Entrepreneurial Principles (Honors)**\$		X24 / X20 Advanced Health Exp. / First Aide *** \$		T01 Culinary Operations 1 \$	
E46 Legal Aspects of Business (Honors)**\$		X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$		T02 Culinary Operations 2 \$	
E53 Business Supervision 1**\$				T03 Culinary Operations 3 \$	
		X19 / X20 Fitness Issues / First Aid Safety *** \$		T04 Culinary Operations 4 \$	
A63 Drafting 1 \$		X31 / X32 Recreational Activities / Sports Officiating *** \$			
A64 Drafting 2 \$		X21 / X22 Comp. Fitness / Fitness Lifestyle Design *** \$		A67 Interior Design 1 \$	
A65 Drafting 3 \$				A68 Interior Design 2 \$	
A66 Drafting 4 \$		X07 Agriscience & Biotechnology Foundations \$		A69 Interior Design 3 \$	
		X26 Agricultural Biotechnology (Honors) ****\$		A70 Interior Design 4 \$	
T05 Intro to Hospitality/Tourism		X27 Plant Biotechnology (Honors) **** \$			
T06 World Cultural Geography \$		X28 Advanced Concepts of Agriscience ****\$		K65 Family, Home & Consumer Tech.	
T07 Hospitality and Tourism Computer Systems \$				X18 Sports Marketing \$	
T08 Business and Marketing for Hosp. & Tourism \$		X29 Landscape Design (Intro to Horticulture) ****\$			
SOCIAL STUDIES (*) E25/E26 pre-requisite					
K63 / K64 African History Honors / African Am. Hist. Honors		K66 / K67 Philosophy Honors / World Religions Honors		K62 / K72 Psychology I & II (Honors)	
Q74 European History (AP)		K68 / K69 Sociology / Women's Studies		G73 Psychology (Honors) (Gifted)	
E25 / E26 Systems and Legal Concepts/ Court Procedures \$				Q73 Psychology (AP)	
E27 Comprehensive Law Studies *					
PHYSICAL EDUCATION (PE) & DRIVER EDUCATION					
K58 / K59 Intermediate / Advanced Aerobics \$		K75 / K76 Team Sports 4			
K56 / K57 Intermediate / Advanced Weight Training \$		K87/K88 Drivers Ed / Health			
LANGUAGE ARTS (*) A75 pre-requisite (Design)					
K02 Creative Writing 1	K06 Debate 1	K10 Film Studies 1	A75 Journalism 1 \$	K16 Student Government (Teacher Rec.)	
K03 / K05 Creative Writing 2	K07 Debate 2	K11 Film Studies 2	A76 Journalism 2 (Yearbook) *\$	S71 Career Prep (J)	
K04 Creative Writing 3	K13 Debate 3	K12 Film Studies 3	A77 Journalism 3 (Yearbook) Honors *\$	Other (Unlisted Course)	
K19 Creative Writing 4		A13 Visual Technology 1	A78 Journalism 4 (Yearbook) Honors *\$		
			A80 Journalism 2 (Newspaper) *\$		
			A81 Journalism 3 (Newspaper) (H) *\$		
			A82 Journalism 4 (Newspaper) (H) *\$		
***** COUNSELOR USE ONLY *****					
FCAT Intensive Reading					
M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)		S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)		S18 Int. Reading FCAT Level 1 Below315 (J)	
M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)		S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)		S72 Int. Reading FCAT Level 2 Below315 (J)	
FCAT Intensive Mathematics					
M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)		S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)			
S27 Intensive Math (FCAT LEVEL 1 BELOW 300) (Standard)		S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)			
S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)					

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at: www.ferguson.dadeschools.net or call (305) 408-2700 for more information.



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: P _____	

11

**John A. Ferguson Senior High School
INFORMATION TECHNOLOGY ACADEMY
2009-2010 Grade 11 Subject Selection Form**

Homeroom Code P33

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
_____ P06 English 3	_____ W06 English 3 (I)	_____ L03 English 3 (for Levels 1&2)	_____ L11 LEP Level 1
_____ P07 English 3 (Honors)	_____ S06 English 3 (Standard)	_____ L07 English 3 (for Levels 3&4)	_____ L12 LEP Level 2
_____ G06 English 3 (Honors Gifted)	_____ S83 English 3 (J)		_____ L13 LEP Level 3
_____ Q06 English 3 Lang. & Comp. (AP)			_____ L14 LEP Level 4
_____ G07 English 3 Lang. & Comp. (AP) (Gifted)			
COUNSELOR USE ONLY			
_____ L10 ELL Testing			

MATHEMATICS (Initial One)			
_____ P26 Algebra 2	_____ M37 Statistics (Honors)	_____ M38 Pre Calculus (Honors)	_____ G29 Calculus (BC) (AP Gifted)
_____ P27 Algebra 2 (Honors)	_____ G21 Statistics (Honors Gifted)	_____ G24 Pre Calculus (Honors Gifted)	_____ S26 Algebra 2 (Standard)
_____ G26 Algebra 2 (Honors Gifted)	_____ Q21 Statistics (AP)	_____ M32 Calculus (Honors)	_____ S87 Algebra 2 (J)
_____ L26 Algebra 2 (BCC)	_____ G23 Statistics (AP Gifted)	_____ G32 Calculus (Honors Gifted)	_____ W26 Algebra 2 (I)
_____ M36 Analysis of Functions (Honors)		_____ Q22 Calculus (AB) (AP)	
_____ G27 Analysis of Functions (Honors Gifted)		_____ G28 Calculus (AB) (AP Gifted)	
		_____ Q23 Calculus (BC) (AP)	

SCIENCE (Initial One) (**) Labs must be taken in conjunction with all AP Science Courses -ONLY			
_____ M48 Physical Science \$	_____ Q46 Chemistry (AP) **\$	_____ M41 Physics \$	_____ S48 Physical Science (Standard) \$
_____ L48 Physical Science (BCC) \$	_____ G47 Chemistry (AP Gifted) **\$	_____ M42 Physics (Honors) \$	_____ S92 Physical Science (J) \$
_____ P46 Chemistry \$	_____ K41 Marine Biology \$	_____ G43 Physics (Honors Gifted) \$	_____ W46 Physical Science (I) \$
_____ P47 Chemistry (Honors) \$	_____ W41 Marine Biology (I) \$	_____ Q49 Physics (AP) (B) **\$	_____ Q48 Biology Lab (AP) **\$
_____ G46 Chemistry (Honors Gifted) \$	_____ K42 Marine Biology (Honors) \$	_____ G44 Physics (AP) (B) (Gifted) **\$	_____ Q50 Physics Lab (AP) **\$
_____ L46 Chemistry (BCC) \$	_____ G40 Marine Biology \$ (Honors Gifted)	_____ X61 Anatomy & Physiology (Honors) \$	_____ Q47 Chemistry Lab (AP) **\$
_____ E28 Forensic Science \$	_____ Q45 Biology (AP) **\$		
	_____ G48 Biology (AP Gifted) **\$		

SOCIAL STUDIES (Initial One)		
_____ P65 American History	_____ Q65 American History (AP)	_____ S65 American History (Standard)
_____ P66 American History (Honors)	_____ G66 American History (AP Gifted)	_____ S97 American History (J)
_____ G65 American History (Honors Gifted)	_____ L65 American History (BCC)	_____ W65 American History (I)

INFORMATION TECHNOLOGY ACADEMY (Required Electives) ()** _____ C01 required pre-requisite

Computer Programming	Networking / CISCO	Web Design
_____ C01 Intro. to Info. Tech. \$	_____ C01 Intro. to Info. Tech. \$	_____ C01 Intro. to Info. Tech. \$
_____ C10 Game and Simulation Foundations \$	_____ C20 Networking 1 \$	_____ C30 Web Design 1 \$
_____ C11 Business Computer Programming 2 \$	_____ C21 CISCO 1 (Honors) \$	_____ C31 Web Design 2 \$
Digital Design	_____ P98 / P99 Executive Internship (w/ Lead Teacher Approval)	
_____ C01 Intro. to Info. Tech. \$		
_____ C15 Digital Design 1 \$		
_____ C16 Digital Design 2 \$		



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: P _____	

10

**John A. Ferguson Senior High School
INFORMATION TECHNOLOGY ACADEMY
2009-2010 Grade 10 Subject Selection Form**

Homeroom Code P32

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		LEP (Initial Two)	
<input type="checkbox"/> P04 English 2	<input type="checkbox"/> W04 English 2 (I)	<input type="checkbox"/> L02 English 2 (for Levels 1&2)	<input type="checkbox"/> L11 LEP Level 1
<input type="checkbox"/> P05 English 2 (Honors)	<input type="checkbox"/> S04 English 2 (Standard)	<input type="checkbox"/> L06 English 2 (for Levels 3&4)	<input type="checkbox"/> L12 LEP Level 2
<input type="checkbox"/> G04 English 2 (Honors Gifted)	<input type="checkbox"/> S82 English 2 (J)		<input type="checkbox"/> L13 LEP Level 3
			<input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY			
		<input type="checkbox"/> L10 ELL Testing	
MATHEMATICS (Initial One)			
<input type="checkbox"/> P24 Geometry	<input type="checkbox"/> P27 Algebra 2 (Honors)	<input type="checkbox"/> M38 Pre Calculus (Honors)	<input type="checkbox"/> S25 Geometry (Standard)
<input type="checkbox"/> M25 Geometry (Honors)	<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)	<input type="checkbox"/> G24 Pre Calculus (Honors Gifted)	<input type="checkbox"/> S86 Geometry (J)
<input type="checkbox"/> G25 Geometry (Honors Gifted)		<input type="checkbox"/> Q22 Calculus (AB) (AP)	<input type="checkbox"/> W25 Geometry (I)
<input type="checkbox"/> M26 Geometry / Trigonometry (Honors)		<input type="checkbox"/> G28 Calculus (AB) (AP Gifted)	
<input type="checkbox"/> G30 Geometry / Trigonometry (Honors Gifted)		<input type="checkbox"/> Q23 Calculus (BC) (AP)	
<input type="checkbox"/> L25 Geometry (BCC)		<input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	
SCIENCE (Initial One)			
<input type="checkbox"/> P44 Biology \$	<input type="checkbox"/> P46 Chemistry \$	<input type="checkbox"/> S45 Biology (Standard) \$	
<input type="checkbox"/> P45 Biology (Honors) \$	<input type="checkbox"/> P47 Chemistry (Honors) \$	<input type="checkbox"/> S91 Biology (J) \$	
<input type="checkbox"/> G45 Biology (Honors Gifted) \$	<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> W45 Biology (I) \$	
<input type="checkbox"/> L45 Biology (BCC) \$	<input type="checkbox"/> L46 Chemistry (BCC) \$		
PERSONAL FITNESS			
<input type="checkbox"/> K81 / K82 Personal Fitness/ Team Sports 2			
INFORMATION TECHNOLOGY ACADEMY (Required Electives) (**) <input type="checkbox"/> C01 required pre-requisite			
Computer Programming		Networking / CISCO	Web Design
<input type="checkbox"/> C01 Intro. to Info. Tech. \$		<input type="checkbox"/> C01 Intro. to Info. Tech. \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$
<input type="checkbox"/> C10 Game and Simulation Foundations \$		<input type="checkbox"/> C20 Networking 1 \$	<input type="checkbox"/> C30 Web Design 1 \$
Digital Design			
<input type="checkbox"/> C01 Intro. to Info. Tech. \$			
<input type="checkbox"/> C15 Digital Design 1 \$			

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design) ___A01/A04 Art 2D/3D \$ ___K24/K25 Dance Tech 1 ___A59 Chorus 1 \$ ___A02 Drawing Painting 1 *\$ ___A92 Dance Tech 2 ___A60 Chorus 2 \$ ___A07/A20 Ceramics 1*\$ ___A31 Keyboard 1 \$ ___A35 TV 1 \$ ___A52/K52 Photo 1 *\$ ___A32 Keyboard 2 \$ ___A36 TV 2 \$ ___A27/K27 Steel Drums 1/Marching 1 ___K21 Guitar 1 \$ ___A96 Chorus 2 \$ ___A28/K28 Steel Drums 2/Marching 2 ___A96 Chorus 2 \$ ___K29 Band 1 ___A83 Stagecraft 1 ___A84 Stagecraft 2 ___K30 Instrumental Technique \$ ___A23 Acting 1 \$ ___A24 Acting 2 \$ ___A10 / A11 Fabrics & Fibers *\$ ___Other (Unlisted Course)			Teacher Recommendation Required ___A47 Music Theory 1 ___A39 Orchestra 1 \$ ___A48 Music Theory 2 ___A40 Orchestra 2 \$ ___A43 Jazz Ens. 1/Marching 1 ___A44 Jazz Ens. 2/Marching 2 ___K31 Wind Ensemble 1/Marching 1 ___A25 Comp. Theater 1 \$ ___A68 Wind Ensemble 2/Marching 2 ___A26 Comp. Theater 2 \$ ___A14 Concert 1/Marching 1 ___A55 Dance Repertory 1 ___A15 Concert Band 2/Marching 2 ___A56 Dance Repertory 2 ___A87 Advanced Chorus 1 ___Other (Unlisted Course)		
FOREIGN LANGUAGE ___J31 French 1 ___J21 Italian 1 ___J51 Russian 1 ___J01 Spanish 1 (Non-Speakers) ___J11 Spanish S/1 (Native Speaker) ___J32 French 2 ___J22 Italian 2 ___J52 Russian 2 ___J02 Spanish 2 (Non-Speakers) ___J12 Spanish S/2 (Native Speaker) ___J33 French 3 (Honors) ___J23 Italian 3 (Honors) ___J53 Russian 3 ___J03 Spanish 3 (Honors)(Non-Speakers) ___J13 Spanish S/3 (Honors)(Native Speaker) ___J34 French 4 (Honors) ___J24 Italian 4 (Honors) ___J41 German 1 ___J04 Spanish 4 (Honors)(Non-Speakers) ___J14 Spanish S/4 (Honors)(Native Speaker) ___Q83 French (AP Language) ___J42 German 2 ___J43 German 3 ___Q81 Spanish (AP Language) ___Q84 French (AP Literature) ___J43 German 3 ___Q82 Spanish (AP Literature)					
PRACTICAL ARTS (**) ___E01 pre-requisite (Business) (***) ___X01 pre-requisite (Medical)(****) ___X07 pre-requisite (Medical) (****) ___E01 Computing for College & Careers \$ ___X01 Health Science 1 \$ ___A71 Materials Processing 1 \$ ___E50 Accounting Applications 1**\$ ___X02 Health Science 2 ***\$ ___A72 Construction Technology 1 \$ ___E41 Administrative Office Tech 1 (Honors)** \$ ___X23 Care & Prevention of Athletic Injuries*** \$ ___X31 Veterinary Assisting 1 \$ ___E71 Customer Assistance 1** \$ ___X19 / X20 Fitness Issues / First Aid Safety *** \$ ___X08 Veterinary Assisting 2 \$ ___E40 Business & Entrepreneurial Principles (Honors)**\$ ___X07 Agriscience & Biotechnology Foundations \$ ___T40 Early Childhood 1 \$ ___X26 Agricultural Biotechnology (Honors) ****\$ ___T41 Early Childhood 2 \$ ___A63 Drafting 1 \$ ___X29 Landscape Design (Intro to Horticulture) ****\$ ___T01 Culinary Operations 1 \$ ___A64 Drafting 2 \$ ___X18 Sports Marketing \$ ___T02 Culinary Operations 2 \$ ___T05 Intro to Hospitality/Tourism ___K65 Family, Home & Consumer Tech. ___T06 World Cultural Geography \$					
SOCIAL STUDIES (*) E25/E26 pre-requisite ___K63 / K64 African History Honors / African Am. Hist. Honors ___K66 / K67 Philosophy Honors / World Religions Honors ___K62 / K72 Psychology I & II (Honors) ___Q74 European History (AP) ___K68 / K69 Sociology / Women's Studies ___G73 Psychology (Honors) (Gifted) ___E25 / E26 Systems and Legal Concepts/ Court Procedures \$ ___E27 Comprehensive Law Studies * ___Q73 Psychology (AP)					
DRIVER EDUCATION & HEALTH ___K87 / K88 Drivers Ed / Health					
LANGUAGE ARTS (*) A75 pre-requisite (Design) ___K02 Creative Writing 1 ___K06 Debate 1 ___K10 Film Studies 1 ___A75 Journalism 1 \$ ___K16 Student Government (Teacher Rec.) ___K03 / K05 Creative Writing 2 ___K07 Debate 2 ___K11 Film Studies 2 ___A76 Journalism 2 (Yearbook) *\$ ___S12 Learning Strategies (J) ___A80 Journalism 2 (Newspaper) *\$ ___Other (Unlisted Course)					
***** COUNSELOR USE ONLY *****					
FCAT Intensive Reading ___M16 Intensive Reading (FCAT LEVEL 1 BELOW 315) ___S16 Intensive Reading (FCAT LEVEL 1 BELOW 315) (Standard) ___S18 Int. Reading FCAT Level 1 Below315 (J) ___M17 Intensive Reading (FCAT LEVEL 2 BELOW 315) ___S17 Intensive Reading (FCAT LEVEL 2 BELOW 315) (Standard) ___S72 Int. Reading FCAT Level 2 Below315 (J)					
FCAT Intensive Mathematics ___M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315) ___S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J) ___S27 Intensive Math (FCAT LEVEL 1 BELOW 315) (Standard) ___S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J) ___S69 Intensive Math (FCAT LEVEL 2 BELOW 315) (Standard)					

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at: www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: P _____	

9

**John A. Ferguson Senior High School
INFORMATION TECHNOLOGY ACADEMY
2009-2010 Grade 9 Subject Selection Form**

Homeroom Code P31

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

CURRENT MIDDLE SCHOOL: _____

LOCATION #: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.

** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)		ELL (Initial Two)	
<input type="checkbox"/> P02 English 1	<input type="checkbox"/> W02 English 1 (I)	<input type="checkbox"/> L01 English 1 (for Levels 1&2)	<input type="checkbox"/> L11 ELL Level 1
<input type="checkbox"/> P03 English 1 (Honors)	<input type="checkbox"/> S02 English 1 (Standard)	<input type="checkbox"/> L05 English 1 (for Levels 3&4)	<input type="checkbox"/> L12 ELL Level 2
<input type="checkbox"/> G02 English 1 (Honors Gifted)	<input type="checkbox"/> S81 English 1 (J)		<input type="checkbox"/> L13 ELL Level 3
			<input type="checkbox"/> L14 ELL Level 4
COUNSELOR USE ONLY			
		<input type="checkbox"/> L10 ELL Testing	

MATHEMATICS (Initial One)			
<input type="checkbox"/> P22 Algebra 1	<input type="checkbox"/> P27 Algebra 2 (Honors)	<input type="checkbox"/> L22 Algebra 1 (BCC)	<input type="checkbox"/> S22 Algebra 1 (Standard)
<input type="checkbox"/> P23 Algebra 1 (Honors)	<input type="checkbox"/> G26 Algebra 2 (Honors Gifted)		<input type="checkbox"/> S85 Algebra 1 (J)
<input type="checkbox"/> G22 Algebra 1 (Honors Gifted)			<input type="checkbox"/> W22 Algebra 1 (I)

SCIENCE (Initial One)			
<input type="checkbox"/> P42 Earth & Space \$	<input type="checkbox"/> P45 Biology (Honors) \$	<input type="checkbox"/> P47 Chemistry (Honors) \$	<input type="checkbox"/> L42 Earth & Space (BCC) \$
<input type="checkbox"/> P43 Earth & Space (Honors) \$	<input type="checkbox"/> G45 Biology (Honors Gifted) \$	<input type="checkbox"/> G46 Chemistry (Honors Gifted) \$	<input type="checkbox"/> S42 Earth & Space (Standard) \$
<input type="checkbox"/> G41 Earth & Space (Honors Gifted) \$			<input type="checkbox"/> S90 Earth & Space (J) \$
			<input type="checkbox"/> W42 Earth & Space (I) \$

SOCIAL STUDIES (Initial One)	
<input type="checkbox"/> P62 World History	<input type="checkbox"/> L62 World History (BCC)
<input type="checkbox"/> P63 World History (Honors)	<input type="checkbox"/> S62 World History (Standard)
<input type="checkbox"/> G62 World History (Honors Gifted)	<input type="checkbox"/> S96 World History (J)
<input type="checkbox"/> Q62 World History (AP)	<input type="checkbox"/> W62 World History (I)
<input type="checkbox"/> G64 World History (AP Gifted)	

LEADERSHIP	PHYSICAL EDUCATION
<input type="checkbox"/> P81 Leadership	<input type="checkbox"/> N83 / N84 Team Sports 1/ Individual & Dual Sports 1
<input type="checkbox"/> S79 Leadership (J)	

INFORMATION TECHNOLOGY ACADEMY (Required Elective for ALL Career Paths)	
<input type="checkbox"/> C01 Intro. to Information Technology \$	
<i>Computer Programming</i>	<i>Web Design</i>
<i>Networking / CISCO</i>	<i>Digital Design</i>

ELECTIVES (Choose (6) in order of preference)

FINE ARTS			Teacher Recommendation Required	
___A01/A04 Art 2D/3D \$	___K24/K25 Dance Tech 1	___A59 Chorus 1 \$	___A47 Music Theory 1	___A39 Orchestra 1 \$
___K29 Band 1	___A31 Keyboard 1 \$	___A35 TV 1 \$	___A43 Jazz Ens. 1/Marching 1	
___K30 Instrumental Technique \$		___K21 Guitar 1 \$	___K31 Wind Ensemble 1/Marching 1	___A25 Comp. Theater 1 \$
___A27/K27 Steel Drums 1/Marching 1		___A83 Stagecraft 1		___A55 Dance Repertory 1
___A14 Concert 1/Marching 1		___A23 Acting 1 \$	___A87 Advanced Chorus 1	
___Other (Unlisted Course)				

FOREIGN LANGUAGE				
___J31 French 1	___J21 Italian 1	___J51 Russian 1	___J01 Spanish 1 (Non-Speakers)	___J11 Spanish S/1 (Native Speaker)
___J32 French 2	___J22 Italian 2	___J41 German 1	___J02 Spanish 2 (Non-Speakers)	___J12 Spanish S/2 (Native Speaker)
___J33 French 3 (Honors)	___J23 Italian 3 (Honors)		___J03 Spanish 3 (Honors)(Non-Speakers)	___J13 Spanish S/3 (Honors)(Native Speaker)

PRACTICAL ARTS		
___T05 Intro to Hospitality/Tourism	___X31 Veterinary Assisting 1 \$	___A63 Drafting 1 \$
___X07 Agriscience & Biotechnology Foundations \$	___T01 Culinary Operations 1 \$	___A67 Interior Design 1 \$
___T40 Early Childhood 1 \$		___A71 Materials Processing 1 \$

LANGUAGE ARTS				
___K02 Creative Writing 1	___K06 Debate 1	___K10 Film Studies 1	___A75 Journalism 1 \$	___S11 Social & Personal Skills (J)
				___Other (Unlisted Course)

***** COUNSELOR USE ONLY *****

FCAT Intensive Reading		
___N15 Intensive Reading (FCAT LEVEL 1 BELOW 315)	___S16 Intensive Reading (FCAT LEVEL 1 BELOW 315)(Standard)	___S18 Int. Reading FCAT Level 1 Below315 (J)
___N16 Intensive Reading (FCAT LEVEL 2 BELOW 315)	___S17 Intensive Reading (FCAT LEVEL 2 BELOW 315)(Standard)	___S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
___N35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	___S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
___S27 Intensive Math (FCAT LEVEL 1 BELOW 315)(Standard)	___S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
___S69 Intensive Math (FCAT LEVEL 2 BELOW 315)(Standard)	

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

18 Credit Option: _____
Parent/Legal Guardian Signature

"No Goal's Too High Where Falcons Fly"



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: R _____	

12

**John A. Ferguson Senior High School
MEDICAL SKILLS/BIOMEDICAL ACADEMY
2009-2010 Grade 12 Subject Selection Form**

Homeroom Code R34 (A - L) R54 (M - Z)
--

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
**** A dollar sign (\$) indicates course annual fee.**

ENGLISH (Initial One) <input type="checkbox"/> R09 English 4 <input type="checkbox"/> R10 English 4 (Honors) <input type="checkbox"/> G09 English 4 (Honors Gifted) <input type="checkbox"/> Q09 English 4 Literature & Comp. (AP) <input type="checkbox"/> G10 English 4 Literature & Comp. (AP Gifted)	<input type="checkbox"/> W09 English 4 (I) <input type="checkbox"/> S09 English 4 (Standard) <input type="checkbox"/> S84 English 4 (J)	LEP (Initial Two) <input type="checkbox"/> L04 English 4 (for Levels 1&2) <input type="checkbox"/> L08 English 4 (for Levels 3&4)	<input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			

MATHEMATICS (Initial One) <input type="checkbox"/> R26 Algebra 2 <input type="checkbox"/> R27 Algebra 2 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> L26 Algebra 2 (BCC) <input type="checkbox"/> M36 Analysis of Functions (Honors) <input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)	<input type="checkbox"/> M37 Statistics (Honors) <input type="checkbox"/> G21 Statistics (Honors Gifted) <input type="checkbox"/> Q21 Statistics (AP) <input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> M32 Calculus (Honors) <input type="checkbox"/> G32 Calculus (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP) <input type="checkbox"/> G29 Calculus (BC) (AP Gifted)	<input type="checkbox"/> M39 Liberal Arts Math <input type="checkbox"/> W39 Liberal Arts Math (I) <input type="checkbox"/> S26 Algebra 2 (Standard) <input type="checkbox"/> S87 Algebra 2 (J) <input type="checkbox"/> W26 Algebra 2 (I)
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SCIENCE (Initial One) (** Labs must be taken in conjunction with all AP Science Courses -ONLY)			
<input type="checkbox"/> M48 Physical Science \$ <input type="checkbox"/> L48 Physical Science (BCC) \$ <input type="checkbox"/> R46 Chemistry \$ <input type="checkbox"/> R47 Chemistry (Honors) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$ <input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$ <input type="checkbox"/> G47 Chemistry (AP Gifted) **\$ <input type="checkbox"/> K41 Marine Biology \$ <input type="checkbox"/> W41 Marine Biology (I) \$ <input type="checkbox"/> K42 Marine Biology (Honors) \$ <input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted) <input type="checkbox"/> Q45 Biology (AP) **\$ <input type="checkbox"/> G48 Biology (AP Gifted) **\$	<input type="checkbox"/> M41 Physics \$ <input type="checkbox"/> M42 Physics (Honors) \$ <input type="checkbox"/> G43 Physics (Honors Gifted) \$ <input type="checkbox"/> Q49 Physics (AP) (B) **\$ <input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$ <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> S48 Physical Science (Standard) \$ <input type="checkbox"/> S92 Physical Science (J) \$ <input type="checkbox"/> W46 Physical Science (I) \$ <input type="checkbox"/> Q48 Biology Lab (AP) **\$ <input type="checkbox"/> Q50 Physics Lab (AP) **\$ <input type="checkbox"/> Q47 Chemistry Lab (AP) **\$

SOCIAL STUDIES (Initial One) <input type="checkbox"/> R67 / R68 Government/Economics <input type="checkbox"/> L67 / L68 Government/Economics (BCC) <input type="checkbox"/> R69 / R70 Government/Economics (Honors) <input type="checkbox"/> G67 / G68 Government/Economics (Honors Gifted) <input type="checkbox"/> Q67 / Q68 Economics Honors/Government (AP) <input type="checkbox"/> G71 / G72 Economics Honors/Government (AP)(Gifted)	<input type="checkbox"/> S67 / S68 Government/Economics (Standard) <input type="checkbox"/> S98 / S99 Government/Economics (J) <input type="checkbox"/> W67 / W68 Government/Economics (I)
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MEDICAL SKILLS/BIOMEDICAL ACADEMY (Required Electives)		
Pre-Veterinarian <input type="checkbox"/> X31 Veterinary Assisting 1 \$ <input type="checkbox"/> X08 Veterinary Assisting 2 \$ <input type="checkbox"/> X09 Veterinary Assisting 3 \$ <input type="checkbox"/> X10 Veterinary Assisting 4 \$ Co-Requisite <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	First Responder III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X04/X05 Directed Study / EKG III \$ <input type="checkbox"/> X14 First Responder III \$	Landscape Design (Environmental Horticulture) <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) \$
Sports Medicine <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X23 Care & Prevention of Athletic Injuries \$ <input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aide \$ <input type="checkbox"/> X21 / X22 Comp. Fitness / Fitness Lifestyle Design \$	Health Unit Coordinator III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X04/X05 Directed Study / EKG III \$ <input type="checkbox"/> X16 Health Unit Coordinator III \$	Nursing Assistant III & HHA <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X03/X06 Workplace Essentials / Home Health Aide III \$ <input type="checkbox"/> X17 Directed Study <u>and</u> X15 Nursing Assisting III \$ Co-Requisite <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$
Pharmacy Technician II & III <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X11 Intro to Pharmacy Tech. \$ <input type="checkbox"/> X12 Pharm. Tech II <u>and</u> X13 Pharm. Tech. III \$ Co-Requisite <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	Health Promotion for Fitness <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X19/X20 Fitness Issues / First Aide Safety \$ <input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating \$ <input type="checkbox"/> X21 / X22 Comp. Fitness / Fitness Lifestyle Design \$	Biotechnology <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X26 Agricultural Biotechnology (Honors) \$ <input type="checkbox"/> X27 Plant Biotechnology (Honors) \$ <input type="checkbox"/> X28 Advanced Concepts of Agriscience \$

Pre-Med Co-requisites (3 Courses per year)

First Year **Honors / AP / IB: Geometry, Biology, and Medical Elective 1
Second Year **Honors / AP / IB: Algebra II, Chemistry, and Medical Elective 2
Third Year **Honors / AP / IB: Pre-Calculus, Physics, and Medical Elective 3
Fourth Year **Honors / AP / IB: Calculus, and AP Biology or Chemistry or Physics, and Medical Elective 4

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
A01/A04 Art 2D/3D \$	K24/K25 Dance Tech 1	A59 Chorus 1 \$	A47 Music Theory 1	A39 Orchestra 1 \$	
A02 Drawing Painting 1 *\$	A92 Dance Tech 2	A60 Chorus 2 \$	A48 Music Theory 2	A40 Orchestra 2 \$	
A05 Drawing Painting 2 *\$	A93 Dance Tech 3 (H)	A61 Chorus 3 \$	A49 Music Theory 3	A41 Orchestra 3 \$	
	A94 Dance Tech 4 (H)	A62 Chorus 4 \$	Q92 Music Theory 1(AP)	A42 Orchestra 5 (Honors) \$	
A07/A20 Ceramics 1*\$				A03 Portfolio 1 \$	
A08 Ceramics 2 *\$	A31 Keyboard 1 \$	A35 TV 1 \$	A43 Jazz Ens. 1/Marching 1	Q91 Portfolio AP \$	
A09 Ceramics 3 *\$	A32 Keyboard 2 \$	A36 TV 2 \$	A44 Jazz Ens. 2/Marching 2		
	A33 Keyboard 3 \$	A37 TV 3 \$	A45 Jazz Ens. 3/Marching 3		
A52/K52 Photo 1 *\$	A34 Keyboard 4 \$	A38 TV 4 \$	A46 Jazz Ens. 4/Marching 4 (Honors)	A25 Comp. Theater 1 \$	
A53/K53 Photo 2 *\$				A26 Comp. Theater 2 \$	
A54 Photo 3 *\$		K21 Guitar 1 \$	K31 Wind Ensemble 1/Marching 1	A18 Comp. Theater 3 \$	
		A96 Guitar 2 \$	A88 Wind Ensemble 2/Marching 2	A19 Comp. Theater 4 \$	
A27/K27 Steel Drums 1/Marching 1		A97 Guitar 3 \$	A89 Wind Ensemble 3/Marching 3		
A28/K28 Steel Drums 2/Marching 2		A98 Guitar 4 \$	A90 Wind Ensemble 4/Marching 4 (Honors)	A55 Dance Repertory 1	
A29 Steel Drums 3/Marching 3				A56 Dance Repertory 2	
A30 Steel Drums 4/Marching 4		A83 Stagecraft 1	A14 Concert 1/Marching 1	A57 Dance Repertory 3 (Honors)	
		A84 Stagecraft 2	A15 Concert Band 2/Marching 2	A58 Dance Repertory 4 (Honors)	
K29 Band 1		A85 Stagecraft 3	A16 Concert Band 3/Marching 3		
		A86 Stagecraft 4	A17 Concert Band 4/Marching 4 (Honors)	K39 TV 5 \$	
K30 Instrumental Technique \$				K40 TV 6 \$	
A10 / A11 Fabrics & Fibers *\$		A23 Acting 1 \$	A87 Advanced Chorus 1		
		A24 Acting 2 \$			
Other (Unlisted Course)		A22 Acting 3 \$	K92 Dance Choreography 2 (Honors)		
		A21 Acting 4 \$			

