Instructional Performance Evaluation and Growth System (IPEGS)

Support Dialogue (SD) Discussion Form

*This form is **not** included in the personnel file.*

School Year: _____ - _____

Professional: _____ Assessor: _____

School Name: _____ Teaching Assignment: _____

Date(s) of Dialogue: _____

Directions: Check the appropriate box(s) identifying the observable deficiency(s), list supportive activities/actions the professional will complete to improve upon her/his instructional performance and provide appropriate dates and signatures of the status of each performance standard addressed.

Deficiencies Observed in the following Performance Standard(s) for Teacher:

☐ Performance Standard 1 - Learner Progress	☐ Performance Standard 5 - Assessment
☐ Performance Standard 2 - Knowledge of Learners	☐ Performance Standard 6 - Communication
☐ Performance Standard 3 - Instructional Planning	☐ Performance Standard 7 - Professionalism
☐ Performance Standard 4 - Instructional Delivery and Engagement	☐ Performance Standard 8 - Learning Environment

Deficiencies Observed in the following Performance Standard(s) for Instructional Support or Student Services Personnel:

☐ Performance Standard 1 - Learner Progress	☐ Performance Standard 5 - Assessment
☐ Performance Standard 2 - Knowledge of Learners	☐ Performance Standard 6 - Communication
☐ Performance Standard 3 - Program Management	☐ Performance Standard 7 - Professionalism
☐ Performance Standard 4 - Program Delivery	

Strength(s) Observed:

Deficiency(s) Observed (*Provide details for each deficiency observed*):