FOREIGN LANGUAGE					
J31 French 1	J21 Italian 1	J51 Russian 1	J01 Spanish 1 (Non-Speakers)	J11 Spanish S/1 (Native Speaker)	
J32 French 2	J22 Italian 2	J52 Russian 2	J02 Spanish 2 (Non-Speakers)	J12 Spanish S/2 (Native Speaker)	
J33 French 3 (Honors)	J23 Italian 3 (Honors)	J53 Russian 3	J03 Spanish 3 (Honors)(Non-Speakers)	J13 Spanish S/3 (Honors)(Native Speaker)	
J34 French 4 (Honors)	J24 Italian 4 (Honors)	J41 German 1	J04 Spanish 4 (Honors)(Non-Speakers)	J14 Spanish S/4 (Honors)(Native Speaker)	
Q83 French (AP Language)		J42 German 2		Q81 Spanish (AP Language)	
Q84 French (AP Literature)		J43 German 3		Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**)		E01 pre-requisite (Business) (*****)	E01 and	E50 pre-requisite (Business)
E01 Computing for College & Careers \$	A63 Drafting 1 \$	A63 Drafting 1 \$		C01 Intro. to Info. Tech. \$
E50 Accounting Applications 1**\$	A64 Drafting 2 \$	A64 Drafting 2 \$		C10 Game and Simulation Foundations \$
E51 International Business Systems *****\$	A65 Drafting 3 \$	A65 Drafting 3 \$		C11 Business Computer Programming 2* \$
E52 International Law & Finance (Honors) *****\$	A66 Drafting 4 \$	A66 Drafting 4 \$		C12 Business Computer Programming 3* \$
E56 Accounting Applications 2 *****\$	A67 Interior Design 1 \$	A67 Interior Design 1 \$		C15 Digital Design 1* \$
E57 Accounting Applications 3 (Honors) *****\$	A68 Interior Design 2 \$	A68 Interior Design 2 \$		C16 Digital Design 2* \$
E41 Administrative Office Tech 1 (Honors)** \$	A69 Interior Design 3 \$	A69 Interior Design 3 \$		C17 Digital Design 3* \$
E42 Business Software Apps 1 **\$	A70 Interior Design 4 \$	A70 Interior Design 4 \$		C20 Networking 1* \$
E46 Legal Aspects of Business (Honors)** \$	T05 Intro to Hospitality/Tourism	T05 Intro to Hospitality/Tourism		C21 CISCO 1 (Honors) *\$
E71 Customer Assistance 1** \$	T06 World Cultural Geography \$	T06 World Cultural Geography \$		C22 CISCO 2 (Honors)* \$
E72 Customer Assistance 2 **\$	T07 Hospitality and Tourism Computer Systems \$	T07 Hospitality and Tourism Computer Systems \$		C30 Web Design 1* \$
E73 Insurance and Real Estate Services** \$	T08 Business and Marketing for Hosp. & Tourism \$	T08 Business and Marketing for Hosp. & Tourism \$		C31 Web Design 2* \$
E40 Business & Entrepreneurial Principles (Honors)**\$	T01 Culinary Operations 1 \$	T01 Culinary Operations 1 \$		C32 Web Design 3* \$
E46 Legal Aspects of Business (Honors)**\$	T02 Culinary Operations 2 \$	T02 Culinary Operations 2 \$		A71 Materials Processing 1 \$
E53 Business Supervision 1**\$	T03 Culinary Operations 3 \$	T03 Culinary Operations 3 \$		A72 Construction Technology 1 \$
	T04 Culinary Operations 4 \$	T04 Culinary Operations 4 \$		A73 Construction Technology 2 \$
				A74 Construction Technology 3 \$
K65 Family, Home & Consumer Tech.	T40 Early Childhood 1 \$	T40 Early Childhood 1 \$		
X18 Sports Marketing \$	T41 Early Childhood 2 \$	T41 Early Childhood 2 \$		
	T42 Early Childhood 3 \$	T42 Early Childhood 3 \$		
	T43 Early Childhood 4 \$	T43 Early Childhood 4 \$		

SOCIAL STUDIES (*) E25/E26 pre-requisite		
K63 / K64 African History Honors / African Am. Hist. Honors	K66 / K67 Philosophy Honors / World Religions Honors	K62 / K72 Psychology I & II (Honors)
Q74 European History (AP)	K68 / K69 Sociology / Women's Studies	G73 Psychology (Honors) (Gifted)
E25 / E26 Systems and Legal Concepts/ Court Procedures \$		Q73 Psychology (AP)
E27 Comprehensive Law Studies *		

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION	
K58 / K59 Intermediate / Advanced Aerobics \$	K75 / K76 Team Sports 4
K56 / K57 Intermediate / Advanced Weight Training \$	K87/K88 Drivers Ed / Health

LANGUAGE ARTS (*) A75 pre-requisite (Design)	
K02 Creative Writing 1	K10 Film Studies 1
K03 / K05 Creative Writing 2	K11 Film Studies 2
K04 Creative Writing 3	K12 Film Studies 3
K19 Creative Writing 4	A13 Visual Technology 1
	A75 Journalism 1 \$
	A76 Journalism 2 (Yearbook) *\$
	A77 Journalism 3 (Yearbook) Honors *\$
	A78 Journalism 4 (Yearbook) Honors *\$
	A80 Journalism 2 (Newspaper) *\$
	A81 Journalism 3 (Newspaper) (H) *\$
	A82 Journalism 4 (Newspaper) (H) *\$
	K16 Student Government (Teacher Rec.)
	S71 Career Prep (J)
	Other (Unlisted Course)

***** COUNSELOR USE ONLY *****		
M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	S18 Int. Reading FCAT Level 1 Below315 (J)
M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
S27 Intensive Math (FCAT LEVEL 1 BELOW 300) (Standard)	S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)	

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

_____ Parent / Legal Guardian Signature	_____ Date
_____ Student Signature	_____ Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: R _____	

11

**John A. Ferguson Senior High School
MEDICAL SKILLS/BIOMEDICAL ACADEMY
2009-2010 Grade 11 Subject Selection Form**

Homeroom Code R33 (A - L) R53 (M - Z)
--

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One) <input type="checkbox"/> R06 English 3 <input type="checkbox"/> R07 English 3 (Honors) <input type="checkbox"/> G06 English 3 (Honors Gifted) <input type="checkbox"/> Q06 English 3 Lang. & Comp. (AP) <input type="checkbox"/> G07 English 3 Lang. & Comp. (AP) (Gifted)	<input type="checkbox"/> W06 English 3 (I) <input type="checkbox"/> S06 English 3 (Standard) <input type="checkbox"/> S83 English 3 (J)	LEP (Initial Two) <input type="checkbox"/> L03 English 3 (for Levels 1&2) <input type="checkbox"/> L07 English 3 (for Levels 3&4)	<input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY			
<input type="checkbox"/> L10 ELL Testing			

MATHEMATICS (Initial One) <input type="checkbox"/> R26 Algebra 2 <input type="checkbox"/> R27 Algebra 2 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> L26 Algebra 2 (BCC) <input type="checkbox"/> M36 Analysis of Functions (Honors) <input type="checkbox"/> G27 Analysis of Functions (Honors Gifted)	<input type="checkbox"/> M37 Statistics (Honors) <input type="checkbox"/> G21 Statistics (Honors Gifted) <input type="checkbox"/> Q21 Statistics (AP) <input type="checkbox"/> G23 Statistics (AP Gifted)	<input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> M32 Calculus (Honors) <input type="checkbox"/> G32 Calculus (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP)	<input type="checkbox"/> G29 Calculus (BC) (AP Gifted) <input type="checkbox"/> S26 Algebra 2 (Standard) <input type="checkbox"/> S87 Algebra 2 (J) <input type="checkbox"/> W26 Algebra 2 (I)
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SCIENCE (Initial One) (** Labs must be taken in conjunction with all AP Science Courses -ONLY)			
<input type="checkbox"/> M48 Physical Science \$ <input type="checkbox"/> L48 Physical Science (BCC) \$ <input type="checkbox"/> R46 Chemistry \$ <input type="checkbox"/> R47 Chemistry (Honors) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$ <input type="checkbox"/> E28 Forensic Science \$	<input type="checkbox"/> Q46 Chemistry (AP) **\$ <input type="checkbox"/> G47 Chemistry (AP Gifted) **\$ <input type="checkbox"/> K41 Marine Biology \$ <input type="checkbox"/> W41 Marine Biology (I) \$ <input type="checkbox"/> K42 Marine Biology (Honors) \$ <input type="checkbox"/> G40 Marine Biology \$ (Honors Gifted) <input type="checkbox"/> Q45 Biology (AP) **\$ <input type="checkbox"/> G48 Biology (AP Gifted) **\$	<input type="checkbox"/> M41 Physics \$ <input type="checkbox"/> M42 Physics (Honors) \$ <input type="checkbox"/> G43 Physics (Honors Gifted) \$ <input type="checkbox"/> Q49 Physics (AP) (B) **\$ <input type="checkbox"/> G44 Physics (AP) (B) (Gifted) **\$ <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	<input type="checkbox"/> S48 Physical Science (Standard) \$ <input type="checkbox"/> S92 Physical Science (J) \$ <input type="checkbox"/> W46 Physical Science (I) \$ <input type="checkbox"/> Q48 Biology Lab (AP) **\$ <input type="checkbox"/> Q50 Physics Lab (AP) **\$ <input type="checkbox"/> Q47 Chemistry Lab (AP) **\$

SOCIAL STUDIES (Initial One) <input type="checkbox"/> R65 American History <input type="checkbox"/> R66 American History (Honors) <input type="checkbox"/> G65 American History (Honors Gifted)	<input type="checkbox"/> Q65 American History (AP) <input type="checkbox"/> G66 American History (AP Gifted) <input type="checkbox"/> L65 American History (BCC)	<input type="checkbox"/> S65 American History (Standard) <input type="checkbox"/> S97 American History (J) <input type="checkbox"/> W65 American History (I)
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MEDICAL SKILLS/BIOMEDICAL ACADEMY (Required Electives)		
Pre-Veterinarian <input type="checkbox"/> X31 Veterinary Assisting 1 \$ <input type="checkbox"/> X08 Veterinary Assisting 2 \$ <input type="checkbox"/> X09 Veterinary Assisting 3 \$ Co-Requisite <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	First Responder III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X04/X05 Directed Study / EKG III \$	Landscape Design (Environmental Horticulture) <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) \$
Sports Medicine <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X23 Care & Prevention of Athletic Injuries \$ <input type="checkbox"/> X24 / X20 Advanced Health Exp. / First Aide \$	Health Unit Coordinator III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X04/X05 Directed Study / EKG III \$	Nursing Assistant III & HHA <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X03/X06 Workplace Essentials / Home Health Aide III \$ Co-Requisite <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$
Pharmacy Technician II & III <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$ <input type="checkbox"/> X11 Intro to Pharmacy Tech. \$ Co-Requisite <input type="checkbox"/> X61 Anatomy & Physiology (Honors) \$	Health Promotion for Fitness <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X19/X20 Fitness Issues / First Aide Safety \$ <input type="checkbox"/> X31 / X32 Recreational Activities / Sports Officiating \$	Biotechnology <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X26 Agricultural Biotechnology (Honors) \$ <input type="checkbox"/> X27 Plant Biotechnology (Honors) \$ <input type="checkbox"/> R98 / R99 Executive Internship (w/ Lead Teacher Approval)

Pre-Med Co-requisites (3 Courses per year)

First Year **Honors / AP / IB: Geometry, Biology, and Medical Elective 1
Second Year **Honors / AP / IB: Algebra II, Chemistry, and Medical Elective 2
Third Year **Honors / AP / IB: Pre-Calculus, Physics, and Medical Elective 3

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A05 Drawing Painting 2 *\$	<input type="checkbox"/> A93 Dance Tech 3 (H)	<input type="checkbox"/> A61 Chorus 3 \$	<input type="checkbox"/> A49 Music Theory 3	<input type="checkbox"/> A41 Orchestra 3 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A08 Ceramics 2 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A33 Keyboard 3 \$	<input type="checkbox"/> A37 TV 3 \$	<input type="checkbox"/> A45 Jazz Ens. 3/Marching 3	<input type="checkbox"/> A18 Comp. Theater 3 \$	
<input type="checkbox"/> A53/K53 Photo 2 *\$		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A97 Guitar 3 \$	<input type="checkbox"/> A89 Wind Ensemble 3/Marching 3	<input type="checkbox"/> A57 Dance Repertory 3 (Honors)	
<input type="checkbox"/> A29 Steel Drums 3/Marching 3		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1	<input type="checkbox"/> Other (Unlisted Course)	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2		
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A85 Stagecraft 3	<input type="checkbox"/> A16 Concert Band 3/Marching 3		
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A24 Acting 2 \$	<input type="checkbox"/> K91 Dance Choreography 1 (Honors)		
		<input type="checkbox"/> A22 Acting 3 \$			

FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**)		E01 pre-requisite (Business) (*****)		E01 and E50 pre-requisite (Business)	
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> A63 Drafting 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$			
<input type="checkbox"/> E50 Accounting Applications 1 **\$	<input type="checkbox"/> A64 Drafting 2 \$	<input type="checkbox"/> C10 Game and Simulation Foundations \$			
<input type="checkbox"/> E51 International Business Systems *****\$	<input type="checkbox"/> A65 Drafting 3 \$	<input type="checkbox"/> C11 Business Computer Programming 2* \$			
<input type="checkbox"/> E56 Accounting Applications 2 *****\$	<input type="checkbox"/> A67 Interior Design 1 \$	<input type="checkbox"/> C15 Digital Design 1* \$			
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> A68 Interior Design 2 \$	<input type="checkbox"/> C16 Digital Design 2* \$			
<input type="checkbox"/> E42 Business Software Apps 1 **\$	<input type="checkbox"/> A69 Interior Design 3 \$	<input type="checkbox"/> C20 Networking 1* \$			
<input type="checkbox"/> E71 Customer Assistance 1** \$	<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> C21 CISCO 1 (Honors) *\$			
<input type="checkbox"/> E72 Customer Assistance 2 **\$	<input type="checkbox"/> T06 World Cultural Geography \$	<input type="checkbox"/> C30 Web Design 1* \$			
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> T07 Hospitality and Tourism Computer Systems \$	<input type="checkbox"/> C31 Web Design 2* \$			
<input type="checkbox"/> E46 Legal Aspects of Business (Honors)**\$	<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> A71 Materials Processing 1 \$			
<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> A72 Construction Technology 1 \$			
<input type="checkbox"/> X18 Sports Marketing \$	<input type="checkbox"/> T03 Culinary Operations 3 \$	<input type="checkbox"/> A73 Construction Technology 2 \$			
	<input type="checkbox"/> T40 Early Childhood 1 \$				
	<input type="checkbox"/> T41 Early Childhood 2 \$				
	<input type="checkbox"/> T42 Early Childhood 3 \$				

SOCIAL STUDIES (*) E25/E26 pre-requisite		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)
<input type="checkbox"/> E27 Comprehensive Law Studies *		

PHYSICAL EDUCATION (PE) & DRIVER EDUCATION		
<input type="checkbox"/> K83 / K84 Beginning / Intermediate Aerobics \$	<input type="checkbox"/> K73 / K74 Team Sports 3	
<input type="checkbox"/> K85 / K86 Beginning / Intermediate Weight Training \$	<input type="checkbox"/> K87/K88 Drivers Ed / Health	

LANGUAGE ARTS (*) A75 pre-requisite (Design)			
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1	<input type="checkbox"/> A75 Journalism 1 \$
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2	<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$
<input type="checkbox"/> K04 Creative Writing 3	<input type="checkbox"/> K13 Debate 3	<input type="checkbox"/> K12 Film Studies 3	<input type="checkbox"/> A77 Journalism 3 (Yearbook) Honors *\$
			<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$
			<input type="checkbox"/> A81 Journalism 3 (Newspaper) (H) *\$
			<input type="checkbox"/> K16 Student Government (Teacher Rec.)
			<input type="checkbox"/> S54 Life Management and Transition (J)
			<input type="checkbox"/> Other (Unlisted Course)

***** COUNSELOR USE ONLY *****

FCAT Intensive Reading		
<input type="checkbox"/> M18 Intensive Reading (FCAT LEVEL 1 BELOW 300)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 300)(Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)
<input type="checkbox"/> M19 Intensive Reading (FCAT LEVEL 2 BELOW 300)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 300)(Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 300)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 300)(Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 300) (Standard)	

FCAT Intensive Writing for ELL students ONLY
<input type="checkbox"/> L09 Intensive Writing Plus (for ELL Students who did not meet the FCAT Writing Plus graduation requirement)

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

 Parent / Legal Guardian Signature

 Date

 Signature

 Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: R _____	

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**John A. Ferguson Senior High School
MEDICAL SKILLS/BIOMEDICAL ACADEMY
2009-2010 Grade 10 Subject Selection Form**

Homeroom Code R32 (A - L) R52 (M - Z)

(Please Print)

NAME: _____

ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____

HOME TELEPHONE: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)	LEP (Initial Two)
<input type="checkbox"/> R04 English 2 <input type="checkbox"/> W04 English 2 (I) <input type="checkbox"/> R05 English 2 (Honors) <input type="checkbox"/> S04 English 2 (Standard) <input type="checkbox"/> G04 English 2 (Honors Gifted) <input type="checkbox"/> S82 English 2 (J)	<input type="checkbox"/> L02 English 2 (for Levels 1&2) <input type="checkbox"/> L11 LEP Level 1 <input type="checkbox"/> L06 English 2 (for Levels 3&4) <input type="checkbox"/> L12 LEP Level 2 <input type="checkbox"/> L13 LEP Level 3 <input type="checkbox"/> L14 LEP Level 4
COUNSELOR USE ONLY	
<input type="checkbox"/> L10 ELL Testing	

MATHEMATICS (Initial One)
<input type="checkbox"/> R24 Geometry <input type="checkbox"/> R27 Algebra 2 (Honors) <input type="checkbox"/> M38 Pre Calculus (Honors) <input type="checkbox"/> S25 Geometry (Standard) <input type="checkbox"/> M25 Geometry (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> G24 Pre Calculus (Honors Gifted) <input type="checkbox"/> S86 Geometry (J) <input type="checkbox"/> G25 Geometry (Honors Gifted) <input type="checkbox"/> Q22 Calculus (AB) (AP) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> W25 Geometry (I) <input type="checkbox"/> M26 Geometry / Trigonometry (Honors) <input type="checkbox"/> G28 Calculus (AB) (AP Gifted) <input type="checkbox"/> G30 Geometry / Trigonometry (Honors Gifted) <input type="checkbox"/> Q23 Calculus (BC) (AP) <input type="checkbox"/> L25 Geometry (BCC) <input type="checkbox"/> G29 Calculus (BC) (AP Gifted)

SCIENCE (Initial One)
<input type="checkbox"/> R44 Biology \$ <input type="checkbox"/> R46 Chemistry \$ <input type="checkbox"/> S45 Biology (Standard) \$ <input type="checkbox"/> R45 Biology (Honors) \$ <input type="checkbox"/> R47 Chemistry (Honors) \$ <input type="checkbox"/> S91 Biology (J) \$ <input type="checkbox"/> G45 Biology (Honors Gifted) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> W45 Biology (I) \$ <input type="checkbox"/> L45 Biology (BCC) \$ <input type="checkbox"/> L46 Chemistry (BCC) \$

PERSONAL FITNESS
<input type="checkbox"/> K81 / K82 Personal Fitness/ Team Sports 2

MEDICAL SKILLS/BIOMEDICAL ACADEMY (Required Electives)		
Pre-Veterinarian <input type="checkbox"/> X31 Veterinary Assisting 1 \$ <input type="checkbox"/> X08 Veterinary Assisting 2 \$ Co-Requisite <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$	First Responder III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$	Landscape Design (Environmental Horticulture) <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X29 Landscape Design (Environmental Horticulture) \$
Sports Medicine <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X23 Care & Prevention of Athletic Injuries \$	Health Unit Coordinator III & EKG <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$	Nursing Assistant III & HHA <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$
Pharmacy Technician II & III <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X02 Health Science 2 \$	Health Promotion for Fitness <input type="checkbox"/> X01 Health Science 1 \$ <input type="checkbox"/> X19/X20 Fitness Issues / First Aide Safety \$	Biotechnology <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$ <input type="checkbox"/> X26 Agricultural Biotechnology (Honors) \$

Pre-Med Co-requisites (3 Courses per year)

First Year **Honors / AP / IB: Geometry, Biology, and Medical Elective 1
 Second Year **Honors / AP / IB: Algebra II, Chemistry, and Medical Elective 2

ELECTIVES: Choose 5 and number in order of preference paying close attention to course pre-requisites.

FINE ARTS (*) A01 pre-requisite (Design)			Teacher Recommendation Required		
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$	<input type="checkbox"/> A47 Music Theory 1	<input type="checkbox"/> A39 Orchestra 1 \$	
<input type="checkbox"/> A02 Drawing Painting 1 *\$	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$	<input type="checkbox"/> A48 Music Theory 2	<input type="checkbox"/> A40 Orchestra 2 \$	
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$	<input type="checkbox"/> A43 Jazz Ens. 1/Marching 1	<input type="checkbox"/> A25 Comp. Theater 1 \$	
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$	<input type="checkbox"/> A44 Jazz Ens. 2/Marching 2	<input type="checkbox"/> A26 Comp. Theater 2 \$	
<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1		<input type="checkbox"/> K21 Guitar 1 \$	<input type="checkbox"/> K31 Wind Ensemble 1/Marching 1	<input type="checkbox"/> A55 Dance Repertory 1	
<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2		<input type="checkbox"/> A96 Guitar 2 \$	<input type="checkbox"/> A88 Wind Ensemble 2/Marching 2	<input type="checkbox"/> A56 Dance Repertory 2	
<input type="checkbox"/> K29 Band 1		<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A14 Concert 1/Marching 1		
<input type="checkbox"/> K30 Instrumental Technique \$		<input type="checkbox"/> A84 Stagecraft 2	<input type="checkbox"/> A15 Concert Band 2/Marching 2	<input type="checkbox"/> Other (Unlisted Course)	
<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> A23 Acting 1 \$	<input type="checkbox"/> A87 Advanced Chorus 1		
<input type="checkbox"/> Other (Unlisted Course)		<input type="checkbox"/> A24 Acting 2 \$			

FOREIGN LANGUAGE					
<input type="checkbox"/> J31 French 1	<input type="checkbox"/> J21 Italian 1	<input type="checkbox"/> J51 Russian 1	<input type="checkbox"/> J01 Spanish 1 (Non-Speakers)	<input type="checkbox"/> J11 Spanish S/1 (Native Speaker)	
<input type="checkbox"/> J32 French 2	<input type="checkbox"/> J22 Italian 2	<input type="checkbox"/> J52 Russian 2	<input type="checkbox"/> J02 Spanish 2 (Non-Speakers)	<input type="checkbox"/> J12 Spanish S/2 (Native Speaker)	
<input type="checkbox"/> J33 French 3 (Honors)	<input type="checkbox"/> J23 Italian 3 (Honors)	<input type="checkbox"/> J53 Russian 3	<input type="checkbox"/> J03 Spanish 3 (Honors)(Non-Speakers)	<input type="checkbox"/> J13 Spanish S/3 (Honors)(Native Speaker)	
<input type="checkbox"/> J34 French 4 (Honors)	<input type="checkbox"/> J24 Italian 4 (Honors)	<input type="checkbox"/> J41 German 1	<input type="checkbox"/> J04 Spanish 4 (Honors)(Non-Speakers)	<input type="checkbox"/> J14 Spanish S/4 (Honors)(Native Speaker)	
<input type="checkbox"/> Q83 French (AP Language)		<input type="checkbox"/> J42 German 2		<input type="checkbox"/> Q81 Spanish (AP Language)	
<input type="checkbox"/> Q84 French (AP Literature)		<input type="checkbox"/> J43 German 3		<input type="checkbox"/> Q82 Spanish (AP Literature)	

PRACTICAL ARTS (*) C01 pre-requisite (ITT) (**)			E01 pre-requisite (Business)		
<input type="checkbox"/> E01 Computing for College & Careers \$	<input type="checkbox"/> A63 Drafting 1 \$	<input type="checkbox"/> C01 Intro. to Info. Tech. \$			
<input type="checkbox"/> E50 Accounting Applications 1**\$	<input type="checkbox"/> A64 Drafting 2 \$	<input type="checkbox"/> C10 Game and Simulation Foundations \$			
<input type="checkbox"/> E41 Administrative Office Tech 1 (Honors)** \$	<input type="checkbox"/> A67 Interior Design 1 \$	<input type="checkbox"/> C15 Digital Design 1* \$			
	<input type="checkbox"/> A68 Interior Design 2 \$	<input type="checkbox"/> C20 Networking 1* \$			
<input type="checkbox"/> E71 Customer Assistance 1** \$	<input type="checkbox"/> T05 Intro to Hospitality/Tourism	<input type="checkbox"/> C30 Web Design 1* \$			
	<input type="checkbox"/> T06 World Cultural Geography \$				
<input type="checkbox"/> E40 Business & Entrepreneurial Principles (Honors)**\$	<input type="checkbox"/> T01 Culinary Operations 1 \$	<input type="checkbox"/> A71 Materials Processing 1 \$			
	<input type="checkbox"/> T02 Culinary Operations 2 \$	<input type="checkbox"/> A72 Construction Technology 1 \$			
<input type="checkbox"/> K65 Family, Home & Consumer Tech.	<input type="checkbox"/> T40 Early Childhood 1 \$				
<input type="checkbox"/> X18 Sports Marketing \$	<input type="checkbox"/> T41 Early Childhood 2 \$				

SOCIAL STUDIES (*) E25/E26 pre-requisite		
<input type="checkbox"/> K63 / K64 African History Honors / African Am. Hist. Honors	<input type="checkbox"/> K66 / K67 Philosophy Honors / World Religions Honors	<input type="checkbox"/> K62 / K72 Psychology I & II (Honors)
<input type="checkbox"/> Q74 European History (AP)	<input type="checkbox"/> K68 / K69 Sociology / Women's Studies	<input type="checkbox"/> G73 Psychology (Honors) (Gifted)
<input type="checkbox"/> E25 / E26 Systems and Legal Concepts/ Court Procedures \$		<input type="checkbox"/> Q73 Psychology (AP)

DRIVER EDUCATION & HEALTH
<input type="checkbox"/> K87 / K88 Drivers Ed / Health

LANGUAGE ARTS (*) A75 pre-requisite (Design)		
<input type="checkbox"/> K02 Creative Writing 1	<input type="checkbox"/> K06 Debate 1	<input type="checkbox"/> K10 Film Studies 1
<input type="checkbox"/> K03 / K05 Creative Writing 2	<input type="checkbox"/> K07 Debate 2	<input type="checkbox"/> K11 Film Studies 2
		<input type="checkbox"/> A75 Journalism 1 \$
		<input type="checkbox"/> A76 Journalism 2 (Yearbook) *\$
		<input type="checkbox"/> A80 Journalism 2 (Newspaper) *\$
		<input type="checkbox"/> K16 Student Government (Teacher Rec.)
		<input type="checkbox"/> S12 Learning Strategies (J)
		<input type="checkbox"/> Other (Unlisted Course)

******* COUNSELOR USE ONLY *******

FCAT Intensive Reading		
<input type="checkbox"/> M16 Intensive Reading (FCAT LEVEL 1 BELOW 315)	<input type="checkbox"/> S16 Intensive Reading (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S18 Int. Reading FCAT Level 1 Below315 (J)
<input type="checkbox"/> M17 Intensive Reading (FCAT LEVEL 2 BELOW 315)	<input type="checkbox"/> S17 Intensive Reading (FCAT LEVEL 2 BELOW 315) (Standard)	<input type="checkbox"/> S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics		
<input type="checkbox"/> M35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	<input type="checkbox"/> S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)	
<input type="checkbox"/> S27 Intensive Math (FCAT LEVEL 1 BELOW 315) (Standard)	<input type="checkbox"/> S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)	
<input type="checkbox"/> S69 Intensive Math (FCAT LEVEL 2 BELOW 315) (Standard)		

** A dollar sign (\$) indicates course annual fee.
 ** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

 Parent / Legal Guardian Signature

 Date



COUNSELOR USE ONLY			ALTERNATES
1. _____	4. _____	7. _____	1. _____
2. _____	5. _____	8. _____	2. _____
3. _____	6. _____	Homeroom Code: R _____	

9

**John A. Ferguson Senior High School
MEDICAL SKILLS/BIOMEDICAL ACADEMY
2009-2010 Grade 9 Subject Selection Form**

Homeroom Code R31 (A - L) R51 (M - Z)

(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____
 E-MAIL ADDRESS: _____ HOME TELEPHONE: _____
 CURRENT MIDDLE SCHOOL: _____ LOCATION # : _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

ENGLISH (Initial One)	ELL (Initial Two)
<input type="checkbox"/> R02 English 1 <input type="checkbox"/> W02 English 1 (I) <input type="checkbox"/> R03 English 1 (Honors) <input type="checkbox"/> S02 English 1 (Standard) <input type="checkbox"/> G02 English 1 (Honors Gifted) <input type="checkbox"/> S81 English 1 (J)	<input type="checkbox"/> L01 English 1 (for Levels 1&2) <input type="checkbox"/> L11 ELL Level 1 <input type="checkbox"/> L05 English 1 (for Levels 3&4) <input type="checkbox"/> L12 ELL Level 2 <input type="checkbox"/> L13 ELL Level 3 <input type="checkbox"/> L14 ELL Level 4
COUNSELOR USE ONLY	
<input type="checkbox"/> L10 ELL Testing	

MATHEMATICS (Initial One)
<input type="checkbox"/> R22 Algebra 1 <input type="checkbox"/> R27 Algebra 2 (Honors) <input type="checkbox"/> L22 Algebra 1 (BCC) <input type="checkbox"/> S22 Algebra 1 (Standard) <input type="checkbox"/> R23 Algebra 1 (Honors) <input type="checkbox"/> G26 Algebra 2 (Honors Gifted) <input type="checkbox"/> S85 Algebra 1 (J) <input type="checkbox"/> G22 Algebra 1 (Honors Gifted) <input type="checkbox"/> W22 Algebra 1 (I)

SCIENCE (Initial One)
<input type="checkbox"/> R42 Earth & Space \$ <input type="checkbox"/> R45 Biology (Honors) \$ <input type="checkbox"/> R47 Chemistry (Honors) \$ <input type="checkbox"/> L42 Earth & Space (BCC) \$ <input type="checkbox"/> R43 Earth & Space (Honors) \$ <input type="checkbox"/> G45 Biology (Honors Gifted) \$ <input type="checkbox"/> G46 Chemistry (Honors Gifted) \$ <input type="checkbox"/> S42 Earth & Space (Standard) \$ <input type="checkbox"/> G41 Earth & Space (Honors Gifted) \$ <input type="checkbox"/> S90 Earth & Space (J) \$ <input type="checkbox"/> W42 Earth & Space (I) \$

SOCIAL STUDIES (Initial One)
<input type="checkbox"/> R62 World History <input type="checkbox"/> L62 World History (BCC) <input type="checkbox"/> R63 World History (Honors) <input type="checkbox"/> S62 World History (Standard) <input type="checkbox"/> G62 World History (Honors Gifted) <input type="checkbox"/> S96 World History (J) <input type="checkbox"/> Q62 World History (AP) <input type="checkbox"/> W62 World History (I) <input type="checkbox"/> G64 World History (AP Gifted)

LEADERSHIP	PHYSICAL EDUCATION
<input type="checkbox"/> R81 Leadership <input type="checkbox"/> S79 Leadership (J)	<input type="checkbox"/> N83 / N84 Team Sports 1/ Individual & Dual Sports 1

MEDICAL SKILLS/BIOMEDICAL ACADEMY (Required Electives)		
Pre-Veterinarian <input type="checkbox"/> X31 Veterinary Assisting 1 \$	First Responder III & EKG <input type="checkbox"/> X01 Health Science 1 \$	Landscape Design (Environmental Horticulture) <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$
Sports Medicine <input type="checkbox"/> X01 Health Science 1 \$	Health Unit Coordinator III & EKG <input type="checkbox"/> X01 Health Science 1 \$	Nursing Assistant III & HHA <input type="checkbox"/> X01 Health Science 1 \$
Pharmacy Technician II & III <input type="checkbox"/> X01 Health Science 1 \$	Health Promotion for Fitness <input type="checkbox"/> X01 Health Science 1 \$	Biotechnology <input type="checkbox"/> X07 Agriscience & Biotechnology Foundations \$
Pre-Med Co-requisites (3 Courses per year)		
First Year **Honors / AP / IB: Geometry, Biology, and Medical Elective 1		

ELECTIVES (Choose (4) in order of preference)

FINE ARTS			Teacher Recommendation Required	
___ A01/A04 Art 2D/3D \$	___ K24/K25 Dance Tech 1	___ A59 Chorus 1 \$	___ A47 Music Theory 1	___ A39 Orchestra 1 \$
___ K29 Band 1	___ A31 Keyboard 1 \$	___ A35 TV 1 \$	___ A43 Jazz Ens. 1/Marching 1	
___ K30 Instrumental Technique \$	___ K21 Guitar 1 \$		___ K31 Wind Ensemble 1/Marching 1	___ A25 Comp. Theater 1 \$
___ A27/K27 Steel Drums 1/Marching 1	___ A83 Stagecraft 1		___ A87 Advanced Chorus 1	___ A55 Dance Repertory 1
___ A14 Concert 1/Marching 1	___ A23 Acting 1 \$			
___ Other (Unlisted Course)				

FOREIGN LANGUAGE				
___ J31 French 1	___ J21 Italian 1	___ J51 Russian 1	___ J01 Spanish 1 (Non-Speakers)	___ J11 Spanish S/1 (Native Speaker)
___ J32 French 2	___ J22 Italian 2	___ J41 German 1	___ J02 Spanish 2 (Non-Speakers)	___ J12 Spanish S/2 (Native Speaker)
___ J33 French 3 (Honors)	___ J23 Italian 3 (Honors)		___ J03 Spanish 3 (Honors)(Non-Speakers)	___ J13 Spanish S/3 (Honors)(Native Speaker)

PRACTICAL ARTS		
___ T05 Intro to Hospitality/Tourism	___ C01 Intro. to Information Technology \$	___ A63 Drafting 1 \$
___ T01 Culinary Operations 1 \$	___ E01 Computing for College & Careers \$	___ A67 Interior Design 1 \$
___ T40 Early Childhood 1 \$		___ A71 Materials Processing 1 \$

LANGUAGE ARTS				
___ K02 Creative Writing 1	___ K06 Debate 1	___ K10 Film Studies 1	___ A75 Journalism 1 \$	___ S11 Social & Personal Skills (J)
				___ Other (Unlisted Course)

******* COUNSELOR USE ONLY *******

FCAT Intensive Reading		
___ N15 Intensive Reading (FCAT LEVEL 1 BELOW 315)	___ S16 Intensive Reading (FCAT LEVEL 1 BELOW 315)(Standard)	___ S18 Int. Reading FCAT Level 1 Below315 (J)
___ N16 Intensive Reading (FCAT LEVEL 2 BELOW 315)	___ S17 Intensive Reading (FCAT LEVEL 2 BELOW 315)(Standard)	___ S72 Int. Reading FCAT Level 2 Below315 (J)

FCAT Intensive Mathematics	
___ N35 Intensive Math (FCAT LEVEL 1 OR 2 BELOW 315)	___ S88 Intensive Math (FCAT LEVEL 1 BELOW 315) (J)
___ S27 Intensive Math (FCAT LEVEL 1 BELOW 315)(Standard)	___ S73 Intensive Math (FCAT LEVEL 2 BELOW 315) (J)
___ S69 Intensive Math (FCAT LEVEL 2 BELOW 315)(Standard)	

** A dollar sign (\$) indicates course annual fee.

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

18 Credit Option: _____
Parent/Legal Guardian Signature



*****COUNSELOR USE ONLY*** ALTERNATES**

1. _____ 4. _____ 7. _____ 1. _____
 2. _____ 5. _____ 8. _____ 2. _____
 3. _____ 6. _____ Homeroom Code: _____

9-12

**John A. Ferguson Senior High School
 Special Diploma
 2009-2010 Grade 9-12 Subject Selection Form**

Homeroom Code
 See Reverse

(Please Print)

NAME: _____ ID#: _____ GRADE LEVEL: _____

E-MAIL ADDRESS: _____ HOME TELEPHONE: _____

8th GRADERS ONLY -CURRENT MIDDLE SCHOOL: _____ LOCATION #: _____

DIRECTIONS: Choose one course in each section. Each subject area teacher must initial on the line in BLUE ink.
 ** A dollar sign (\$) indicates course annual fee.

SPECIAL DIPLOMA COURSES (Choose Two)		MATH	
<input type="checkbox"/> S03 English (A)	<input type="checkbox"/> S10 Applied Reading (L1) (A)	<input type="checkbox"/> S30 Math (L1) (A)	
<input type="checkbox"/> S07 English (J)	<input type="checkbox"/> S11 Applied Reading (L2) (A)	<input type="checkbox"/> S31 Math (L2) (A)	
	<input type="checkbox"/> S14 Applied Reading (J)	<input type="checkbox"/> S32Math (J)	
SOCIAL STUDIES		HEALTH AND LIFE MANAGEMENT (10th Grade)	
<input type="checkbox"/> S50 Science (A)		<input type="checkbox"/> S53 Life Management and Transition	
<input type="checkbox"/> S52 Science (J)		<input type="checkbox"/> S54 Life Management and Transition (J)	
PHYSICAL EDUCATION		ADULT LIVING (11th Grade)	
<input type="checkbox"/> S55 Physical Education for Special Learners		<input type="checkbox"/> S56 Preparation for Adult Living	
<input type="checkbox"/> N83 / N84 Team Sports 1/ Individual & Dual Sports 1		<input type="checkbox"/> S57 Preparation for Adult Living (J)	
INTERNSHIP (12th Grade)		**BY APPLICATION ONLY**	
<input type="checkbox"/> S60 Practical Arts Education		<input type="checkbox"/> S74 DCT Related	<input type="checkbox"/> S77 Career Experiences Project Victory
<input type="checkbox"/> S61 Practical Arts Education (J)		<input type="checkbox"/> S75 DCT / OJT	<input type="checkbox"/> S78 Career Preparation Project Victory
		<input type="checkbox"/> S76 DCT / OJT	<input type="checkbox"/> S31 Career Placement Project Victory
			<input type="checkbox"/> S89 Career Placement Project Victory
FINE ARTS (*) A01 pre-requisite (Design)			
<input type="checkbox"/> A01/A04 Art 2D/3D \$	<input type="checkbox"/> A27/K27 Steel Drums 1/Marching 1	<input type="checkbox"/> K24/K25 Dance Tech 1	<input type="checkbox"/> A59 Chorus 1 \$
<input type="checkbox"/> A02 Drawing Painting 1 **\$	<input type="checkbox"/> A28/K28 Steel Drums 2/Marching 2	<input type="checkbox"/> A92 Dance Tech 2	<input type="checkbox"/> A60 Chorus 2 \$
<input type="checkbox"/> A07/A20 Ceramics 1*\$	<input type="checkbox"/> K29 Band 1	<input type="checkbox"/> A31 Keyboard 1 \$	<input type="checkbox"/> A35 TV 1 \$
<input type="checkbox"/> A52/K52 Photo 1 *\$	<input type="checkbox"/> K30 Instrumental Technique \$	<input type="checkbox"/> A32 Keyboard 2 \$	<input type="checkbox"/> A36 TV 2 \$
<input type="checkbox"/> A83 Stagecraft 1	<input type="checkbox"/> A10 / A11 Fabrics & Fibers *\$		<input type="checkbox"/> K21 Guitar 1 \$
<input type="checkbox"/> A84 Stagecraft 2			<input type="checkbox"/> A96 Guitar 2 \$
ACADEMY (Required Elective for All Career Paths) (9th Grade)			
<input type="checkbox"/> S70 Career Prep			
<input type="checkbox"/> S71 Career Prep (J)			
ACADEMY (Required Electives for All Career Paths)			
Hospitality and Tourism		Business and Finance	
***Career Prep		***Career Prep	
<input type="checkbox"/> S51 Culinary Operations 1	<input type="checkbox"/> S93 Marketing 1	<input type="checkbox"/> S59 Computer Operations 1	
<input type="checkbox"/> S58 Culinary Operations 2	<input type="checkbox"/> S74 DCT Related	<input type="checkbox"/> S74 DCT Related	
<input type="checkbox"/> S74 DCT Related	<input type="checkbox"/> S75 DCT / OJT	<input type="checkbox"/> S75 DCT / OJT	
<input type="checkbox"/> S75 DCT / OJT	<input type="checkbox"/> S76 DCT / OJT	<input type="checkbox"/> S76 DCT / OJT	
<input type="checkbox"/> S76 DCT / OJT			
Medical and Biomedical		Design and Architecture	
***Career Prep		***Career Prep	
<input type="checkbox"/> S94 Health Science 1	<input type="checkbox"/> S95 Family & Consumer Science Education 1	<input type="checkbox"/> S05 Agriscience & Biotechnology Foundations \$	
<input type="checkbox"/> S13 Health Science 2	<input type="checkbox"/> S74 DCT Related	<input type="checkbox"/> S74 DCT Related	
<input type="checkbox"/> S74 DCT Related	<input type="checkbox"/> S75 DCT / OJT	<input type="checkbox"/> S75 DCT / OJT	
<input type="checkbox"/> S75 DCT / OJT	<input type="checkbox"/> S76 DCT / OJT	<input type="checkbox"/> S76 DCT / OJT	
<input type="checkbox"/> S76 DCT / OJT			
		Medical and Biomedical	
		***Career Prep	
		<input type="checkbox"/> S05 Agriscience & Biotechnology Foundations \$	
		<input type="checkbox"/> S74 DCT Related	
		<input type="checkbox"/> S75 DCT / OJT	
		<input type="checkbox"/> S76 DCT / OJT	

** For specific course inquiries such as curriculum and fees, visit our website at : www.ferguson.dadeschools.net or call (305) 408-2700 for more information.

Parent / Legal Guardian Signature

Date

Student Signature

Date

SECTION V

COURSE OFFERINGS

Academy Courses

Design and Architecture Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

Film and Entertainment Strand

Acting

The purpose of this course is to introduce students to the study and practice of acting.

Acting 2

The purpose of this course is to develop the acting skills of the student. Prerequisites: Acting I and teacher approval.

Acting 3

The purpose of this course is to utilize acting skills. Prerequisites: Acting II and teacher approval.

Acting 4

The purpose of this course is to provide advanced study in various aspects of dramatic and theatrical arts. Prerequisites: Drama III and teacher recommendation.

Art

Art 2-D Comprehensive 1/Art 3-D Comprehensive 2

The purpose of this course is to provide students with opportunities to develop a basic understanding of the artistic expression of ideas through two-dimensional media. These two semesters are prerequisites to all other in-depth studio work. The purpose of this course is to give students a basic understanding of three-dimensional art methods, media, techniques and craftsmanship.

Drawing and Painting 1

The purpose of this course is to give students an understanding of design and composition in drawing and painting. Recommend one year of comprehensive art prior to taking this course. Prerequisite: Art 2-D and Art 3-D Comprehensive.

Drawing and Painting 2

The purpose of this course is to provide experience and skill development in design, composition, techniques, and media.

Fabrics and Textiles

The purpose of this course is to give students a basic understanding of the design and function of fabric construction and surface decoration. The course will address basic weaving and construction or surface design techniques using a variety of materials.

Portfolio 1

The purpose of this course is to give the students an introduction to the comprehension and understanding of quality, concentration and breadth of art. Students taking this course for honors credit must produce a portfolio of at least 10 pieces of quality art. If honors, MDCPS-authorized only. Suggested prerequisites: Art 2-D Comprehensive 1, Art 3-D Comprehensive I.

Portfolio AP

The purpose of this course is to provide students an advanced understanding of the aesthetic and creative factors of visual forms through instruction in two and three dimensional art forms. The course will concentrate on individual skill development. Students taking this course for honors credit must produce a portfolio of at least 10 pieces of quality art. If honors, MDCPS-authorized only. Suggested prerequisites: Art 2-D Comprehensive I, Art 3-D Comprehensive I, Portfolio I.

Band

Concert Band 1/Marching Band

The purpose of this course is to provide students with opportunities to develop musicianship skills in band and instrumental ensembles.

Concert Band 2/Marching Band

The purpose of this course is to extend musicianship skills in band instrumental ensembles.

Concert Band 3/Marching Band

The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through study of varied band literature.

Concert Band 4 Honors/Marching Band

The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature.

Ceramics

Art 2-D Comprehensive 1/Art 3-D Comprehensive 2

The purpose of this course is to provide students with opportunities to develop a basic understanding of the artistic expression of ideas through two-dimensional media. This course is recommended as the county approved semester to meet the fine arts graduation requirement and may be paired with course #010133001 for one year of credit. In addition, these two semesters are prerequisites to all other in-depth studio work. The purpose of this course is to give students a basic understanding of three-dimensional art methods, media, techniques and craftsmanship.

Ceramics 1

The purpose of this course is to give students a basic understanding of ceramic processes. Suggested prerequisites: Art 2-D Comprehensive I, Art 3-D Comprehensive I

Ceramics 2

The purpose of this course is to give students an understanding of ceramic Processes. Suggested prerequisites: Art 2-D Comprehensive I, Art 3-D Comprehensive I, Ceramics/Pottery I, Ceramics/Pottery II

Ceramics 3

The purpose of this course is to give students an understanding of Ceramics/pottery. Suggested prerequisites: Art 2-D Comprehensive I, Art 3-D Comprehensive I, Ceramics/Pottery I, Ceramics/Pottery II

Chorus

Chorus 1

The purpose of this course is to provide students with experiences in basic vocal production techniques and part singing.

Chorus 2

The purpose of this course is to extend experiences in basic vocal production techniques and part singing.

Chorus 3

The purpose of this course is to provide students with instruction in the development of basic vocal musicianship and technical skills through the study of varied choral literature.

Chorus 4

The purpose of this course is to provide students with instruction in the application of vocal musicianship and technical skills through the study of varied choral literature.

Comprehensive Theater

Comprehensive Theater 1

The purpose of this course is to provide drama students an opportunity to develop awareness and recognition of the interaction of various theatre fundamentals.

Comprehensive Theater 2

The purpose of this course is to provide the career-oriented drama student an opportunity to describe and experience through comparison and analysis the interaction of various theatre fundamentals in practice. Prerequisites: Comprehensive Theatre 1 and teacher approval.

Comprehensive Theater 3

The purpose of this course is to provide drama students an opportunity to evaluate and demonstrate the interaction of theatre fundamentals. Prerequisites: Comprehensive Theatre 2 and teacher approval.

Comprehensive Theater 4

The purpose of this course is to provide drama students an opportunity to synthesize and interpret integrated theatre fundamentals. Prerequisites: Comprehensive Theatre 3 and teacher approval.

Dance (Audition Only)

Dance Repertory 1

The purpose of this course is to provide students in dance with opportunities to develop skills in the areas of modern, jazz, and tap dance techniques.

Dance Repertory 2

The purpose of this course is to further improve the dance technique and skills of students in dance with concentrated instruction in intricate jazz, modern, and tap dance.

Dance Repertory 3 Honors

The purpose of this course is to provide students in dance with opportunities for in-depth instruction and specialization in jazz, modern or tap dance, and to provide opportunities for performance to further enhance and develop techniques of dance.

Dance Repertory 4 Honors

The purpose of this course is to provide students in dance with opportunities to further enhance their skills and to further their knowledge of choreography, including notation.

Dance Technique

Dance Technique 1

The purpose of this course is to provide students with opportunities to acquire knowledge and skill in two or more styles of dance.

Dance Technique 2

The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge and the development of techniques of dance.

Dance Technique 3 Honors

The purpose of this course is to provide students with opportunities to further extend the acquisition of knowledge and the development of techniques of dance.

Dance Technique 4 Honors

This course provides a laboratory/studio opportunity for the advanced dancer to further extend the development of dance technique and compositional skills learned in Dance Technique III.

Film

Film Studies 1

This hands-on interactive course will focus on the real world skills and knowledge base that a student would need to cultivate a strong foundation for a career in the film and entertainment industry.

Film Studies 2

This hands-on interactive course will focus on more complex real world skills that a student would need to build a strong knowledge base for a career in the film and entertainment industry. Prerequisite: The student will have successfully completed the previous course in this sequence (Film I) or demonstrated competency in the skills established in Film I.

Film Studies 3

This hands-on interactive course will focus on more advanced real world skills that a student would need to complete a strong knowledge base for a career film and entertainment industry.

Film Studies 4 – Visual Technology I

This hands-on, interactive course will focus on the real world skills and knowledge base that a student would need to cultivate a strong foundation for a career in the film and entertainment industry.

Guitar

Guitar 1

The purpose of this course is to provide students with introductory experiences on the guitar in performance skills and interpretation of simple notation.

Guitar 2

The purpose of this course is to provide students with instruction in guitar using varied performance techniques.

Guitar 3

The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through the study of varied guitar literature.

Guitar 4

The purpose of this course is to provide students with advanced instruction in individual guitar performance.

Jazz Ensemble

Jazz Ensemble 1/Marching Band

The purpose of this course is to provide students with an introduction to styles and idiomatic performance techniques of representative contemporary popular music and jazz literature.

Jazz Ensemble 2/Marching Band

The purpose of this course is to develop and extend an understanding of styles and idiomatic performance techniques of representative contemporary popular music and jazz literature.

Jazz Ensemble 3/Marching Band

The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary popular and jazz literature.

Jazz Ensemble 4 Honors/Marching Band

The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature. The student will be expected to perform a solo for a jury or at an approved evaluation for a rating to be awarded honors credit.

Keyboard

Keyboard 1

The purpose of this course is to provide students with introductory experiences on the keyboard in performance skills and interpretation of simple notation.

Keyboard 2

The purpose of this course is to provide students with instruction in varied performance techniques on the keyboard.

Keyboard 3

The purpose of this course is to provide students with instruction in the development of musicianship and technical skills through the study of varied keyboard literature.

Keyboard 4

The purpose of this course is to provide students with advanced instruction in individual keyboard performance.

Music**Music Theory 1**

The purpose of this course is to teach students analysis and application of musical fundamentals as practiced in the various historical periods.

Music Theory 2

The purpose of this course is to teach students analysis and application of musical fundamentals as practiced in the various historical periods.

Music Theory 3

The purpose of this course is to develop independence in analysis and application of musical fundamentals as practiced in the various historical periods.

Advanced Placement Music Theory

The purpose of this course is to develop the student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score.

Orchestra**Orchestra 1**

The purpose of this course is to develop musicianship skills in music ensembles on orchestral instruments.

Orchestra 2

The purpose of this course is to extend musicianship and ensemble experiences on orchestra instruments.

Orchestra 3

The purpose of this course is to provide students with instruction in the development of technical skills through the study of varied orchestral literature.

Orchestra 4 Honors

The purpose of this course is to develop independence in musicianship, performance techniques and aesthetic awareness through the rehearsal and performance of varied orchestral literature.

Photography**Art 2-D Comprehensive 1/Art 3-D Comprehensive 2**

The purpose of this course is to provide students with opportunities to develop a basic understanding of the artistic expression of ideas through two-dimensional media. This course is recommended as the county approved semester to meet the fine arts graduation requirement and may be paired with course #010133001 for one year of credit. In addition, these two semesters are prerequisites to all other in-depth studio work. The purpose of this course is to give students a basic understanding of three-dimensional art methods, media, techniques and craftsmanship.

Photo 1

The purpose of this course is to give students a basic understanding of photographic imagery.

Photo 2

The purpose of this course is to give students an understanding of photographic imagery.

Photo 3

The purpose of this course is to give students an understanding of photography.

TV Production**TV Production 1**

The purpose of this course is to provide opportunities for students to develop introductory skills in television production.

TV Production 2

The purpose of this course is to provide opportunities for students to use more advanced equipment for television production and to apply these skills in producing television programs. Prerequisite: Television Production I and/or teacher recommendation.

TV Production 3

The purpose of this course is to provide opportunities for students to develop advanced skills in television production and to synthesize these skills in planning, directing, and producing television programs. Prerequisite: Television Production II and/or teacher recommendation.

TV Production 4 Honors

The purpose of this course is to provide opportunities for students to gain independence in planning, writing, producing, supervising, and performing in television productions. Prerequisite: Television Production III and/or teacher recommendation.

Wind Ensemble**Wind Ensemble 1/Marching Band**

The purpose of this course is to provide students with opportunities for performance in specific instrumentations through the study of appropriate literature.

Wind Ensemble 2/Marching Band

The purpose of this course is to provide students with extended opportunities for refinement of performance in specific instrumentations through the study of appropriate literature.

Wind Ensemble 3/Marching Band

The purpose of this course is to provide students with opportunities to refine interpretation and performance in specific instrumentations through the study of varied literature.

Wind Ensemble 4 Honors/Marching Band

The purpose of this course is to provide students with opportunities for leadership and creativity in the interpretation and performance of specific instrumental instrumentations through the study of highly varied literature. The student will be expected to perform a solo for a jury or at an approved evaluation for a rating to be awarded honors credit.

Architectural and Interior Design Strand**Drafting****Drafting 1**

This course is designed to provide instruction in basic drafting skills to include multi-view & auxiliary drawings.

Drafting 2

This course is designed to provide instruction in preparing architectural, civil, and electrical drawings.

Drafting 3

This course is designed to provide instruction in computer aided design (CAD) functions.

Drafting 4

This course is designed to provide instruction in basic skills applied to drafting and employability skills.

Interior Design

Design Services Core

This course is the core course of the Interior Design Services program. It is designed to develop competencies in the areas of the interior design industry. It includes essential basic skills for working in design services, leadership and organizational skills, basic principles of design, textile characteristics and care, employability skills, relationship of human factors to design services, safe use of tools and equipment, and selection of appropriate materials.

Principles of Interior Design Services

This course is the second course in the Interior Design Services program. It is designed to further develop competencies in the area of interior design services. It includes employment opportunities in interior design services, basic skills essential to working in this industry, employability skills, the elements and principles of design, sales techniques and entrepreneurship.

Interior Design Techniques

This course is the third course of the Interior Design Services program. It is designed to further develop competencies in the area of interior design services. It includes components of the design process, the effect of history and culture on design, sketching and free hand drawing, the impact of human, environmental and ergonomic factors on design, rendering techniques, and the development of a design project.

Interior Design Specialist

This course is the fourth course of the Interior Design Services program. It is designed to further develop competencies in the area of interior design services. This course focuses on four specialty areas of interior design services: kitchen and bath planning; floor, wall, and window treatment; furniture, lighting and accessories; and audio visual and security systems. Students will select one of those specialty areas and will be expected to follow the performance standards for that area. Students will develop a design project and finalize and submit a portfolio.

Event Planning and Design Strand

Construction Technology

Materials Processing 1

Instruction provides for basic competency development in the areas of: woods, metals, plastic, and composite materials by providing hands-on experiences in a laboratory setting.

Construction Technology 1

This course includes instruction in activities such as the safe use of construction tools, machines, and equipment; basic carpentry; masonry; concrete; architectural plans; electrical wiring; plumbing; occupational information; consumer information; employability skills; leadership skills; and innovative materials techniques. Students will participate in hands-on activities designed to provide a foundation of knowledge and basic skills related to designing, planning, and constructing a structure on a site.

Construction Technology 2

This course is designed to provide an advanced in-depth program of study in a laboratory setting using hands-on activities related to the technology of designing, planning, and constructing a structure on a site. The student will be expected to safely use tools, materials, and equipment related to the course.

Construction Technology 3

This course provides students with advanced individual study related to the construction technology utilizing selected performance standards from the introductory and intermediate courses of this program. The student will be expected to safely use tools, materials, and equipment related to the course.

Journalism (Newspaper)

Journalism I

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experiences in journalistic production.

Journalism 2 (Newspaper)

The purpose of this course is to provide practical experience in news gathering techniques and practice in journalistic writing, as well as opportunities to explore careers in journalism.

Journalism 3 (Newspaper)

The purpose of this course is to provide intermediate instruction in writing and production skills related to various journalistic media.

Journalism 4 (Newspaper)

The purpose of this course is to provide advanced instruction in journalistic writing and production techniques.

Journalism (Yearbook)

Journalism I

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experiences in journalistic production.

Journalism 2 (Yearbook)

The purpose of this course is to provide practical experience in news gathering techniques and practice in journalistic writing, as well as opportunities to explore careers in journalism.

Journalism 3 (Yearbook)

The purpose of this course is to provide intermediate instruction in writing and production skills related to various journalistic media.

Journalism 4 (yearbook)

The purpose of this course is to provide advanced instruction in journalistic writing and production techniques.

Stagecraft

Stagecraft 1

The purpose of this course is to introduce students to the fundamentals of technical theatre.

Stagecraft 2

The purpose of this course is to provide the student with practical experience in stagecraft procedures. Prerequisites: Stagecraft I and teacher approval.

Stagecraft 3

The purpose of this course is to provide opportunities for experienced technical theatre students to expand their knowledge of technical theatre and to participate in theatrical events from a technical aspect. Prerequisites: Stagecraft II and teacher approval.

Stagecraft 4

The purpose of this course is to provide study and participation in dramatic productions and projects for experienced students in technical theatre. Prerequisites: Stagecraft III and teacher approval.

Work Place Essentials

The purpose of this course is to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success.

Career Experience Opportunity (CEO)

This course specifically requires a placement with a community professional in a laboratory or executive type setting. Students intern with a mentor to develop high level research or an experiential internship experience.

Hospitality and Tourism Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

Culinary Operations

Culinary Operations 1

In this course students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the-house duties; back-of-the-house duties; and food and beverage preparations.

Culinary Operations 2

In this course students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the-house duties; back-of-the-house duties; and food and beverage preparations.

Culinary Operations 3

In this course students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the-house duties; back-of-the-house duties; and food and beverage preparations.

Culinary Operations 4

In this course students will develop competence in career advancement opportunities; food identification; selection and purchasing; advanced cooking and baking skills; communication skills; math skills; scientific principles of cooking and baking and quality standards of food preparation and presentation.

Hospitality and Tourism

Introduction to Hospitality and Tourism

This course provides an introduction to the various areas of the hospitality and tourism industry. Students are given an overview of the components of the industry, and introduction to business and marketing, opportunities to learn and practice customer service principles, and exposure to various careers available in hospitality and tourism.

World Cultural Geography

This course is geared towards having the students develop broad geographic skills. In addition to learning how to use basic tools of the geographer, students learn how economics, culture, and history and political issues all affect the study of geography, and how geography affects these other disciplines.

Hospitality and Tourism Computer Systems

This class provides an overview of the systems and technology that provide for the industry, including reservations, transportation and online systems. Upon completion of this course, students will be able to apply these technology principles in other courses.

Business and Marketing for Hospitality and Tourism

In this course the students learn and apply business, marketing, entrepreneurship and finance principles within a student-centered, project-oriented approach.

Early Childhood Education

Early Childhood Education 1

This course covers the competencies in the 30 hours of DCF mandated training, the 10 hour Preschool appropriate practice course, literacy training, and general competencies for initial employment.

Early Childhood Education 2

This course prepares students to become preschool teachers. Students will acquire competence in activities and development of infants, toddlers, preschoolers, school age children to age eight, and special needs children.

Early Childhood Education 3

This course teaches the management skills of becoming a preschool teacher. Students will acquire competence in the areas of child development theories; current trends and issues; legislation; classroom management; developmentally appropriate curriculum and environments; multiculturalism; and resource files.

Early Childhood Education 4

This course prepares students to be a child development specialist. Students will acquire competence in the areas of mentoring; workshop development; team building, advocacy; and brain research and professional development.

Work Place Essentials

The purpose of this course is to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success.

Career Experience Opportunity (CEO)

This course specifically requires a placement with a community professional in a laboratory or executive type setting. Students intern with a mentor to develop high level research or an experiential internship experience.

Information Technology Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

Computer Programming

Introduction to Information Technology

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts.

Business Computer Programming 1

This course introduces computer programming concepts for business applications. The content includes basic information processing and computer functions; operating systems, environments, and hardware platforms; programming techniques and concepts; and basic financial business concepts.

Business Computer Programming 2

This course continues the study of computer programming concepts for business applications. The content includes information processing and computer functions; operating systems; programming techniques and concepts for sequential, indexed sequential, random, and direct files; and the integrated nature of corporate systems.

Business Computer Programming 3

This course continues the study of computer programming concepts for business applications. The content includes interfaces for systems integration, software quality assurance, and advanced programming techniques and concepts.

Digital Design

Introduction to Information Technology

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts.

Digital Design 1

This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Digital Design 2

This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; decision-making activities; and digital imaging.

Digital Design 3

This course continues the development of industry-standard skills required for careers in the digital publishing industry. The content includes the use of a variety of software and equipment to perform digital publishing and digital imaging activities.

Networking/CISCO

Introduction to Information Technology

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts.

Networking 1

This course is designed to develop competencies needed for employment in network support positions. The content includes instruction in computer literacy, basic hardware configuration, hardware and software trouble-shooting, operating systems, and computer networking.

CISCO 1 Honors

The second course in the CISCO networking academy covers advanced routing and switching and project-based learning. Topics covered are advanced router configurations, lan switching, network management, advanced network design, and advanced network design and management projects.

CISCO 2 Honors

This course continues the study of network support services. The content includes on-site and remote end user support and assistance; network transmission media; e-mail options and functions; and network administration tasks.

Web Design

Introduction to Information Technology

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts.

Web Design 1

This course is designed to provide a basic overview of the internet, intranet, and www. The content includes operating systems; basic html commands; navigation of the internet, intranet, and web; and web page design.

Web Design 2

This course provides advanced concepts for internet, intranet, and web design. The content includes internet/intranet tools, web site promotion, advanced html commands, advanced page design, and multimedia applications.

Web Design 3

This course provides advanced concepts in HTML, design, and internet tools.

Work Place Essentials

The purpose of this course is to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success.

Career Experience Opportunity (CEO)

This course specifically requires a placement with a community professional in a laboratory or executive type setting. Students intern with a mentor to develop high level research or an experiential internship experience.

International Business and Finance Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

Banking Finance/Accounting Operations

Computing for College and Careers

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

Accounting Applications 1

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.

Accounting Applications 2

This course is designed to continue the study of accounting principles.

The content includes voucher systems, cash receipts, petty cash, payroll records and internal control systems. The use of computers is required.

Accounting Applications 3 Honors

This course continues the study of accounting principles and applies those principles to various entities. The content includes methods for determining the cost of merchandise inventory, general ledger account analysis, and the aging process. The use of computers is required.

Customer Assistance technology/Insurance & Real Estate Services

Computing for College and Careers

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

Customer Assistance 1

This course is designed to build upon the experiences and content of the business technology education core (Business Systems and Technology 1 and 2) so that a fundamental core of knowledge, skills, and attitudes required for today's business environment is established.

Customer Assistance 2

This course is designed to build upon experiences and content of Customer Assistance 1. Emphasis is placed on developing supervisory skills for customer care specialist positions.

Insurance and Real Estate Services

This course is designed to provide students with the basic knowledge and application of insurance product and service technology. Students are required to maintain appropriate business records for an insurance agency, develop knowledge of employee compensation and benefits plan and create a successful promotion plan for an insurance agency. The use of computers is required. This course is designed to provide students with the basic knowledge of the real estate market under the price system. Students will develop the understanding of the major submarkets of real estate, how real estate market indicators assist in interpreting the current trends and conditions of the local market, different types of loans and financial resources, how land and real estate are appraised, the different types of insurance, legal issues in real estate, and the importance of self-marketing. The use of computers is required.

Entrepreneurship Business Supervision & Management

Computing for College and Careers

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

Business and Entrepreneurship Principles Honors

This course is designed to provide an introduction to business organization, management, and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisor/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. The honors level of this course is designed to build upon the experiences and content of the regular level. It enhances students' current concepts and skills and their knowledge of business organization, upper-level management and entrepreneurial principles.

Legal Aspects of Business Honors

This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness governmental regulations, management functions, human resources management issues, and career development. The use of computers is an integral part of this program.

Business Supervision

This course continues the study of business supervisory functions. Students are required to perform higher level thinking and decision making and the use technology as a resource to efficiently perform communications activities. The use of computers is required.

International Business

Computing for College and Careers

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

Accounting Applications 1

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers is required.

International Business Systems

This course is designed to prepare students to live and work in a global economy. Students develop an understanding of business principles, management styles, economics, and customs which affect business systems in the international environment.

International Finance and Law Honors

This course is designed to introduce students to the laws and regulations governing international trade including knowledge of import-export activities, banking, treaties, and currency exchange rates.

Legal

Computing for College and Careers

This course is designed to provide a basic overview of current business and information systems and trends and to introduce students to the basics and foundations required for today's business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, and the integration of these programs using software that meets industry standards.

Administrative Office Technology 1

This course is designed to assist with administrative and general office duties in a support capacity. This course explores and expands the core competencies in the areas of personal and professional development and promotes application of higher level office procedures tasks and communication skills through the use of technology.

Business Software Applications 1

This course is designed to develop proficiency in using the advanced features of software programs to perform office related tasks.

Legal Aspects of Business Honors

This course is designed to provide an introduction to the legal aspects of business. Topics include business law concepts, forms of business ownership, insurance awareness governmental regulations, management functions, human resources management issues, and career development. The use of computers is an integral part of this program.

Required electives for the Legal strand

Systems and Legal Concepts/Court Procedures

This course provides an introductory examination of our criminal and civil justice systems. Students will identify the need for law and the basis for our legal systems. The purpose of Court Procedures is to provide students with firsthand opportunity to study the judiciary system of the United States, specifically of Florida.

Comprehensive Law Studies

This course provides an in-depth approach to the workings of our criminal and civil justice systems. Students apply conceptual learnings to simulated and real life problems and case studies. Opportunities are provided for students to conduct legal research and to participate in mock trials and community law projects.

Forensic Science

The purpose of this course is to provide exploratory experiences and laboratory and real life applications in the biological sciences.

Work Place Essentials

The purpose of this course is to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success.

Career Experience Opportunity (CEO)

This course specifically requires a placement with a community professional in a laboratory or executive type setting. Students intern with a mentor to develop high level research or an experiential internship experience.

Medical Skills/Biomedical Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

Landscape Design

Agriscience & Biotechnology Foundations

This course was developed as a core and satisfies a graduation requirement of a science with laboratory component and is designed to develop competencies in the area of agricultural history; global importance of agriculture; career opportunities; applied scientific and technological concepts; ecosystems; agricultural safety; principles of integrated pest management; principles of plant and animal growth; economic principles; agricultural marketing; and human-relations skills.

Landscape Design

This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest control; pruning; plant installation; transplanting; safe hand-tool use; and employability skills.

Biotechnology

Agriscience & Biotechnology Foundations

This course was developed as a core and satisfies a graduation requirement of a science with laboratory component and is designed to develop competencies in the area of agricultural history; global importance of agriculture; career opportunities; applied scientific and technological concepts; ecosystems; agricultural safety; principles of integrated pest management; principles of plant and animal growth; economic principles; agricultural marketing; and human-relations skills.

Agricultural Biotechnology Honors

This course was developed as a core and is designed to develop competencies in the areas of biotechnology in agriculture, scientific investigation, laboratory safety, scientific and technological concepts; and the fundamentals of biotechnology. **Pre-requisite:** Agriscience & Biotechnology Foundations.

Plant Biotechnology Honors

This course is designed to develop competencies in the areas of biotechnology in plant science, plant classification, media and nutrient requirements of plants, genetic principles of plant production, propagation, and plant pathogens. **Pre-requisite:** Agricultural Biotechnology Honors

Advanced Concepts of Agriscience

The purpose of this course is to provide students who have completed or are currently completing an OCP in an agricultural program, a capstone experience in research or problem solving. **Pre-requisite:** Plant Biotechnology Honors

Health Promotion for Fitness

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Fitness Issues

The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of physical fitness concepts, acquired knowledge of selected adolescent issues related to physical fitness and grooming, and improve their levels of physical fitness.

First Aide

The purpose of this course is to provide students with opportunities to acquire advanced skills in first aid, emergency care and personal, community and environmental safety.

Sports Officiating

The purpose of this course is to further extend the acquisition of knowledge and the development of skills in tennis and to maintain and/or improve the level of personal fitness.

Recreational Activities

The purpose of this course is to provide students with opportunities to acquire knowledge and skills in a variety of recreational activities that may be used in recreational pursuits today as well as in later in life and maintain and/or improve their personal fitness.

First Responder III & EKG

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Health Science 2

The health careers core is a one credit course that is a core of basic knowledge necessary for any health occupations career. Students who have previously completed the health career core do not have to repeat the intended outcomes in post-secondary. This course is a ***pre-requisite or co-requisite*** to any health science exit program.

First Responder 3

This is an instructional program that prepares individuals to provide initial care to sick or injured persons or as ambulance drivers and attendants. In addition, this course is designed to develop the skills necessary to conduct research in the Emergency Medical Services field. In line with that, students will acquire skills in using various types of technology (e.g. computer, internet, audio/video equipment) in the course of learning how to research and present material pertaining to emergency medical services. ***Pre-requisite:*** Health Science 1

Pre or Co-requisite: Health Science 2. ***Teacher Recommendation Required.***

Workplace Essentials/EKG 3

This course is designed to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success. The program is designed to prepare students for employment as EKG technicians. Clinical learning experiences are an integral part of this program. ***Pre or Co-requisite:*** First Responder 3.

Health Unit Coordinator 3 & EKG

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Health Science 2

The health careers core is a one credit course that is a core of basic knowledge necessary for any health occupations career. Students who have previously completed the health career core do not have to repeat the intended outcomes in post-secondary. This course is a ***pre-requisite or co-requisite*** to any health science exit program.

Health Unit Coordinator 3

This course allows the student to develop clerical skills that are necessary to function as health unit coordinator or hospital unit secretary. ***Pre or Co-requisite:*** Health Science 2. ***Teacher Recommendation Required.***

Workplace Essentials/EKG 3

This course is designed to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success. The program is designed to prepare students for employment as EKG technicians. Clinical learning experiences are an integral part of this program. ***Pre or Co-requisite:*** Health Science 2 and/or Health Unit Coordinator 3.

Nursing Assistant III & HHA

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Health Science 2

The health careers core is a one credit course that is a core of basic knowledge necessary for any health occupations career. Students who have previously completed the health career core do not have to repeat the intended outcomes in post-secondary. This course is a ***pre-requisite or co-requisite*** to any health science exit program.

Allied Health Science 3

This one credit course is for the occupational exit of allied health aide. The course is designed for the student to perform skills representative of at least three major allied health areas in the school laboratory before beginning the clinical phase. ***Pre-requisite:*** Health Science 1 and Health Science 2. ***Co-requisite:*** Nursing Assisting 3. ***Teacher Recommendation required.***

Nursing Assisting 3

This course is designed to prepare students for employment as nursing assistants, nurse aides, in nursing homes, hospitals, or other health care facilities. ***Co-Requisite:*** Allied Health Science 3. ***Teacher Recommendation required.***

Workplace Essentials/Home Health Aide 3

This course is designed to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success. ***Pre-requisite:*** Nursing Assisting 3.

Pharmacy Technician 2 & 3

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Health Science 2

The health careers core is a one credit course that is a core of basic knowledge necessary for any health occupations career. Students who have previously completed the health career core do not have to repeat the intended outcomes in post-secondary. This course is a ***pre-requisite or co-requisite*** to any health science exit program.

Introduction to Pharmacy Tech

The course is designed for the student to perform skills representative of at least three major allied health areas in the school laboratory before beginning the clinical phase. ***Pre-requisite:*** Health Science 1 & Health Science 2. ***Teacher Recommendation Required.***

Pharmacy Tech 2 / Pharmacy Tech 3

The purpose of this course is to provide students with the opportunity to generate an individual learning plan to enhance their employment possibilities in the healthcare industry through the further development of their research and leadership skills. ***Pre-requisite:*** Introduction to Pharmacy Tech. ***Teacher Recommendation Required.***

Pre-Veterinarian

Veterinary Assisting 1

This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; ecosystems; safety; and human relations skills. **Pre or Co-requisite:** Agriscience & Biotechnology Foundations.

Veterinary Assisting 2

This course is designed to develop competencies in the areas such as global importance of the animal industry; career opportunities; animal behavior; animal welfare; and animal control. **Pre-requisite:** Veterinarian Assisting 1

Veterinary Assisting 3

This course is designed to develop competencies in the areas such as animal digestive systems; animal breeding; preventive medicine and disease control; control of parasites; animal marketing; and analyzing records. **Pre-requisite:** Veterinarian Assisting 2

Veterinary Assisting 4

This course is designed to develop competencies in the areas of animal restraint and control; veterinary science terminologies; basic first aid; animal overpopulation and exotic animals.

Pre-requisite: Veterinarian Assisting 3

Sports Medicine

Health Science 1

The purpose of this one credit course is to familiarize the student with the structure and function of the human body. It is a required course for the health careers program. It consists of, but is not limited to body organization, chemical processes, terminology, the transmission of disease and the various body systems in relation to health and diseases. It is designed to give any student interested in a career in the health occupations area a basic anatomical foundation to build on as they progress toward their career goal.

Care and Prevention of Athletic Injuries

The purpose of this course is to acquire knowledge and skills relating to the nature, prevention, care, and rehabilitation of athletic injuries for current and future recreational pursuits. **Pre-requisite:** Anatomy & Physiology Honors

Advanced Health

The purpose of this course is to provide students with opportunities for in-depth instruction in health concepts, issues and careers.

First Aide

The purpose of this course is to provide students with opportunities to acquire advanced skills in first aid, emergency care and personal, community and environmental safety.

Comprehensive Fitness

The purpose of this course is to: (a) acquire knowledge and concepts of fitness, (b) design a personal fitness program, and (c) improve health-related fitness.

Fitness Lifestyle Design

The purpose of this course is to provide students with opportunities to extend the acquisition of knowledge of physical fitness concepts, acquire knowledge of designing, implementing, and evaluating a personal fitness program, and develop an individual optimal level of physical fitness.

Work Place Essentials

The purpose of this course is to provide integrated classroom instruction and practical application of desirable personal characteristics and traits in order to develop the successful interrelationships necessary for personal achievement and job success.

Career Experience Opportunity (CEO)

This course specifically requires a placement with a community professional in a laboratory or executive type setting. Students intern with a mentor to develop high level research or an experiential internship experience.

International Baccalaureate Academy

Leadership (9th Grade Transition)

The purpose of this course is to teach leadership skills, test taking skills, problem solving/decision making, communication skills, group dynamics, time and stress management. The content should include, but not be limited to, study in self understanding and development in such areas as goal setting and self-actualization.

English

English 3 IB

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in reading, writing, and speaking. The content should include, but not be limited to, the following: in-depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Language Arts; written and oral analyses of literature, writings of a more general expository nature leading in some cases to the preparation of an extended essay, and individually guided course work.

English 3 IB Gifted

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in reading, writing, and speaking. The content should include, but not be limited to, the following: in-depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Language Arts; written and oral analyses of literature, writings of a more general expository nature leading in some cases to the preparation of an extended essay, and individually guided course work. This course is available only to students staffed into the gifted program.

English 4 IB

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in reading, writing, and speaking. The content should include, but not be limited to, the following: in-depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Language Arts; written and oral analyses of literature, writings of a more general expository nature leading in some cases to the preparation of an extended essay, and individually guided course work.

English 4 IB Gifted

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in reading, writing, and speaking. The content should include, but not be limited to, the following: in-depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Language Arts; written and oral analyses of literature, writings of a more general expository nature leading in some cases to the preparation of an extended essay, and individually guided course work. This course is available only to students staffed into the gifted program.

IB Statistics & Introductory Differential Calculus

The program will include, but not be limited to, the following topics: Concepts of Number and Algebra, Sets, Logic and Probability, Functions, Geometry and Trigonometry, Statistics, Introductory Differential Calculus and Applications. Activities will include, but not limited to: explorations, cooperative learning, guided discoveries, the use of manipulative tools, and mathematical modeling.

IB Statistics & Introductory Differential Calculus Gifted

The program will include, but not be limited to, the following topics: Concepts of Number and Algebra, Sets, Logic and Probability, Functions, Geometry and Trigonometry, Statistics, Introductory Differential Calculus and Applications. Activities will include, but not limited to: explorations, cooperative learning, guided discoveries, the use of manipulative tools, and mathematical modeling. This course is available only to students staffed into the gifted program.

IB Calculus & Descriptive Statistics

The course will include, but not be limited to, the following topics: Concepts of Number and Algebra, Functions and Equations, Circular Functions and Trigonometry, Vectors and Matrices, Statistics and Probability, and Calculus. Activities will include, but not limited to: explorations, cooperative learning, guided discoveries, the use of manipulative tools, and mathematical modeling.

IB Calculus & Descriptive Statistics Gifted

The course will include, but not be limited to, the following topics: Concepts of Number and Algebra, Functions and Equations, Circular Functions and Trigonometry, Vectors and Matrices, Statistics and Probability, and Calculus. Activities will include, but not limited to: explorations, cooperative learning, guided discoveries, the use of manipulative tools, and mathematical modeling. This course is available only to students staffed into the gifted program.

Science

Biology IB

The purpose of this course is to provide an in-depth study of the development and application of biological principles, concepts, and experimental methods. Collaboration among the science teachers in developing the course has included a strong focus on international perspective. All science content will show that the process of science occurs via global contributions.

Biology IB Gifted

The purpose of this course is to provide an in-depth study of the development and application of biological principles, concepts, and experimental methods. Collaboration among the science teachers in developing the course has included a strong focus on international perspective. All science content will show that the process of science occurs via global contributions. This course is available only to students staffed into the gifted program.

IB Biology Lab

The purpose of this course is to continue to expand the study of biological concepts through research. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

IB Chemistry

The purpose of this course is to provide an in-depth, quantitative study of the development and application of chemistry principles, concepts and experimental methods. Collaboration among the science teachers in developing the course has included a strong focus on international perspective. All science content will show that the process of science occurs via global contributions.

IB Chemistry Gifted

The purpose of this course is to provide an in-depth, quantitative study of the development and application of chemistry principles, concepts and experimental methods. Collaboration among the science teachers in developing the course has included a strong focus on international perspective. All science content will show that the process of science occurs via global contributions. This course is available only to students staffed into the gifted program.

IB Chemistry Lab

The purpose of this course is to continue to expand and apply chemical concepts through research. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Physics IB Standard

The purpose of this course is to provide a college-level course in physics and to prepare students to seek credit and/or appropriate placement in college physics courses. The content should include, but not be limited to: mechanics, molecular behavior, wave motion and light, electricity and magnetism, models and properties of atoms, and atomic and nuclear physics.

Physics IB Standard Gifted

The purpose of this course is to provide a college-level course in physics and to prepare students to seek credit and/or appropriate placement in college physics courses. The content should include, but not be limited to: mechanics, molecular behavior, wave motion and light, electricity and magnetism, models and properties of atoms, and atomic and nuclear physics. This course is available only to students staffed into the gifted program.

IB Physic Lab

The purpose of this course is to continue to expand and apply physical concepts through research. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Design Technology IB

The purpose of this course is to introduce the student to those resources, practices, procedures, technology and thinking skills necessary to identify and solve problems in a technologically advanced society. The content should include, but not be limited to: the design cycle and the roles and responsibilities of the designer, materials, manufacturing processes and

Psychology IB - HL

This course incorporates the goals and objectives of the International Baccalaureate Program and is available only to students accepted in the program.

Social Studies

History of the Americas

Students understand the development of the nations of the Western Hemisphere within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, social, civic and employment settings.

Contemporary History

Students understand the development of the nations of the Western Hemisphere within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, social, civic and employment settings.

Foreign Language

Italian 4 Honors

The purpose of this course is to reinforce the fundamental skills previously acquired by the student. This course is for students who have completed Italian 3, or its equivalent.

IB French 4

The purpose of this course is to continue the development of oral and written fluency in the language. The content should include, but not be limited to, that determined by the International Baccalaureate program guidelines. The student is expected to have completed the Pre-International Baccalaureate 3 course or its equivalent, and have the language teacher's recommendation.

IB French 5

The purpose of this course is to develop oral and written fluency while emphasizing literary skills and the study of French culture. The content should include, but not be limited to, that determined by the International Baccalaureate program guidelines. The student is expected to have completed the International Baccalaureate 1 course or its equivalent, and have the language teacher's recommendation. The student must be accepted in the International Baccalaureate program.

IB Spanish 4

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in writing, reading and speaking. The content should include, but not be limited to, in depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors for Spanish. Students will prepare both written and oral analyses of literature, as well as writing of a more general expository nature, leading in some cases to the preparation of an extended essay. Individually guided course work will also be offered. This course is open to students whose home language is Spanish. The student is to have completed Spanish 3 or its equivalent. Teacher recommendation is required and the student must be accepted in the International Baccalaureate Program.

IB Spanish 5

The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in writing, reading and speaking. The content should include, but not be limited to, in depth study of literary works and authors selected from the International Baccalaureate list of prescribed texts and authors in Spanish. Students will prepare both written and oral analyses of literature, as well as writing of a more general expository nature, leading in some cases to the preparation of an extended essay. Individually guided course work will also be offered. This course is open to students whose home language is Spanish. The student is to have completed IB Spanish 4 or its equivalent. Teacher recommendation is required and the student must be accepted in the International Baccalaureate Program.

Required Course

Theory of Knowledge

The content should include, but not be limited to, the topics determined by the International Baccalaureate Program. This course is open only to those students who have been accepted in the International Baccalaureate Program.

IB Electives

IB Art 1

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which for part of every culture.

IB Art 2

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which for part of every culture.

IB Music 1

The purpose of this course is to develop the International Baccalaureate students' understanding of the techniques of listening, analysis, performing, and composing through the use of the keyboard, computer assisted writing, and applied instrument or voice medium.

IB Music 2

The purpose of this course is to develop the International Baccalaureate students' mastery of techniques in the areas of listening, analysis, performing, and composing through the use of the keyboard, computer, assisted writing, and student-preferred applied instrument or voice medium.

IB Theater 1

The purpose of this course is to develop in the international baccalaureate students knowledge of the major developments in the theatrical history of more than one culture, an ability to interpret play scripts, an understanding of the art of the stage, an ability to perform before an audience, an understanding of acting techniques and an understanding of the basic processes of theatrical production.

IB Theater 2

The purpose of this course is to continue to develop the International Baccalaureate students' knowledge of the major developments in the theatrical history of more than one culture; an ability to interpret play scripts; an understanding of the art of the stage; an ability to perform before an audience; an understanding of acting techniques; and an understanding of the basic processes of theatrical production.

IB Dance

The intent of this course is to broaden the students' perspective on the role of dance as practiced by different cultures reflecting each culture's traditions, societal values, and beliefs.

IB Dance 2

The purpose of this course is to provide students in dance with opportunities for in-depth instruction and specialization in jazz, modern or tap dance, and to provide opportunities for performance to further enhance and develop techniques of dance.

IB Design Technology 1

This course introduces students to technology, elements of technology, and technological systems through laboratory hands-on experiences revolving around the technologies of construction; energy and power; manufacturing materials processing; transportation; information/communications technologies, graphic communications, and electronic communication; and bio- technologies in agriculture, health care, and medicine. Technological devices will provide students with design and construct and problem solving experiences. The student will be expected to safely use tools, materials, and equipment related to the course.

IB Design Technology 2

This course provides an in-depth study related to various technological systems through laboratory experiences in areas such as robotics, programmable control, computer numerical control, computer-aided drafting, and laser technology. The instruction and learning activities will be provided in a laboratory setting using hands-on experiences with the tools and materials appropriate to the course content. The student will be expected to safely use tools, materials, and equipment related to the course.

IB Psychology

This course incorporates the goals and objectives of the International Baccalaureate Program and is available only to students accepted in the program. Through the study of psychology, students acquire an understanding of and appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others.

IB International Finance and Law

This course is designed to introduce students to the laws and regulations governing international trade including knowledge of import-export activities, banking, treaties, and currency exchange rates.

IB Photo 1

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which for part of every culture.

IB Photo 2

The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which for part of every culture.

Core Academic and Elective Courses

English

English 1

The purpose of this course is to provide instruction in English language arts including reading, writing, speaking, and listening in the areas of literature and language.

English 1 Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening.

English 1 Gifted Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. This course is available only to students staffed into the gifted program.

English 2

The purpose of this course is to provide instruction in English language arts and in the study of world literature.

English 2 Honors

The purpose of this course is to promote academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech and listening skills.

English 2 Gifted Honors

The purpose of this course is to promote academic excellence in English language arts through the study of world literature and through enriched experiences in composition, speech, and listening skills. This course is available only to students staffed into the gifted program.

English 3

The purpose of this course is to provide instruction in English language arts and the study of American literature.

English 3 Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in reading, writing, speaking, and listening and to provide instruction in the study of American literature.

English 3 Gifted Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in reading, writing, speaking, and listening and to provide instruction in the study of American literature. This course is available only to students staffed into the gifted program.

English Language and Composition AP

The purpose of this course is to provide students with an understanding of the semantic, structural and rhetorical resources of the English language as they relate to the principles of effective writing. The course is also designed to provide students with a variety of writing opportunities calling for the use of different styles and tones. The content should include, but not be limited to, that determined by the College Board Advanced Placement Program. Written assignments totaling at least 12,000 words shall be a component for successful completion of this course.

English 4

The purpose of this course is to provide instruction in English language skills in the study of British literature and other world literature.

English 4 Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in communications skills and through instruction in British literature as well as other world literature as a part of our literary heritage.

English 4 Gifted Honors

The purpose of this course is to promote academic excellence in English language arts through enriched experiences in communications skills and through instruction in British literature as a part of our literary heritage. This course is available only to students staffed into the gifted program.

English Literature and Composition AP

The purpose of this course is to involve students in the study and practice of writing and in the study of literature. Students should learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students should also acquire an understanding of the resources of the language and an understanding of the writer's craft. They should develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experiences. The content should include, but not be limited to, that determined by the College Board Advanced Placement Program. Written assignments totaling at least 12,000 words shall be a component for successful completion of this course.

Intensive Reading Level 1

The purpose of this course is to provide intensive reading instruction for students scoring a level 1 in the FCAT, and practice in reading skills for students two or more years below grade level in reading comprehension.

Intensive Reading Level 2

The purpose of this course is to provide intensive reading instruction for students scoring a level 2 in the FCAT, and practice in reading skills for students two or more years below grade level in reading comprehension.

Intensive Reading Plus

The purpose of this course is to provide intensive instruction and practice in reading skills for students two or more years in reading, requiring assistance in decoding fluency, as well as vocabulary and comprehension.

Mathematics**Algebra 1**

The purpose of this course is to provide the foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems.

Algebra 1 Honors

The purpose of this course is to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems.

Algebra 1 Honors Gifted

The purpose of this course is to provide a rigorous and in-depth study of algebra, emphasizing deductive reasoning skills, as a foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. This course is available only to students staffed into the gifted program.

Geometry

The purpose of this course is to emphasize reasoning and logic in the discovery of relationships and skill in applying the deductive method to mathematical situations.

Geometry Honors

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on reasoning and logic and the formal language of mathematics. Basic topics in non-Euclidean geometries will also be explored.

Geometry Honors Gifted

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on reasoning and logic and the formal language of mathematics. Basic topics in non-Euclidean geometries will also be explored. This course is available only to students staffed into the gifted program.

Algebra 2

The purpose of this course is to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields.

Algebra 2 Honors

The purpose of this course is to present an in-depth study of the topics of Algebra II with emphasis on theory, proof, and development of formulas, as well as their applications.

Algebra 2 Honors Gifted

The purpose of this course is to present an in-depth study of the topics of Algebra II with emphasis on theory, proof, and development of formulas, as well as their applications. This course is available only to students staffed into the gifted program.

Analysis of Functions Honors

The purpose of this course is to enable students to develop advanced mathematics knowledge and skills in algebra, trigonometry and statistics and probability, using functions as a unifying theme.

Analysis of Functions Honors Gifted

The purpose of this course is to enable students to develop advanced mathematics knowledge and skills in algebra, trigonometry and statistics and probability, using functions as a unifying theme. This course is available only to students staffed into the gifted program.

Liberal Arts Math

The purpose of this course is to strengthen the mathematical skills required for college entrance or for further study of advanced mathematics.

Probability and Statistics Honors

The purpose of this course is to explore the concepts of probability, elementary statistics, and hypothesis testing.

Probability and Statistics Honors Gifted

The purpose of this course is to explore the concepts of probability, elementary statistics, and hypothesis testing. This course is available only to students staffed into the gifted program.

Probability and Statistics AP

The purpose of the advanced placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data: observing patterns and departures from patterns; planning a study: deciding what and how to measure; anticipating patterns in advance: producing models using probability and simulation; and statistical inference: confirming models.

Probability and Statistics AP Gifted

The purpose of the advanced placement (AP) course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data: observing patterns and departures from patterns; planning a study: deciding what and how to measure; anticipating patterns in advance: producing models using probability and simulation; and statistical inference: confirming models. This course is available only to students staffed into the gifted program.

Pre-Calculus Honors

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus.

Pre-Calculus Honors Gifted

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. This course is available only to students staffed into the gifted program.

Calculus A-B AP

The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. The content should include, but not be limited to, the topics determined by the Advanced Placement Program.

Calculus A-B AP Gifted

The purpose of this course is to study algebraic and transcendental functions and the general theory and techniques of calculus. The content should include, but not be limited to, the topics determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

Calculus B-C AP

The purpose of this course is to provide an extensive study of the general theory and techniques of calculus. The content should include, but not be limited to, the topics determined by the Advanced Placement Program.

Calculus B-C AP Gifted

The purpose of this course is to provide an extensive study of the general theory and techniques of calculus. The content should include, but not be limited to, the topics determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

Intensive Math Level 1 and 2

The purpose of this course is to enhance skills of algebra and geometry. Content shall include, but not be limited to concepts involving algebraic thinking, number sense, measurement, geometry and spatial sense, as well as data and probability.

Science**Earth/Space Science**

The purpose of this course is to provide opportunities for the student to develop concepts basic to the earth, its materials, processes, history and environment and space.

Earth/Space Science Honors

The purpose of this course is to provide opportunities for the student to develop concepts basic to the earth, space, materials, processes, history and environment.

Earth/Space Science Honors Gifted

The purpose of this course is to provide opportunities for the student to develop concepts basic to the earth, space, materials, processes, history and environment. This course is available only to students staffed into the gifted program.

Biology

The purpose of this course is to provide exploratory experiences, laboratory experiences, and real-life applications in the biological sciences. Laboratory investigations, which include the use of scientific research, measurement, laboratory technologies, and safety procedures are an integral part of this course.

Biology Honors

The purpose of this course is to provide advanced, in-depth, exploratory experiences, laboratory experiences, and real-life applications in the biological sciences. Laboratory investigations, which include the use of scientific research, measurement, laboratory technologies, and safety procedures are an integral part of this course.

Biology Honors Gifted

The purpose of this course is to provide advanced, in-depth, exploratory experiences, laboratory experiences, and real-life applications in the biological sciences. Laboratory investigations, which include the use of scientific research, measurement, laboratory technologies, and safety procedures are an integral part of this course. This course is available only to students staffed into the gifted program.

Chemistry

The purpose of this course is to provide students with the study of the composition, properties and changes associated with matter. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Chemistry Honors

The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Chemistry Honors Gifted

The purpose of this course is to provide students with a rigorous study of the composition, properties and changes associated with matter. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course. This course is available only to students staffed into the gifted program.

Physics

The purpose of this course is to provide students with an introductory study of the theories and laws governing the interaction of matter, energy and the forces of nature. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Physics Honors

The purpose of this course is to provide students with a rigorous introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Physics Honors Gifted

The purpose of this course is to provide students with a rigorous introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course. This course is available only to students staffed into the gifted program.

AP Physics

The purpose of this course is to provide a systematic introduction to the main principles of classical and modern physics and emphasize the development of problem-solving ability. The content should include, but not be limited to, that determined by the Advanced Placement Program.

AP Physics Lab

The purpose of this course is to continue to expand the study of physical concepts through research. The content should include, but not be limited to, astrophysics, relativity, fluid dynamics, heat and laws of thermodynamics, Kirchhoff's laws, magnetic fields, electromagnetic induction, and quantum mechanics. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Biology AP

The purpose of this course is to provide a study of the facts, principles, and processes of biology, and the collection, interpretation, and formulation of hypotheses from available data. The content should include, but not be limited to, that determined by the Advanced Placement Program.

Biology AP Gifted

The purpose of this course is to provide a study of the facts, principles, and processes of biology, and the collection, interpretation, and formulation of hypotheses from available data. The content should include, but not be limited to, that determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

AP Biology Lab

The purpose of this course is to continue to expand the study of biological concepts through research. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Chemistry AP

The purpose of this course is to provide a study of the development and application of chemistry principles and concepts. The content should include, but not be limited to, that determined by the Advanced Placement Program.

Chemistry AP Gifted

The purpose of this course is to provide a study of the development and application of chemistry principles and concepts. The content should include, but not be limited to, that determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

AP Chemistry Lab

The purpose of this course is to continue to expand and apply chemical concepts through research. Laboratory investigations of selected topics in the content which also include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of the course.

Anatomy and Physiology Honors

The purpose of this course is to provide students with exploratory and advanced activities in the structures and functions of the components of the human body. Laboratory investigations of selected topics in the content which also include the use of the scientific method. Measurement, laboratory apparatus and safety are an integral part of the course.

Forensic Science

The purpose of this course is to provide a focus for those students who are interested in pursuing a career in the forensic sciences. The course is very interdisciplinary, requiring good basic training in the physical and natural sciences, as well as thorough understanding of the criminal justice system.

Marine Biology Honors

The purpose of this course is to provide an overview of the marine environment, by combining the biological and physical aspects in a two year course sequence that is taught in an integrated fashion using the inquiry, hands-on investigative laboratory approach and addressing real-world concerns of the marine environment.

Social Studies

World History

The purpose of this course is to provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

World History Honors

The purpose of this course is to provide students the opportunity to acquire a comprehensive understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

World History Honors Gifted

The purpose of this course is to provide students the opportunity to acquire a comprehensive understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. This course is available only to students staffed into the gifted program.

World History AP

The content should include, but not be limited to, the topics determined by the Advanced Placement Program.

World History AP Gifted

The content should include, but not be limited to, the topics determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

American History

The purpose of this course is to provide students with the opportunity to acquire an understanding of the chronological development of the United States by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation.

American History Honors

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of the chronological development of the United States by examining the political, economic, social, religious, military, scientific, and cultural events that have affected our nation.

American History Honors Gifted

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of the chronological development of the United States by examining the political, economic, social, religious, military, scientific, and cultural events that have affected our nation. This course is available only to students staffed into the gifted program.

American History AP

The purpose of this course is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. Appropriate concepts and skills will be developed in connection with the content that should include, but not be limited to, that determined by the Advanced Placement Program.

American History AP Gifted

The purpose of this course is to provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. Appropriate concepts and skills will be developed in connection with the content that should include, but not be limited to, that determined by the Advanced Placement Program. This course is available only to students staffed into the gifted program.

Government/Economics

The purpose of this course is to provide students the opportunity to acquire an understanding of American government and political behavior. The purpose of this course is to provide students the opportunity to acquire an understanding of the way society organizes limited resources to satisfy unlimited wants, the major characteristics of the mixed market economic system in the U.S. and how economic questions are answered.

Government/Economics Honors

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of American government and political behavior. The purpose of this course is to provide students the opportunity to acquire a comprehensive understanding of how society organizes to utilize its limited resources to satisfy unlimited wants.

Government/Economics Honors Gifted

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of American government and political behavior. The purpose of this course is to provide students the opportunity to acquire a comprehensive understanding of how society organizes to utilize its limited resources to satisfy unlimited wants. This course is available only to students staffed into the gifted program.

Government/Economics AP

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of American government and political behavior. The purpose of advanced placement macroeconomics is to provide students with the opportunity to analyze the functioning of the economy as a whole including total output and income, level of employment, the level of prices, and the determinants of aggregate supply and demand.

Government/Economics AP Gifted

The purpose of this course is to provide students with the opportunity to acquire a comprehensive understanding of American government and political behavior. The purpose of advanced placement macroeconomics is to provide students with the opportunity to analyze the functioning of the economy as a whole including total output and income, level of employment, the level of prices, and the determinants of aggregate supply and demand. This course is available only to students staffed into the gifted program.

Foreign Language

French 1

The purpose of this course is to introduce students to the French language and its culture and to develop communicative skills and cross-cultural understanding. This course is for students with no previous study and/or study of French.

French 2

The purpose of this course is to reinforce the fundamental skills previously acquired by the student. This course further develops listening, speaking, reading and writing skills and cultural awareness. This course is for students who have completed French 1, or its equivalent.

French 3 Honors

The purpose of this course is to master and expand the skills previously acquired by the student. This course is for students who have completed French 2, or its equivalent.

French 4 Honors

The purpose of this course is to expand on the skills previously acquired by the student. This course is for students who have completed French 3, or its equivalent.

French Language AP

The purpose of this course is to develop language skills in French that can be used in various contexts and with reasonable fluency and accuracy. The content should include, but not be limited to that determined by the Advanced Placement program guidelines. This course is for students who have completed coursework at least up to French III, and/or have the French teacher's recommendation.

French Literature AP

The purpose of this course is to prepare students to read and analyze representative works of French prose, poetry and drama, and to acquire the basic concepts and terminology of textual analysis. The content should include, but not be limited to that determined by the Advanced Placement Program. This course is for students who have completed at least up to French IV, and/or have the French teacher's recommendation.

Spanish 1 FL

The purpose of this course is to introduce students to the Spanish language and its culture and to develop communicative skills and cross-cultural understanding. This course is for students with no previous study and/or study of Spanish.

Spanish 2 FL

The purpose of this course is to reinforce fundamental skills in Spanish acquired by the student. This course further develops listening, speaking, reading, and writing skills, and cultural awareness. This course is for students who have completed Spanish 1 FL, or its equivalent.

Spanish 3 FL Honors

The purpose of this course is to master and expand the skills previously acquired by the student. This course is for students who have completed Spanish 2 FL, or its equivalent.

Spanish 4 FL Honors

The purpose of this course is to expand on the skills previously acquired by the student. This course is for students who have completed Spanish 3 FL, or its equivalent.

Spanish S-1

The purpose of this course is to provide a review of fundamental grammar and culture for students who speak Spanish as a native language, focusing on oral and written communication free from English interference. This course is recommended for students who either speak Spanish as a home language or who function at a similar level of proficiency in Spanish.

Spanish S-2

The purpose of this course is to continue the development of oral and written communication, and cultural study. This course is for students who have completed Spanish S-1, or its equivalent.

Spanish S-3 Honors

The purpose of this course is to continue the development of oral and written communication skills and cultural study previously acquired by the students. This course is for students who have completed Spanish S-2, or its equivalent.

Spanish S-4 Honors

The purpose of this course is to continue the development of oral and written skills previously acquired by the student. This course is for students who have completed Spanish S-3, or its equivalent.

Spanish Language AP

The purpose of this course is to develop language skills in Spanish that can be used in various contexts with reasonable fluency and accuracy. The content should include, but not be limited to that determined by the Advanced Placement Program. This course is for students who have completed at least up to Spanish III and/or have the Spanish teacher's recommendation.

Spanish Literature AP

The purpose of this course is to prepare students to read and analyze representative works of Spanish prose, poetry and drama and to acquire the basic concepts and terminology of textual analysis. The content should include, but not be limited to that determined by the Advanced Placement Program. This course is for students who have completed at least up to Spanish IV and/or have the Spanish teacher's recommendation.

Italian 1

The purpose of this course is to introduce students to the Italian language and its culture and to develop communicative skills and cross-cultural understanding. This course is for students with no previous study and/or knowledge of Italian.

Italian 2

The purpose of this course is to reinforce the fundamental skills previously acquired by the student. This course further develops listening, speaking, reading, and writing skills and cultural awareness. This course is for students who have completed Italian 1, or its equivalent.

Italian 3 Honors

The purpose of this course is to master and expand the skills previously acquired by the student. This course is for students who have completed Italian 2, or its equivalent.

Italian 4 Honors

The purpose of this course is to reinforce the fundamental skills previously acquired by the student. This course is for students who have completed Italian 3, or its equivalent.

Russian 1

The purpose of this course is to introduce students to the Russian language and its culture and to develop communicative skills and cross-cultural understanding.

Russian 2

The purpose of this course is to reinforce the fundamental skills previously acquired by the students. This course further develops listening, speaking, reading and writing skills, and cultural awareness.

Russian 3

The purpose of this course is to master and expand the skills previously acquired by the student. The content should include, but not limited to, the expansion of vocabulary and conversational skills through discussions based on selected readings.

German 1

The purpose of this course is to introduce students to the German language and its culture and to develop communicative skills and cross-cultural understanding.

German 2

The purpose of this course is to reinforce the fundamental skills previously acquired by the students. This course further develops listening, speaking, reading and writing skills, and cultural awareness.

German 3

The purpose of this course is to master and expand the skills previously acquired by the student. The content should include, but not be limited to, activities emphasizing the expansion of vocabulary and conversational skills through discussions based on selected readings.

Electives***Language Arts*****Creative Writing 1**

The purpose of this course is to develop students' writing and language skills needed for individual expression in literary forms.

Creative Writing 2

The purpose of this course is to continue to develop students' writing and language skills for individual expression in literary forms.

Creative Writing 3

The purpose of this course is to continue to develop students' writing and language skills for individual expression in literary forms.

Creative Writing 4

The purpose of this course is to have students develop a compilation of works of professional literary merit. The content will include, but not be limited to, the following:

- A thorough and in-depth examination of a variety of short literary collections which include variety of peer, teacher, and professional examples.

Debate 1

The purpose of this course is to provide instruction in the fundamentals of argumentation and problem solving.

Debate 2

The purpose of this course is to provide students with opportunities to continue the development of skills related to debate and forensic activities. This course is recommended for students who have successfully completed Debate I.

Student Government (Leadership)

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building and other group processes.

Contemporary Literature/Classical Literature

The purpose of this course is to study works of major contemporary writer as they reflect the modern multi-cultural world and its characteristics, problems, and values. The purpose of this course is to provide instruction in the critical reading and analysis of classical literature, both as an avenue of enjoyment and as a background for further literary study.

Great Books

The purpose of this course is to provide integrated educational experience in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature.

Social Studies

Psychology Honors

The purpose of psychology is to provide students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals.

Psychology Honors Gifted

The purpose of psychology is to provide students with the opportunity to acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. This course is available only to students staffed into the gifted program.

Psychology AP

The advanced placement course in psychology introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students analyze the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in their science and practice. This is an elective course that follows the syllabus developed by the College Board for Advanced Placement Psychology.

European History AP

The purpose of this course is to provide students the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of European historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. The content should include, but not be limited to, that determined by the Advanced Placement Program. It is recommended that completion of a credit in this course preclude the earning of a credit in European History or European History Honors.

African American History

The purpose of this course is to provide students the opportunity to acquire an understanding of African Americans through an overview of those significant events which have affected their life in the United States.

African History Honors

The purpose of this course is to provide students the opportunity to acquire an understanding of the chronological development of African civilizations by examining the history and culture of African peoples with special emphasis placed on the backgrounds for Africa's contemporary problems and potentials.

Systems and Legal Concepts/Court Procedures

This course provides an introductory examination of our criminal and civil justice systems. Students will identify the need for law and the basis for our legal systems. The purpose of Court Procedures is to provide students with firsthand opportunity to study the judiciary system of the United States, specifically of Florida.

Philosophy Honors

The purpose of this course is to provide students the opportunity to research and analyze the importance of philosophy as an integral part of culture.

Sociology

The purpose of sociology is to provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals.

Women's Studies

The purpose of this course is to enable students to develop an understanding of the role women have played throughout history, of individual women who have shaped history and the world today, and of contemporary issues that impact the lives of women today.

World Religions Honors

The purpose of this course is to provide students the opportunity to acquire an understanding of the ways people in different cultures satisfy their spiritual needs.

Physical Education & Driver Education**Leadership/Physical Education**

The purpose of this course is to teach leadership skills, study skills, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building and other group processes. The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of Team Sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

Personal Fitness/Health

The purpose of this course is to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle on one's health and fitness. The purpose of this course is to provide students with opportunities to develop and enhance critical life management skills necessary to make sound decisions and take positive actions for healthy and effective living.

Drivers Education/Team Sports 2

The purpose of this course is to introduce students to the highway transportation system and to strategies which will develop driving knowledge and skills related to today's and tomorrow's motorized society, and provide an in-depth study of the scope and nature of accident problems and their solutions. The purpose of this course is to provide students with opportunities to acquire knowledge of strategies of Team Sports play, develop skills in selected team sports, and maintain and/or improve their personal fitness.

Beginning Weight Training

The purpose of this course is to provide students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image.

Beginning Aerobics

The purpose of this course is to provide students with opportunities to develop an individual optimal level of cardiovascular fitness, acquire knowledge of cardiovascular fitness concepts, and acquire knowledge of the significance of cardiovascular fitness on one's health.

Practical Arts Electives**Family, Home and Consumer Technology**

The family, home, and consumer technology course is designed to prepare students for the twenty-first century. Major emphasis should be placed on latest technology as it relates to the home and family.